

# 2022-2025 McKinney-Vento Competitive Grant

## Informational Webinar

April 7, 2022

9:30am – 10:30am

Presented by:

The New York State Education Department

The New York State Technical & Educational Assistance  
Center (NYS-TEACHS)

# Presenters

**Wendy Cleary**, NYS-TEACHS

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Presenting on behalf: Office of ESSA-Funded Programs,  
New York State Education Department (NYSED)



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# Webinar Format



- Today's session will be recorded.



- Your microphone will be automatically muted.



- Your camera will be automatically disabled.



- The in-webinar chat will be automatically disabled.



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# Welcome!

The purpose of today's webinar is to:

- Explain the purpose of the McKinney-Vento Competitive Grant.
- Clarify the grant application process
- Describe the sections of the grant application



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# Questions

- Email questions to [homelessrfp@nysed.gov](mailto:homelessrfp@nysed.gov) by no later than 5:00pm on April 14, 2022.

QUESTIONS and ANSWERS WILL BE POSTED BY  
April 28, 2022 on the [P-12 website](#).



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# Agenda



Grant Purpose and Timeline



Funding and Eligibility



Application Structure and Components



Needs Assessment and Planning Resources



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# Grant Purpose

The purpose of the McKinney-Vento funding is to facilitate the **improved attendance, engagement and academic success** of children and youth living in temporary housing.

- Services provided using McKinney-Vento grant funds must **not** replace regular academic program.
- Grant funds should **not** be used to fulfill the basic McKinney-Vento Act statutes of identification, enrollment or transportation to/from the regular school day. These funds should be used to enhance and extend the services being provided to students in temporary housing.



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# Timeline

Item	Date
Grant Application Posted	March 24, 2022
Informational Webinar	April 7, 2022
Questions Deadline	April 14, 2022
Answers Posted	April 28, 2022
Application Due	May 19, 2022
Award/Non-Award Letters Sent	Mid – Late Summer
Project Start Date	September 1, 2022



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# Funding and Eligibility

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- ❖ Grant Cycle and Structure
- ❖ Eligibility Requirements
- ❖ Eligibility Examples



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# Funding – Grant Cycle

Three (3) year grant cycle: September 1, 2022 – August 31, 2025

Year 1 is **September 1, 2022 – August 31, 2023**

Updated budget documents for Year 2 due: **May/June 2023**  
Year 1 End-of-Year Grant Program Report due: **August 31, 2023**

Funds for Year 2 and Year 3 are authorized based upon submission of a satisfactory end-of-year grant report and budget report for previous year.

**NOTE: Failure to submit either the end-of-year program report or annual budget may delay receipt of the next year's funding.**



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# Funding – Source

## McKinney-Vento Homeless Assistance Act (Federal Law)

- U.S. Department of Education provides an allocation to each state.

## Additional Information:

- Funding contingent upon annual state allocation
- Approximately 7.1 million per year (for a total of 21.3 million for the 3-year cycle) is expected to be available to New York State grantees
- Funding allocated through competitive grant application process



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# Funding – Awards

Funding will be structured as follows based on the LEA's/Consortium's average number of students identified as living in temporary housing:

- 100-500 students identified – up to \$125,000 per year
- 501-1,000 students identified – up to \$175,000 per year
- 1,001-50,000 students identified – up to \$250,000 per year
- >50,000 students identified – up to \$2.5 million per year.

**Grants will be awarded from highest to lowest (eligible) score until funds are exhausted, estimated to be about 40 grants.**



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# Eligibility

All local educational agencies (LEA)\* are eligible if:

- LEAs must have minimum average of 100 students in temporary housing in the 2018-19, 2019-20, and 2020-21 school years.
- Consortia of LEAs must have a sum average of 100 students in temporary housing in the 2018-19, 2019-20, and 2020-21 school years.
- SIRS data from SY18-19, 19-20, and 20-21 is available on the NYSTEACHS website: <https://www.nysteachs.org/data-and-statistics-on-homelessness>

\*LEA includes School Districts, Charter Schools, BOCES.  
BOCES are only eligible to apply as the lead of a consortium.



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# Eligibility Data

In determining the 3-year average of students identified as living in temporary housing, LEAs should use the finalized (duplicated) data submitted to SIRS (Student Information Repository System).

