

Supporting Students in Temporary Housing:



**Using Title I, Part A
Set-Aside Funds***
*in Rest of State, not NYC



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students

Presented by: NYS TEACHS
Thursday, November 14, 2024
9:30am-11:00am



MEASUREMENT
INCORPORATED

Webinar Format



- Today's session will be recorded.



- Your microphone will be automatically muted.



- Your camera will be automatically disabled.



- The in-webinar chat will only allow you to communicate with the panelists and the host.



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Housekeeping



- We will launch poll questions periodically throughout the session and ask you to respond to questions in the chat.
- We won't be able to answer questions about specific situations in the chat, but we welcome you to call the Help Line to discuss these issues at 800-388-2014.
- The Help Line is open 24 hours a day. Specialists are available from 9:00am–5:00pm. If you leave a message, you will be called back by the next business day.
- Following today's webinar, the recorded session, attachments, and Q&As will be posted/accessible.



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Who is in the Room?

Are you a...

- New McKinney-Vento Liaison (1st Year)
- McKinney-Vento Liaison (2–4 years)
- McKinney-Vento Liaison (5–9 years)
- McKinney-Vento Liaison (10+ years)
- BOCES liaison
- Other School/District Staff



Which region are you from?

- * Western
- * Capital
- * Finger Lakes
- * Hudson Valley
- * Central
- * New York City
- * Southern Tier
- * Long Island
- * Mohawk Valley
- * North Country



NYSTEACHS.org

The New York State Technical and Educational Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Session Outcomes



By the end of today's webinar, participants will be able to:

- Explain the general principles regarding how to use Title I, Part A set-aside funds.
- Identify allowable and unallowable uses of Title I funds.
- Describe how the McKinney-Vento Act and Title I programs work together to assess and meet the needs of students in temporary housing.
- Determine the Title I, Part A set-aside amount that will align to the needs of students in temporary housing.



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Today's Agenda



Welcome! Who is in the Room?



What is Title I?



Uses of Title I Funds



McKinney-Vento & Title I Working Together



Determining Title I, Part A Set-Aside Amount



Data Collection for Title I, Set-Aside Funds



Check for Understanding, Summary, Resources & Survey



NYSTEACHS.org

The New York State Technical and Educational Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Share Your Experience



In what ways has your LEA used Title I funds to support students living in temporary housing?

Please
respond in the
chat. 😊



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



What is Title I?



What is Title I?

The purpose of Title I, Part A of the Elementary and Secondary Education Act (ESEA; 20 U.S.C. § 6301 et seq.) is to provide all children with a fair, equitable, and high-quality education, and to close educational achievement gaps.

Title I, Part A is designed to meet the educational needs of low-achieving children in schools with the highest levels of poverty by **aligning high-quality assessments, systems of accountability, teacher preparation, curriculum, and instructional materials with challenging State academic standards.**



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Types of Title I Programs

Title I, Part A funds two types of school programs:

- **Schoolwide programs:** These programs serve all students within the school and seek to upgrade the school's entire educational program to ensure that all students, particularly those who are low achieving, attain high levels of academic proficiency.
- **Targeted assistance programs:** These programs target assistance to students identified as most at risk of not meeting state academic standards.



Title I, Part A Set-Asides

All LEAs receiving Title I funds must reserve funding, called Title I, Part A set-aside, to support students experiencing homelessness.

Title I, set-aside funds can be used to provide services and supports beyond what typically may be offered to other students.



Eligibility for Title I Support

Students experiencing homelessness are automatically eligible for Title I, Part A services.

Even if:

- A student attends a non-Title I school (in an LEA receiving Title I funds).
- A student doesn't meet the academic standards required of other children for Title I eligibility.



Quick Poll # 1 Eligibility Once Permanently Housed

If a child experiencing homelessness becomes permanently housed during a school year, are they eligible to receive supports through Title I, Part A set-aside funds for the remainder of the year?

- A. Yes
- B. No
- C. Not sure



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED



Uses of Title I Part A Set Aside Funds for Students in Temporary Housing

Guiding Principles
Allowable Expenses
Unallowable Expenses



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Allowable Uses – Guiding Principles

Principle # 1

Services must be reasonable and necessary to assist students experiencing homelessness to take advantage of educational opportunities.

