

What's in Your Toolbox?

What actions, strategies, programs, and/or resources do you use to promote the 5 components of Social Emotional Learning?

Se	If Awareness								
\ominus	We have SEL class								
	$\heartsuit \circ Q \circ$								
\ominus	Restorative Practices								
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\oplus	Challenging scholars to see things from a different perspective, and put themselves in the shoes of others								
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\oplus	Restorative circles								
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\ominus	Mindfulness Excercises																	
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		Min Min		l Ga lnes							ısar	ı Ka	iser	Gre	enl	and	- F	un —
\odot	In addition to using CASEL's SEL Framework & Zones of Regulation, we use Lion's Quest and DESSA results to drive individual strategy work or group work.																	
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\ominus	Groups on Manners and Etiquette																	
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\ominus	work on CBT thoughts, feelings and behaviors. growth mindset, affirmations, check ins, alot of SEL books and self reflection.			-												-		

\ominus	circle of control									
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\ominus	Advisory class - ART skill streaming									
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\Leftrightarrow	Check In Check Out									
	Daily progress report with feedback from adults at multiple intervals			-						
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\ominus	Community Building Circles-school wide focus									
	$\heartsuit \circ \bigcirc \circ$									
\ominus	Check in and out									
	$\heartsuit \circ \bigcirc \circ$							•		
\ominus	zones of regulation									
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\ominus	the use of positive affirmations									
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\ominus	Mentor programs									
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Self Management

\ominus	Yoga club									
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\ominus	Mindfulness and grounding exercises (DBT)									
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⊕	Saturday morning enrichment program that includes a Social Worker to implement a fun SEL component									
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0	Bulletin Boards Bulletin boards have themes for stress management, making friends, etc. Also have one board as a giant coloring page with a positive affirmation that students can stop by during transition and color. The end result becomes a collaborative art piece.									
<u> </u>	Quiet Time/Meditation			 	 	 	 		 	_
	School has quiet time for 5 minutes, twice a day. \bigcirc 0 \bigcirc 0									
So	cial Awareness									_
\hookrightarrow	LifeSkills Training									
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\ominus	Everyday speech is great									-
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\hookrightarrow	Individual and group counseling										
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\ominus	Community Building Circles										
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\ominus	Advisory programs and leadership opportunities										
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Re	lationship Skills										
\ominus	Restorative Practices more specifically Community Building Circles										
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\ominus	Restorative Practices										
	$\bigcirc \circ \bigcirc \circ$										
\ominus	Restorative Circles										
	$\bigcirc \circ \bigcirc \circ$		-	-	-	-	_	-		_	
\ominus	Modeling										
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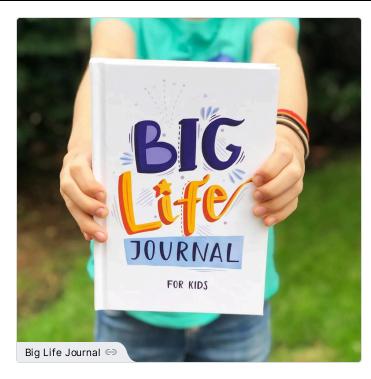
\ominus	Athletic Leadership Mentoring Program										
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\ominus	Girls group										
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\ominus	Opportunities for students to socialize and do activities with their friends outside the school setting										
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\ominus	Check and Connect										
	$\heartsuit \circ \bigcirc \circ$			-							
Re	sponsible Decision Making										
\ominus	LifeSkills Training										
	Substance use prevention program that covers so much more										
	$\heartsuit \circ \bigcirc \circ$							1			
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\ominus	Peer mediation or conflict resolution skill building										
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\ominus	Leader In Me										_
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\ominus	pros & cons list and daily check ins										_

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Ge	eneral Resources	
⊕	Classroom Guidance Lessons Push into classes once every other month and teach SEL focused lessons	
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①	PBIS and Positivity Project K-5 Character Strong 6-8 9-12 Sources of Strength Teen Mental Health First Aid at the HS	
	♡1 Q 0	
	Leader in Me	Leaderinme SaderinMe®
		Leader in Me
⊕	Advisory Leadership class ♥ 0 ○ 0	
\ominus	Helping Our Families Guide through Astor	
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\ominus	Second Step Use with PreK-2nd grade.	

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[←] My Big Life Journal https://biglifejournal.com/collections/journals

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Journals & Cards

\ominus	Positivity Project									
	Grades 3rd-8th.									•
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Community Schools Strategy	⊕ IEL HOME PAGE ABOUT IEL -	Search	SEARCH
$\bigcirc \circ \bigcirc \circ$	COMMUNITY SCHOOLS Institute for Educational Leadership.	ABOUT Y LEARN Y LINK Y LEAD Y	RESOURCES
	community scho Essential F		
	HOME / ESSENTIAL RESOURCES FOR DRIVING COMMUNITY SCHOOLS FORWARD		
	Community Schools Forward		
	The community schools strategy transforms a school into a place whe members, families, and students work together to strengthen condition healthy development. As partners, they organize in- and out-of-school opportunities so that young people thrive.	ns for student learning and	
	Communityschools (a) force, convened by four national properties of National Center for Community Sci		
	Essential Resources		

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⊖ BEST Program: Basic Emotional Skills Training

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