

Supporting Students in Temporary Housing:



Data Collection and Reporting*

*in Rest of State, not NYC

Presented by: NYS-TEACHS and the Office of Information and Reporting Services (IRS)

Thursday, June 8, 2023

9:30am-11:00am



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Webinar Format



- Today's session will be recorded.



- Your microphone will be automatically muted.



- Your camera will be automatically disabled.



- The in-webinar chat will allow you to only communicate with the panelists and the host.



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For questions, please email Rita Danis at RDanis@measinc.com.
She will reply as soon as she is able.



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Housekeeping



- We will launch poll questions periodically throughout the session and ask you to put your answers in the chat.
- We won't be able to answer questions about specific situations in the chat, but we welcome you to call the Help Line to discuss these issues at 800-388-2014.
- The Help Line is open 24 hours a day. Specialists are available from 9:00am – 5:00pm. If you leave a message, you will receive a call by the next business day.
- Following today's webinar, today's recorded session, attachments and Q&As will be posted/accessible.



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Who is in The Room?

Are you a...

- New McKinney-Vento Liaison (1st Year)
- McKinney-Vento Liaison (2-4 years)
- McKinney-Vento Liaison (5-9 years)
- McKinney-Vento Liaison (10 + years)
- Data Coordinator
- Other School/District Staff



Which region are you from?

- * Western
- * Finger Lakes
- * Central
- * Southern Tier
- * Mohawk Valley
- * Capital
- * Hudson Valley
- * New York City
- * Long Island
- * North Country



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NYSED Office of Information and Reporting Services

Office of Information and Reporting Services

- Student Information Repository System (SIRS)
- BEDS Institutional Master File (IMF)
- BEDS Personnel Master File (PMF)
- Violent and Disruptive Incident Reporting (VADIR)
- SEDREF - State Education Department Reference File
- Special Education Data Collection (PD series)
- Web Form Data Manager



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Session Outcomes



By the end of today's webinar, participants will be able to:

- Identify the importance of collecting data and the types of data sources for students in temporary housing.
- Describe the role of the Office of Information and Reporting Services in the collection of data on students in temporary housing.
- Summarize the data collection and reporting process as it relates to students in temporary housing.



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Today's Agenda



Welcome! Who is in The Room?



Why Collect Data?



Data Collected by SIRS



Data Verification Process



L2RPT Reasonableness Report



Check for Understanding, Summary,
Survey and Resources



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Why Collect Data?



Why is it important to collect data on your students experiencing temporary housing?

**Please
respond in the
chat. 😊**



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Quick Poll #1



Is there a collaborative process in place between your district's Data Coordinator and the MV Liaison to review data on students experiencing temporary housing?

- A. Yes
- B. No
- C. MV Liaison is the Data Coordinator
- D. Not sure



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Meet with Your Data Coordinator



Discuss...

- **How** are homeless data entered into the district's student management system?
- **Who** is responsible for entering and updating data on student homelessness?
- **When** to run key reports within the district and verify data for state and federal reporting purposes?

GOAL → To monitor the accuracy of your data.