Principle # 2

Funds must be used only as a last resort when funds and/or services are not available from other public or private sources.



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



Allowable Expenditures Under Title I, Set-Asides

- **Academic programs and educational support services**
 - Student fees necessary to participate in education programs, extra-curricular activities
 - Extended learning time, tutoring
- **Basic/emergency supplies**
 - Personal school supplies
 - Food
 - Clothing and shoes needed to attend school, including school uniforms
- **Immunizations, mental and physical health services**
- **Extended library hours/after school programs**
- **Counseling services**



Allowable Expenditures Under Title I, Set-Asides (cont.)

- Parental involvement
- Intervention programs
- Outreach efforts to identify and assist students in temporary housing
- Data collection to assess the needs/progress of students in temporary housing
- Remote learning devices (computer/tablet) and/or internet access not funded through other sources



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

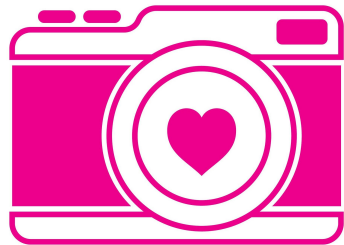
Unallowable Uses of Title I Funds



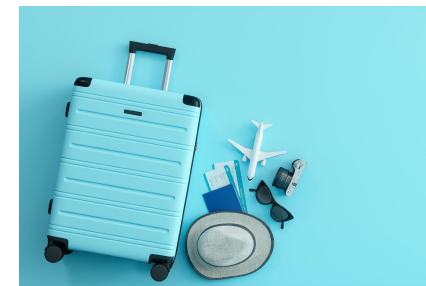
Class Ring



Prom Dress/Tux



School pictures



Senior Trip

Quick Poll # 2 Eligibility Attending a Non-Title I School

If a student experiencing homelessness attends a school that does not receive Title I, Part A funds, can the student still receive services?

- A. Yes
- B. No
- C. Not sure



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Quick Poll #3 Allowable Expenditures Under Title I



A family with four children lost everything they owned in a house fire. Which of the following items can Title I funds be used to purchase?

Check all that apply

- A. School uniforms and backpacks
- B. Eyeglasses
- C. New sneakers
- D. A bed



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED



Title I & the McKinney-Vento Act Working Together



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

McKinney-Vento Act Supports...

Children and youth who lack a fixed, regular, and adequate nighttime residence, including those:

- Sharing the housing of others due to loss of housing, economic hardship or a similar reason
- Living in emergency or transitional shelters
- Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
- Abandoned in hospitals
- Living in a public or private place not designed for sleeping
- Living in cars, parks, abandoned buildings, substandard housing, bus/train stations, etc.
- Migratory children living in circumstances described above
- Unaccompanied youth living in circumstances described above

Education Law §3209(1)(a); 8 NYCRR §100.2(x)(1); see also 42 USC §11434A(2)(B)(i)



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Title I Coordination With the McKinney-Vento Act

All districts receiving Title I, Part A funds must include in their local plans a description of how the district's Title I, Part A program is coordinated with its McKinney-Vento program [20 U.S.C. § 6312(a)(1)(B)].



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Cross Program Collaboration

Title I, Part A	McKinney-Vento Act
Purpose is to provide all children with a high-quality education, regardless of community wealth	Purpose is to ensure students experiencing homelessness have access to the same free and appropriate public education as their permanently housed peers
Money distributed to LEAs with high numbers of students from low-income households	Money distributed to LEAs to support students living in temporary housing
Funds school-wide and targeted academic programs to help students meet challenging academic standards	Requires states and LEAs to remove barriers for students experiencing homelessness and provide key services and supports
Reauthorized by ESSA	Reauthorized by ESSA
Requires coordination with McKinney-Vento Act	Requires coordination with Title I, Part A





How to Determine a Title I, Part A Set-Aside Amount



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Amount to Reserve for Title I, Set-Asides

The Title I Office, McKinney-Vento Program, and other relevant offices should work together to determine the needs of students experiencing homelessness:

- What supports, goods, or services are needed by students experiencing homelessness in the community?
- How many students experiencing homelessness attend the school/district?