LEAs can access their 3-year averages here:  
<https://www.nysteachs.org/grantees>



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# Eligibility Example

District A identified the following students experiencing temporary housing:

- 2018-2019: 75 students
- 2019-2020: 95 students
- 2020-2021: 140 students

$$\frac{75 + 95 + 140}{3} = 103.3$$

**District A is eligible to apply as a single LEA because  $103.3 > 100$**



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# Eligibility: Applying as a Consortium

- LEAs with an average of <100 students in temporary housing for the years 2018-19, 2019-20, and 2020-21 may submit an application as a consortium in order to reach the 100-student minimum.
- LEAs may only apply as part of one (1) application – as either a single applicant OR part of a consortium.
- The Lead LEA, which can be a BOCES, will serve as the fiscal agent for the grant.
- A program contact at the Lead LEA will oversee the implementation of the grant, arrange the disbursement of funds to participating LEAs, and submit required reports and documentation.
- Submit “Attachment A: Consortium Member Agreement”



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# Eligibility: Consortium Example

Identified Students in Temporary Housing			
	2018-2019	2019-2020	2021-2022
District A	25	40	55
District B	60	45	55
District C	15	20	28
BOCES	0	0	0

$$\begin{array}{l} \mathbf{2018-2019} \\ 25 + 60 + 15 = \\ \mathbf{100} \end{array}$$

$$\begin{array}{l} \mathbf{2019-2020} \\ 40 + 56 + 20 = \\ \mathbf{105} \end{array}$$

$$\begin{array}{l} \mathbf{2020-2021} \\ 55 + 55 + 28 = \\ \mathbf{138} \end{array}$$

$$100 + 105 + 138 = 343 \div 3 = 114.3 > 100$$



# Application Components and Related Materials

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A “Walk- Through” of the Sections of the Grant



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# Application Structure

Section	Page(s)
<b>Overview and Guidelines</b> (i.e., detailed information about eligibility, funding, scoring, allowable activities, etc.)	Page 1-7
<b>Additional Information</b> (i.e., submission documents such as M/WBE forms, consortium policy, needs assessment recommendations, etc.)	Pages 8- 14
<b>Application and Related Materials</b> (i.e., submission instructions, checklist, questions ad examples, budget instructions, etc.)	Pages 16-28
<b>Submission Documents</b> (i.e., assurances, budget forms, M/WBE documents, etc.)	Pages 32-62
<b>Attachment 1: Consortium Member Agreement</b> <b>Attachment 2: Budget Narrative form</b>	Pages 29-31 Pages 34-35
<b>Rubric/Scoring</b> (for NYSED use)	Pages 48-52



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# Structure – Application & Related Materials

## **McKinney-Vento Grant:**

- The purpose of the McKinney-Vento Grant is to facilitate the improved attendance, engagement, and academic success of students in temporary housing.
- Applicants should consider a student's immediate/essential needs, social-emotional needs, academic needs, and physical and mental health needs in the planning and proposal of the McKinney-Vento Homeless Education Program.

**This is where you will provide the details about your proposed McKinney-Vento Grant Program.**

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# Application Components

## McKinney-Vento Grant:

- Cover page
- Section A: Local Landscape (narratives & charts)
- Section B: Program Design and Implementation (narrative & Program Activity Plan)
- Consortium Member Agreement, if applicable (Attachment A)
- FS-10 Budget Form and Budget Narrative (Attachment B)
- **M**inority and **W**omen Owned **B**usiness **E**nterprise (M/WBE) Documents



# Application Components – Section A

Grant: Section A – Local Landscape (The Who and Why)

Q1: Narrative (4 bullet point questions; summary of needs assessment)

Q2 - Q4: Charts/Data (district identification data)

## Grant: Section A – Local Landscape

For Section A, Local Landscape, please complete questions 1-4 and the LEA Responsibilities Chart.

**1. Narrative (Summary of Needs Assessment):** In the space below, please include a brief (500 words or less) description of the LEA/consortium's current need in supporting students in temporary housing. Please be sure to address EACH of the following bullet points in this section:

- Local trends in identification and primary nighttime residence over the past three years;
- Local needs as they relate to attendance/chronic absenteeism, academic performance, and social/emotional functioning (including barriers) of students in temporary housing, which are validated by results of a needs assessment (presented by the LEA) and/or data from the student management [system](#);
- Effective programming currently in place (*including data/research about the programming, participation in pre-K, and funding streams if applicable*); and
- Community resources and/or partnerships available to support the program being proposed.

**2. Student Homelessness:** Please provide the total number of students identified as homeless in SY 2018-19, 2019-20, 2020-21, and the average for those 3 years for your LEA/consortium. Consortium applicants should also include data for individual consortium members (LEAs).



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# Application Components – Section B

**Explain what will you do, how will you do it, and how will you know if it worked?**

- Program Overview (narrative)
- Several pages of examples
- Program Activity Plan
  - **Look at the “allowable activities” (page 25-27) and the application scoring rubric (page 48-52) to see the type of activities you may want to include.**
  - **Be as detailed and specific as possible.**
  - **Include as many program activities as possible, but keep in mind that quality may be more important than quantity.**



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# Application Components – Section B

**Explain - What will you do How will you do it How will you know if it worked**

## Program Activity Plan

- Meeting the academic and social-emotional needs of students experiencing temporary housing including the areas of:
  - attendance
  - engagement
  - academic performance
- How will you coordinate and collaborate with community agencies and other entities supporting students in temporary housing (non-profits, Department of Social Services, shelters, Runway Youth Centers etc.)?
- How will the District Liaison be involved in the implementation of grant activities?