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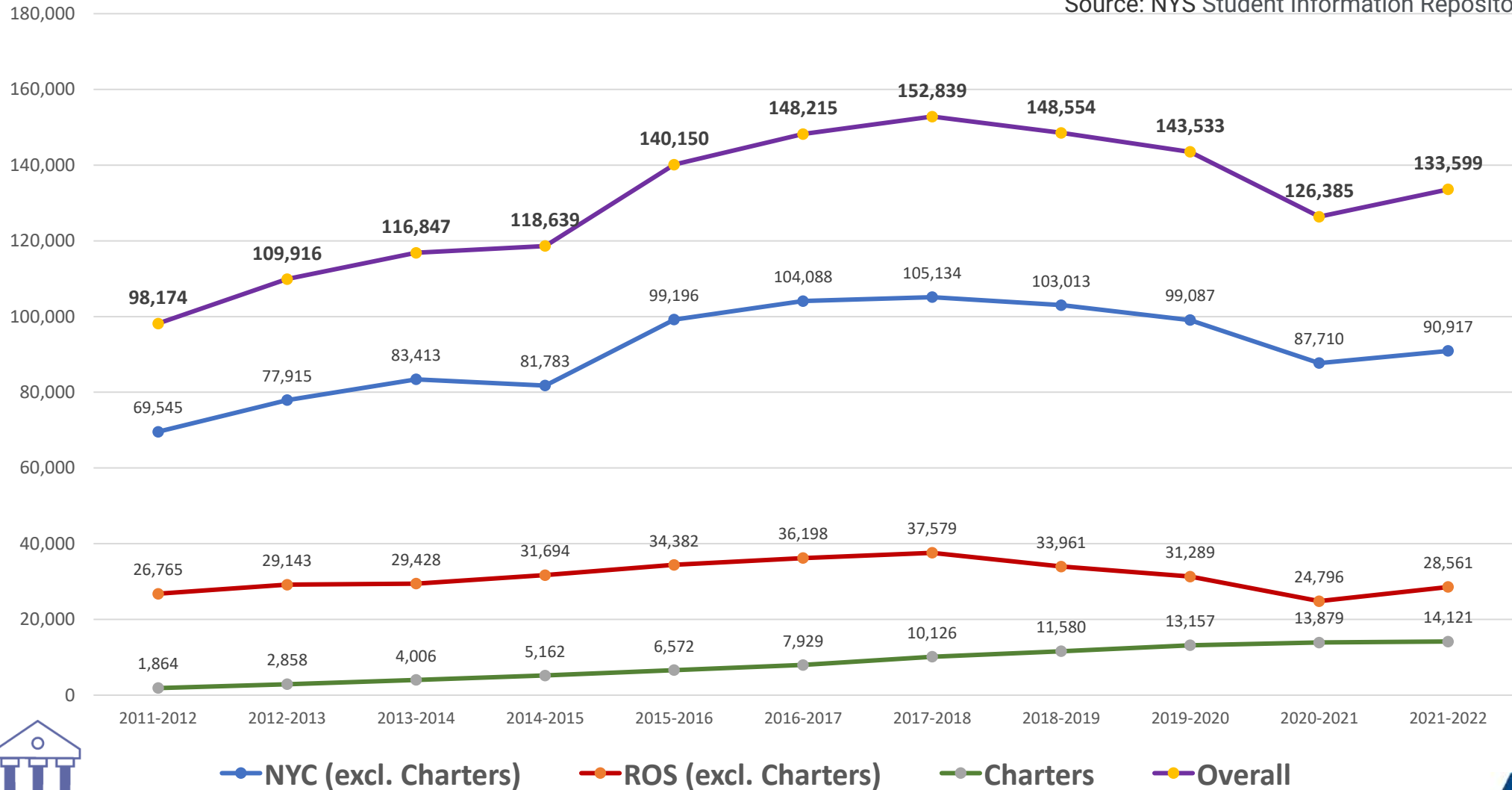
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Students Experiencing Homelessness in NY (2011-2022)

Source: NYS Student Information Repository System (SIRS)



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Public Data on Students

- [New York State Education Dept Data.nysed.gov](https://data.nysed.gov)
 - NYSED's public data site
 - Enrollment, English Language Learner, District and School Report Cards, Graduation Rate
 - Organized on state, district, and school levels with demographic subcategories including homeless student population
- [NYS-TEACHS \(NYSED's Technical Assistance Center\)](https://www.teachnys.org/)
 - Excel files with homeless identification data by LEA
- Comparison of homeless identification with poverty rates
- [U.S. Department of Education, EDFacts Data](https://edfacts.ed.gov/) (See EDFacts Data Files toward bottom of the page)
 - CSV files with data by LEA
- [U.S. Department of Education, ED Data Express](https://eddataexpress.ed.gov/)
 - Data tool/data visualization site
 - State-level and LEA-level data
- [U.S. Department of Education, CSPR Reports](https://www.ed.gov/programs/cspr/)
 - PDF files for each state



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What is the Student Information Repository System (SIRS)

SIRS = Student Information Repository System

The New York State Student Information Repository System (**SIRS**) provides a single source of standardized individual student records for analysis at the local, regional, and State levels to improve student performance and to meet State and federal reporting and accountability requirements.