Needs Assessment Tools:

- NCHE's LEA Informal Needs Assessment Tool (for McKinney-Vento Programs in general, includes Title I)
- Sample Title I, Part A Needs Assessment from the state of Washington

For more information, see: [Title I, Part A Set-Aside for Homeless Students Q & A \[PDF\]](#)



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Data Sources to Help Determine Need

Number of Students Identified as Homeless by District

Homelessness & Local Poverty Rates

Graduation Rates

Unaccompanied Youth, English Language Learners, Students With Disabilities, Migrant Students



NYSTEACHS.org

The New York State Technical and Educational Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

How to Calculate Title I, Set-Asides

- LEA set-aside amounts should be determined based on a needs assessment that reviews homeless student enrollment averages and trends over 2-3 years and multiplies that number by the average per-pupil cost of providing Title I services.
- The needs of McKinney-Vento students should be reviewed at least twice per school year, and each year's set-aside should include an evaluation of the effectiveness of past activities in accomplishing the goals of both Title I and McKinney-Vento for individual students and the overall programs.



Amount to Reserve for Title I, Set-Asides

There is no mandated formula for calculating Title I, set-aside funds. Some methods used include:

- identifying homeless students' needs and funding accordingly;
- obtaining a count of the students who are homeless and multiplying that number by the Title I, Part A per-pupil allocation;
- reserving a specific amount of funds greater than or equal to the amount of the district's McKinney-Vento sub-grant; and
- reserving a specific percentage of funds based on the district's poverty level or total Title I, Part A allocation.

For more information, see: [Title I, Part A Set-Aside for Homeless Students Q & A \[PDF\]](#)



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED



Data Collection for Title I, Part A Set-Aside Funds



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Data Collection for Title I Funds

All LEAs must report on whether individual students experiencing homelessness have received services using Title I, Part A set-aside funds. This information is reported through the Student Information Repository System (SIRS).

Program Service Code 0892, Title I, Part A: Homeless Student Served with Set-Aside Funds (All homeless students eligible for such services but should only receive code if they receive services paid for with Title I set-aside funds.)

All students identified as homeless should be identified using **Program Service Code 8262 to indicate their housing status.**

Program Service Code 0892 should additionally be used only for students who are homeless and **received services using the Title I, Part A set-aside funds.**

NYSED Field Memo (May 2019) Title I, Part A Set-Aside for Homeless Students: New Data Collection Procedures, Program Service Code 0892



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Data Collection for Title I Funds

Program Service Code 8262 - Homeless Student Status

- Entry Date: Date student became homeless
- Exit Date: Date student became permanently housed and is no longer homeless
- Homeless Primary Nighttime Residence

S = Shelters

T = Transitional Housing

H = Hotels/motels

D = Doubled-up (with another family)

U = Unsheltered (car, parks, campgrounds, temporary trailer, or abandoned buildings)

Program Service Code 0892 Title I, Part A: Homeless Student Served with Set-Aside Funds

Program Service Code 8272 Unaccompanied Youth Status



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED



Check for Understanding



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Check for Understanding # 1

Can districts use their Title I, set-aside funds to pay for transportation costs?

- A. Yes
- B. No
- C. Not sure



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Excess Costs of Transporting Students in Temporary Housing

Districts may use Title I, Part A set-aside funds to defray the excess costs of transporting homeless students to and from their school of origin.

Q: What is the excess cost of transportation for a student experiencing homelessness?

A: Excess cost is the difference between what the LEA normally spends and the cost of transporting a student experiencing homelessness. Title I funds cannot be used for expenses reimbursed by State transportation aid.



Check for Understanding #2



Sarah is an unaccompanied youth living in a shelter. She has been working very hard to graduate high school. She would like to attend her senior prom but doesn't have resources to pay to attend. Can districts use their Title I, set-aside funds to pay for a prom ticket for a student living in a shelter?

- A. Yes
- B. No
- C. Not sure



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Check for Understanding #3



Which of the following is **NOT** an allowable expense using Title I, set-aside funds?

- A. A family's utility bill
- B. After school program
- C. Educational field trip
- D. Not sure



Check for Understanding #4

A mother living in temporary housing has enrolled her four children in school but is having a challenge coordinating transportation with her work schedule. She must be at work by 7:00am. Her middle schoolers can get to school but she has children in the 1st and 2nd grade who need early care before the school day begins. The school's early care program is provided by a private agency. Can funds be used to pay for early care for her children?