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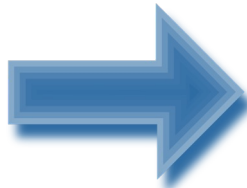


# Application Components – Section B

## Program Activity Plan

Each program activity should include:

- Activity
- Activity Category
- Operational Plan
- Timeline
- Number of Students in Temporary Housing Served
- Anticipated Outcome
- Measurement Tool
- Budget



**Student Facing Programs**  
**Student and Family Supports and Services**  
**Knowledge and Capacity Building**  
**Trauma-sensitive Strategies**



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# General Tips

- Keep your outcomes small and measurable, but meaningful and relevant to the activity. Start by asking: what is the primary goal of this activity?
- When providing data on the activity, it is better for your dataset to include only students experiencing homelessness who participated in that specific activity.
- Many results need before and after data, or another type of baseline, to demonstrate changes in student performance and/or behavior.
- Don't forget to consider how you will collect the data.
- Simple is good!



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# Other Documents

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- ❖ Attachment A – Consortium Member Agreement
- ❖ FS-10 Budget
- ❖ M/WBE Documents



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# Attachment A – Consortium Member Agreement

## Attachment A – Consortium Member Agreement (if applicable)

- Outlines the roles and responsibilities of the Lead LEA and consortium members (component LEAs) and can be found on page 29-30.
- Maintain ongoing communication and coordination to implement a fully integrated program with ongoing meetings throughout the grant cycle.
- Requires signatures from the lead LEA and all component LEAs.



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# FS – 10 Budget

- The FS-10 Budget Form can be found on NYSED's website and is linked from page 32 of the application.
- The Budget Narrative (Attachment B) is included on pages 34-35 of the application.
- Budgets must be appropriate/necessary to support the project activities and reasonable for the number of participating students.
- FS-10s with missing quantities or unit costs, or with terms such as "TBD" or varies, cannot be accepted on the FS-10.



# M/WBE Documents

- Applicants must make a good faith effort to solicit NYS certified M/WBE subcontractors and/or suppliers as outlined on page 9 of the application.
- If full participation cannot be reached, an LEA may request a partial and complete waivers as outlined on page 10-11 of the application.
- The official M/WBE documents can be found on page 36-46 of the application.



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# Needs Assessment and Planning Resources

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# Needs Assessment and Planning Resources

## Before beginning the application process, consider these questions:

- What do students and families need in my district?
- Do our proposed activities meet those needs?
- What do we already offer that we may want to expand?
- What new programs/activities do we want to add that would meet student need?

### Helpful Hints

- 🔍 Carefully review the “**Allowable Activities**” before beginning your application.
- 🔍 Review the **Program Activity Plan examples**, including the information about setting goals/outcomes
- 🔍 Review the **scoring rubric** for the Grant.



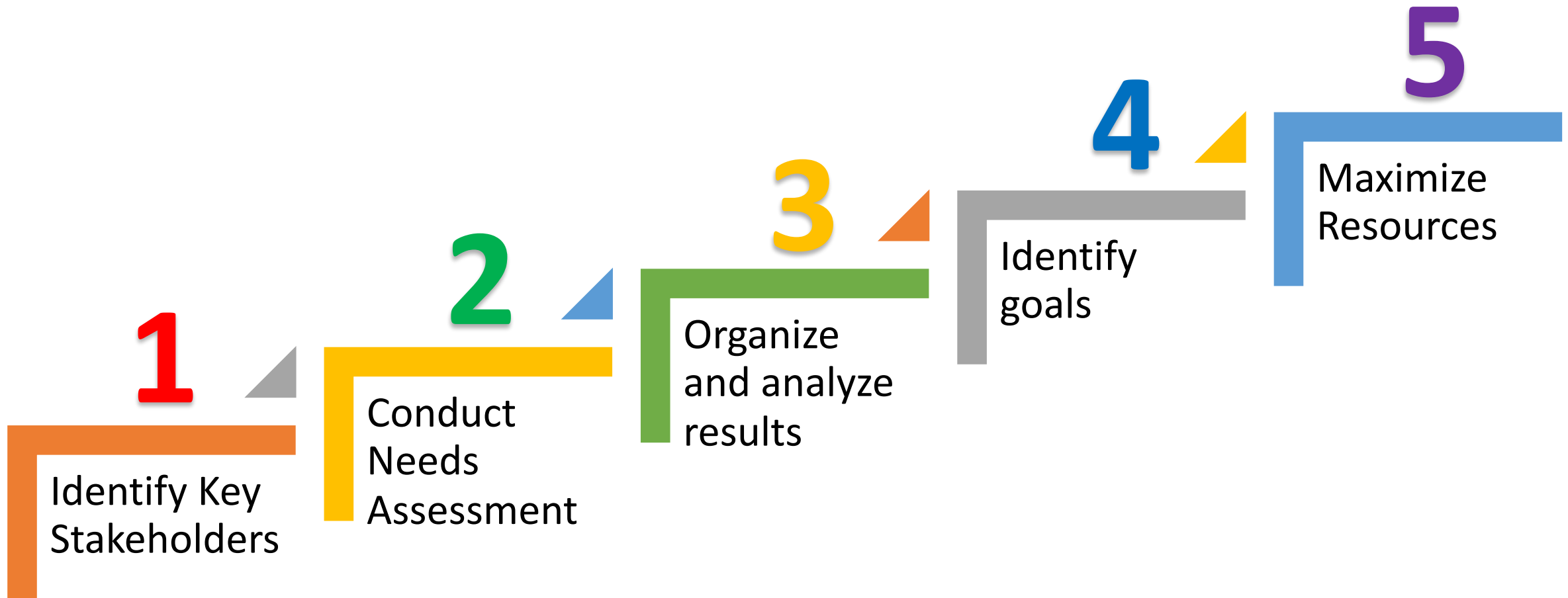
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# Needs Assessment Planning Process