There are multiple data collection points within the SIRS. Most LEAs have local School Management Systems (SMSs) in which they collect student demographic, school enrollment, programs, assessment performance, and other data.



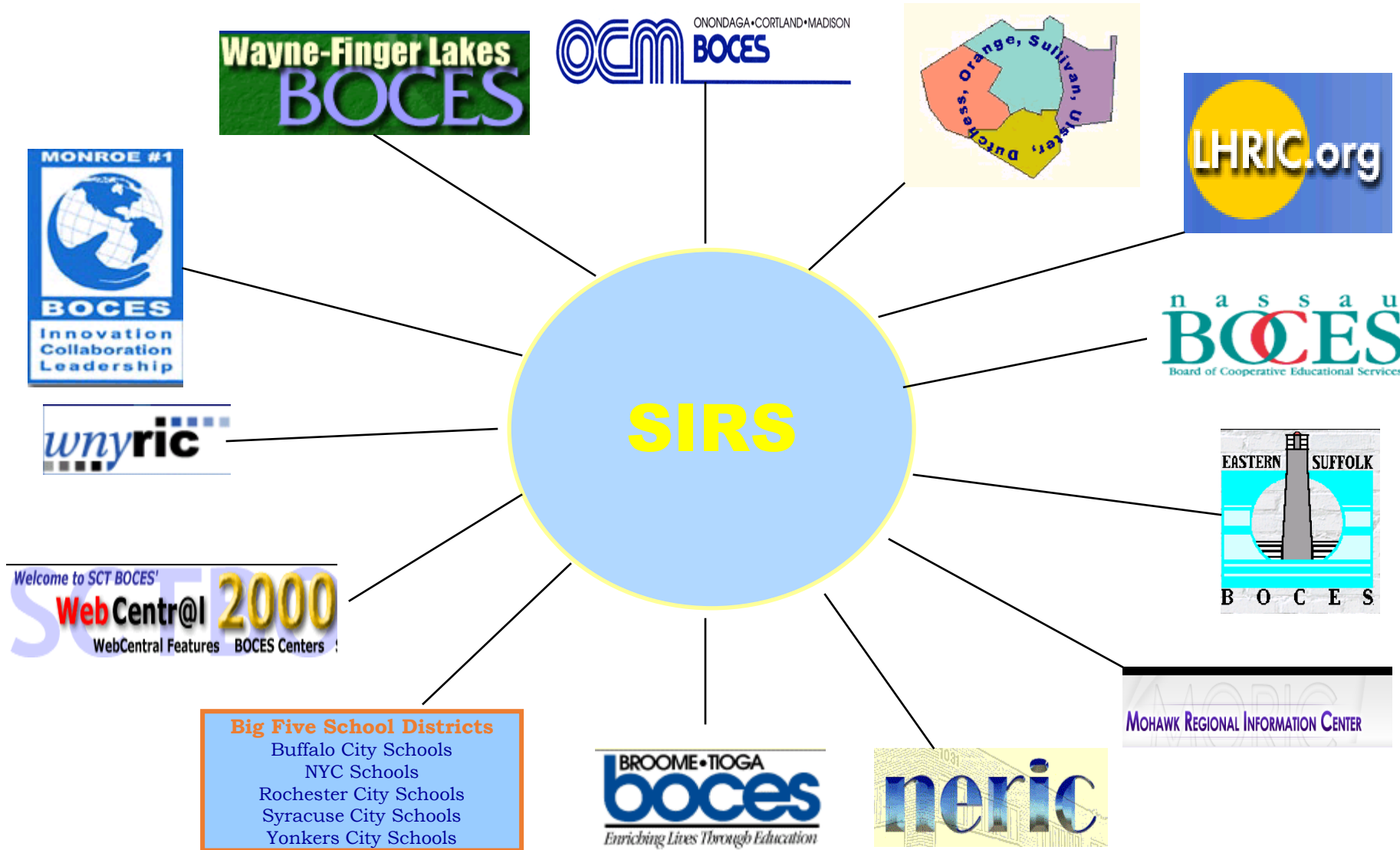
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Student Information Repository System (SIRS)