- A. Yes
- B. No
- C. Not sure



Check for Understanding #5

May Title I, Part A set-aside funds be used to fund the local liaison position?

- A. Yes
- B. No
- C. Not sure



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Challenges With Title I Funds

What are some of the challenges that districts face with supporting students with Title I funds?



Please
respond in the
chat. 😊



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Overcome Challenges With Collaboration

- Invite Title I Administrators to Homeless Education trainings and vice versa.
- Work together to develop local plans to serve students experiencing homelessness.
- Encourage regular interaction between district Title I Administrators and local liaisons.
- Share information, materials, and relevant data throughout the year.



Summary



Students experiencing homelessness are automatically eligible for Title I, Part A services. Services must be reasonable and necessary to assist students to take advantage of educational opportunities.



School districts should use data from a variety of sources, including McKinney-Vento, Title I, Part A and other education interventions to determine appropriate homeless set-aside funding levels and activities.



The local liaison and Title I Director should work together to support students experiencing temporary housing. Include parent involvement activities to create opportunities for parents experiencing temporary housing to engage in their children's education.



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

How Liaisons Use Title I, Set-Aside Funds

Extracurricular activities

Fees for AP and college-level courses

Food Supplies

School Supplies

Title I Part A Set-Aside Funds

Transportation

Fees for educational field trips, graduation

Counseling Services



Uniforms and other clothing

Health Care



NYSTEACHS.org

The New York State Technical and Educational Assistance Center for Homeless Students



**MEASUREMENT
INCORPORATED**

Key Takeaways

What are some key takeaways about Title I, Part A Set-Aside funds?



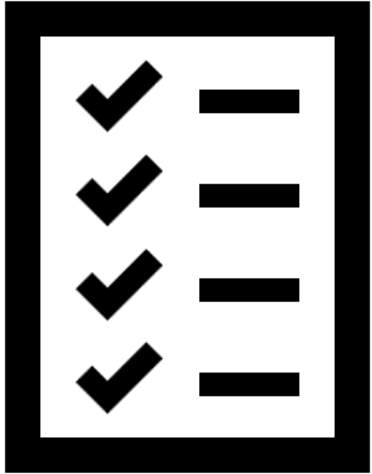
NYSTEACHS.org

The New York State Technical and Educational Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Session Survey



Please take a few moments to complete our survey.

<https://measurement.welcomesyourfeedback.com/PartSvy111424>



We appreciate your feedback! Responses are used in the planning of upcoming Professional Learning sessions.

Have your district add: measurement@online2.snapsurveys.com if your firewall is preventing your certificate from arriving immediately in your inbox after you click the blue submit button.



[NCHE Brief: Serving Students Experiencing Homelessness under Title I, Part A](#)

[NYSED TITLE I, Part A: Homeless Set-aside Guidance on Allowable and Unallowable Expenditures](#)

[Washington State Title 1 Part A Homelessness Needs Assessment](#)

[SchoolHouse Connection: A Closer Look at ESSA, Title I Part A, and Students Experiencing Homelessness](#)



Resources

More
Information



[USDE Non-Regulatory Guidance for the Education for Homeless Children and Youths \(See Section M\)](#)

[NYSED Field Memo \(June, 2014\) Expansion of Allowable Use of Title I Part A and Set-aside Funds for Students in Temporary Housing](#)

[NYSED Field Memo \(May 2019\) Title I, Part A Set-Aside for Homeless Students: New Data Collection Procedures, Program Service Code 0892](#)



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED

Technical and Educational Assistance Center

- **Help Line** (800-388-2014)
- **Website** (<https://nysteachs.org>)
- **Web-Based Trainings**
- **Outreach Materials**
<https://www.nysteachs.org/order-brochures/brochures-poste>
- **Tales from the Field** <https://www.nysteachs.org/>

Find us on Facebook: **NYS
Technical and Educational
Assistance Center for Homeless
Students**



Next Webinars:

Navigating the Dispute Resolution Process
Thursday, December 5, 2024
9:30 am - 11:00 am

*Supporting Students in Temporary
Housing - Charter Schools (ROS)*
Thursday, December 12, 2024
9:30 am - 11:00 am



NYSTEACHS.org

The New York State Technical and Educational
Assistance Center for Homeless Students



MEASUREMENT
INCORPORATED