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# Needs Assessment and Planning Resources

## National Center For Homeless Education – [Needs Assessment Resource](#)

### Possible questions to consider

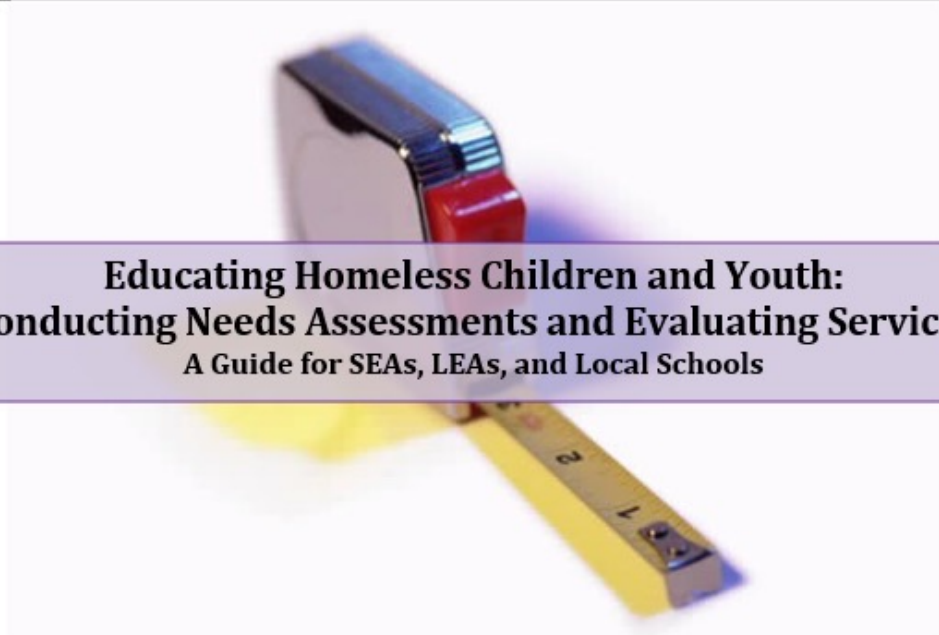
- How do children and youth living in temporary housing in the LEA perform academically in comparison to the LEA or state average for all students?
- What is the rate of grade-level promotion or retention for students living in temporary housing? How does that compare to the LEA or state average?
- How does the LEA support improvement of children and youth in temporary housing in the areas of academic proficiency?
- How does the attendance rate of children and youth in temporary housing compare to the LEA or state average?



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# NCHE Resource



## Educating Homeless Children and Youth: Conducting Needs Assessments and Evaluating Services A Guide for SEAs, LEAs, and Local Schools

*Part I: Conducting Education Needs Assessments for Homeless Children and Youth*  
*Part II: Conducting Program Evaluations in Homeless Education*

**National Center for Homeless Education**  
Prepared for the U.S. Department of Education  
Education of Homeless Children and Youth Program

<https://www.nysteachs.org/mckinney-vento-grant-program>



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# Thank You!

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QUESTIONS and ANSWERS WILL BE POSTED BY  
April 28, 2022 on the [P-12 website](#).

- The webinar recording will be posted on the NYS TEACHS website [www.nysteachs.org](http://www.nysteachs.org) on the Grantee page and posted on NYSED at <https://www.p12.nysed.gov/funding/currentapps.html#mckinney2022>.



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