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SIRS – PreK – Grade 12 Students

Student Demographics

- student name and id,
- gender,
- race/ethnicity,
- date of birth,
- home language,
- indicators for immigrant, neglected or delinquent
- **Primary nighttime residence code**

Enrollment

- starting and ending dates for each school
- the reason enrollment ended (graduated, dropped out, etc.)

Programs

- disability classification,
- LEP identification and programs,
- funding sources (Title I,III, X),
- CTE,
- free/reduced lunch,
- universal PreK,
- **homeless status**
- **homeless unaccompanied youth status**
- **Homeless and served with Title I set-aside funds**



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SIRS – PreK – Grade 12 Students

Assessment

- NYS assessments (Regents, 3-8 ELA and mathematics, 4 and 8 science)
- NYSAA
- NYSESLAT
- approved alternatives for Regents credit

Special Education

- services received

Staff Student Course

- start and end dates of course enrollment
- # of actual and intended instructional minutes
- name of teacher providing instruction for students enrolled in courses that end with a NYS assessment

Staff

- information about teachers and administrators



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SIRS Program Codes for Students in Temporary Housing



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SIRS Codes Needed for ALL Students Experiencing Homelessness

Program Service Code 8262 - Homeless Student Status

- Entry Date: Date student became homeless
- Exit Date: Date student became permanently housed and is no longer homeless

Homeless Primary Nighttime Residence

- Programs Fact Table, Field 23
- **S** = Shelters **T** = Transitional Housing
- **H** = Hotels/motels **D** = Doubled-up (with another family)
- **U** = Unsheltered (car, parks, campgrounds, temporary trailer, or abandoned buildings)



SIRS Codes Needed for Some Students Experiencing Homelessness

Title I Part A: Homeless Student Served with Set- Aside Funds

- **Program Service Code 0892**
- Homeless students should receive code if they received services paid for with Title I, Part A set-aside funds

Unaccompanied Youth Status

- **Program Service Code 8272**
- Not in the physical custody of a parent or legal guardian
- Homeless under McKinney-Vento



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Data Verification in SIRS

How does a district verify that homeless data are correct?

L2RPT (Level 2 Report) is the State Education Department's verification reporting system

Reasonableness Report

- Shows counts of students reported for programs, demographics, enrollment for two years with **difference** and **rate change** to help districts identify reporting errors.
- Homeless status appears under *Programs* category; Primary Nighttime Residence appears under *Demographic* category.
- Homeless Unaccompanied Youth status appears under *Programs* category.

BEDS Day Enrollment Report shows indicator for students reported with homeless flag on student detail report.



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L2RPT Reasonableness Report



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L2RPT Reasonableness Report

SIRS-401 Reasonableness Report - Cognos Viewer - Mozilla Firefox

File Edit View History Bookmarks Tools Help


SIRS-401 Reasonableness Report - Co... +

nysed.gov https://reports.nysed.gov/p2pd/servlet/dispatch/ext?b_action=cognosViewer&ui.action=run&ui.object=%2fcenter

Cognos Viewer - SIRS-401 Reasonableness Report MSHAHEN Log Off About

Keep this version Add this report

New York State Education Department



Reasonableness Report
Data Contained in the Student Information Repository System

DISTRICT_KEY
LOCATION_NAME_RSP_SCH
CATEGORY_TYPE
CATEGORY_TYPE
Finish

Enrollment Entry
Enrollment Exit
Enrollment Grades
A Credentials
ar Post Graduate Plans
er Race/Ethnicity
Student Demographic
Pa CTE
ch Programs
the Total Cohort

"red flag" report. The purpose of the report is to identify significant changes in data from year to year. The report provides 2010-11 (column A) between those counts (column C), and the percent change between those counts (column D) of students by various category types (i.e., changes equal to or greater than 10 and reporting issues known to have caused difficulties in previous years. For smaller districts, a 10 percent tics, a smaller percent change may be significant. Reporting issues known to cause difficulties include the failure to report students eligible to take the NYSED defined of the NYSED for accountability with an 0242 program service code, the failure to report both the correct reason for ending enrollment code and diploma code for graduates, and the failure to ensure that LEP students and students with disabilities are correctly coded.

For each report, a student is counted only once within a code. If a student is reported with multiple codes, the student is counted once for each of those codes.

The reports do not replicate accountability logic and should not be used to simulate accountability status determinations. Reporting errors discovered as a result of a review of these reports should be corrected in the local student management system and reported to the repository.

SIRS-401 - 1 -



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L2RPT Reasonableness Report

Demographic Category

Note: Program Code 8262 is viewable in this report.



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New York State Education Department



Reasonableness Report

Data Contained in the Student Information Repository System

District Name:

School Location:

Category Type:

Category Subtype:

Data Refresh Date:

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Homeless	01-HL	Homeless	38	26	-12	32%
Homeless	D	Doubled-up (with another family)	24	22	-2	8%
Homeless	H	Hotels/motels	7	0	-7	100%
Homeless	S	Shelters	7	4	-3	43%
Other	MG	Migrant	1	1	0	0%
Other	ND	Neglected or Delinquent	2	3	1	50%

A Reasonableness Report is a data density or "red flag" report. The purpose of the report is to identify significant changes in data (column C), and the percent change between those counts (column D) of students by various category types (i.e., enrollment error).

Particular attention should be paid to percent changes equal to or greater than 10 and reporting issues known to have caused data may be significant. Reporting issues known to cause difficulties include the failure to report students eligible to take the NYSESL enrollment code and diploma code for graduates, and the failure to ensure that ELL students and students with disabilities are correctly reported.

For each report, a student is counted only once within a code. If a student is reported with multiple codes, the student is counted only once.



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L2RPT Reasonableness Report

Programs Category

New York State Education Department



Reasonableness Report Data Contained in the Student Information Repository System

District Name:

School Location:

Category Type:

Category Subtype:

Data Refresh Date:

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Type of Disability	0351	Former Student with a Disability	4	5	1	25%
Type of Disability	SA	School Age Disability	130	128	-2	2%
ELL Eligibility	0231	ELL Eligible	62	83	21	34%
ELL Eligibility	0232	Former ELL Student	7	15	8	114%
ELL Eligibility	0233	Ever ELL Student	21	32	11	52%
ELL Programs	5676	Transitional Bilingual Education (TBE) Program	2	3	1	50%
ELL Programs	5709	English as a New Language	60	80	20	33%
ESEA	0330	Title I - Part C: Education of Migratory Children	1	1	0	0%
ESEA	0892	Title I- Part A: Homeless Student Serviced with Set-Aside Funds	0	3	3	100%
ESEA	5533		5	0	-5	100%
ESEA	5720	Title III: Services to Non-Immigrant ELL Students	47	65	18	38%
ESEA	5731	Title III: Language Instruction Immigrant ELL Students	23	17	-6	26%
Other	0198	Poverty - from low-income family	445	421	-24	5%
Other	0220	Eligible for Alternate Assessment	6	6	0	0%



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L2RPT Reasonableness Report – Student Detail

IBM Cognos Viewer - Reasonableness Report - Detail

 Keep this

New York State Education Department



Reasonableness Report - Detail Data Contained in the Student Information Repository System

District Name: Category Type: Programs
 Location Name: Category SubType: Other
 School Year: Jun 30, 2019 Selected Subgroup: Homeless Unaccompanied Youth Status
 Date of Data Refresh:

Location	Grade	Student	Student ID	NYSSIS ID	Entry Date	Entry Type	Exit Date	Exit Type	Exit Reason	Date of Birth	Gender	Ethnicity	Entry Date Grade 9	CTE or TPREP	Program Intensity	Diploma	Post Graduate Plan
	12				2018-09-12	8272											
	12				2018-10-04	8272											
	12				2018-07-01	8272											
	12				2018-09-12	8272											
	12				2018-09-06	8272											
	12				2018-10-25	8272											



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L2RPT BEDS Enrollment Report

New York State Education Department



BEDS Day Enrollment Verification Report by Location of Enrollment & Student Subgroup Data Contained in the Student Information Repository System

School Year:

District Name:

School Location:

Reporting Date: October 04, 2017 (BEDS Day)

Data Refresh Date: Jun 2, 2018

Student Subgroup (accountability subgroups are marked with an asterisk (*)) (a)	Total (PreK-12, UGE, UGS) (b)	Pre- Kinder- garten Half-day (c)	Pre- Kinder- garten Full-day (d)	Kinder- garten Half-day (e)	Kinder- garten Full-day (f)	Grade 1 (g)	Grade 2 (h)	Grade 3 (i)	Grade 4 (j)	Grade 5 (k)	Grade 6 (l)	Ungraded Elementary (UGE) (m)	Grade 7 (n)	Grade 8 (o)	Grade 9 (p)	Grade 10 (q)	Grade 11 (r)	Grade 12 (s)	Ungraded Secondary (UGS) (t)	Enrollment in HS Grades (u)	
Not Migrant																					
Homeless																					
Not Homeless																					
Not in Foster Care																					
Parent Not in Armed Forces																					

This report includes counts of students reported in SIRS as enrolled in this school on BEDS day 2017-18. This enrollment count includes enrolled students who reside in this district as well as students who reside in other school districts but are enrolled in this school.

Grade by grade enrollment includes students with Beginning Enrollment codes 0011 Enrollment in building or grade; 0022 Foreign Exchange Student; 5544 Transferred under NCLB Title 1 "School in Improvement Status"; 7000 Transferred under NCLB "Persistently Dangerous School"; 7011 Transferred under NCLB "Victim of a Serious Violent Incident."

Students Enrolled in Location ending in "0666" does not include UPK students in District Operated Classrooms.

Enrollment in HS Grades shown in column (u) includes students in grades 9-12 and ungraded secondary-level students 15 years of age or older during the reporting year. This number is used as the denominator for calculating the dropout, AHSEP, and total non-completers percentages included on NYS Report Cards.

SIRS-313 Summary

Top | Page up | Page down | Bottom

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(hold CTRL when clicking to open in new tab) [Report Documentation](#)



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L2RPT BEDS Enrollment Report – Student Detail

IBM Cognos Viewer - SIRS - 313 BEDS DAY Enrollment by Location of Enrollment & Student Subgroup Details

mcodd Log On | Home | About | IBM

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District Name/Code:

School Location:

School Year: 2017-18

Reporting Date: October 04, 2017 (BEDS Day)

Data Refresh Date: Jun 2, 2018

Selected Column: Total (PreK-12, UGE, UGS)

Student Subgroup: All Students

Student ID (a)	NYSSIS ID (b)	Student (c)	Location Bedcode (d)	Location (e)	District of Residence (f)	District of Residence State ID (g)	Grade (h)	Gender (i)	Ethnicity (j)	Economically Disadvantaged (k)	ELL Eligible (l)	Former ELL (m)	Disability Status (n)	Migrant (o)	Homeless (p)	Enrollment in HS Grades Indicator * (q)	In Foster Care (r)	Parent In Armed Forces (s)
							14	Female	Hispanic or Latino	YES			Multiple Disabilities			Y		
							12	Female	Black or African American							Y		
							09	Female	Multiracial	YES						Y		
							11	Female	White							Y		
							12	Female	White	YES	YES					Y		
							09	Female	White	YES	YES					Y		
							12	Male	Black or African American	YES						Y		
							11	Male	Black or African American	YES						Y		
							12	Male	White				Learning Disability			Y		
							12	Male	White							Y		
							10	Female	Hispanic or Latino							Y		
							12	Male	Hispanic or Latino	YES						Y		
							12	Female	Black or African American	YES	YES					Y		
							10	Male	Black or African American	YES	YES					Y		
							11	Female	Black or African American							Y		



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Quick Poll #2

LEAs receiving McKinney-Vento grants have additional reporting requirements.

- A. True
- B. False
- C. Not sure



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Timeline for Data Reporting

Spring

Verification reports of data reported through SIRS available through L2RPT. Grantee Reports due on **August 31, 2023.**

Summer

Data warehouse closes **August 18, 2023.** No changes to 2022-23 school year records will be accepted after the deadline.

Fall

SED sends initial data to US Department of Education. NYS-TEACHS publishes homeless enrollment data.

Timeline is subject to change.



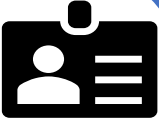
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Summary



Data on students experiencing homelessness are collected in the **Student Information Repository System (SIRS)**.



All students experiencing homelessness must receive **Program Service Code 8262** and a **Primary Nighttime Residence Code**.

All **Unaccompanied Homeless Students** receive **Program Service Code 8272**.

Students served with **Title I, Part A set-asides** should receive **Program Service Code 0892**.



Level 2 reports should be run to ensure data accuracy.



The local liaison and Data Coordinator should work together to monitor data and ensure the accuracy of the number of students reported in temporary housing.



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Check for Understanding



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Check for Understanding #1

ALL students identified as homeless must have:

(Check All that Apply)

- A. Program Service Code 8262 (Homeless Status)
- B. Primary Nighttime Residence Code
- C. Program Service Code 8272 (Homeless Unaccompanied Youth Status)
- D. Program Service Code 0892 (Served with Title I, Part A set-asides)
- E. All of the above



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Check for Understanding #2

In SIRS, what should the district of residence be for a student identified as homeless?

- A. The student's district of origin
- B. The student's designated district of attendance
- C. The student's district of current location
- D. None – leave blank



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Check for Understanding #3

The Level 2 Reasonableness Report may alert your LEA to problems with data entry/management.

- A. True
- B. False
- C. Not sure



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Key Takeaways

What are some key takeaways about data collection and reporting on students in temporary housing?

Please
respond in the
chat. 😊



Resources

More
Information



[SIRS Data Entry Guide for Students Experiencing Homelessness \(NYS-TEACHS\)](#)

[SIRS Manual](#) (NYSED's Information and Reporting Services Office)

[NCHE Overview of data collection and reporting of federal data](#)

[NYSED 2022-23 SIRS Reporting Memo](#)



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Office of Information and Reporting Services

- datasupport@nysed.gov
- www.p12.nysed.gov/irs/



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Technical and Educational Assistance Center

- **Help Line** (800-388-2014)
- **Website** (<https://nysteachs.org>)
- **Web-Based Trainings**

Next Webinar:

Planning your Homeless Education Program

Thursday, June 15, 2023 9:30am-11:00am



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Outreach Materials

(such as posters and brochures)

- For outreach materials, email Ailin Mendoza:
amendoza@measinc.com



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