



2019-2022 McKinney-Vento Grant Closeout

May 11, 2022

12:00 – 12:30pm

Presented by:

The New York State Education Department
The New York State Technical & Educational
Assistance Center (NYS-TEACHS)

Virtual Norms



- Remain on mute until recognize to speak.



- Use the chat to ask questions or make comments.



- Raise your hand using the participant window.



- We invite you to turn your camera on!



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Agenda



Introductions



News and Updates



Additional Resources



Upcoming Professional Learning Opportunities and Guidance



Wrap Up/Contacts



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Introductions

- ❖ NYSED /McKinney-Vento Team
- ❖ NYS TEACHS Team



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NYSED/McKinney-Vento Team

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NYS TEACHS Team



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News and Updates

- ❖ End of Year Reporting: Deadlines and Guidance
- ❖ Budgets: FS10A, FS10F, and MWBE



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End of Year Reporting: Deadlines and Guidelines

Baseline Program Activities: Measuring Impact and Gaining Insight

Please complete the chart below for each activity. A representative of the Grantee LEA, or Lead LEA of a consortium, should complete the chart.

Activities (Column A) and **Outcomes** (Column B) have been pre-populated for you based on your Individual Program Summary. If your activities and/or outcomes have changed, please include them as "new activities" at the bottom of the chart. This will allow us to update your Individual Program Summary appropriately.





Please complete columns C, D, and E:

- Column C asks for the **actual # of students served** this year for each activity. For activities that did not directly serve students (*i.e. staff trainings*), write N/A.
- Column D asks you to **report results (IMPACT)**. What does the data say (*i.e. attendance, grades, surveys, etc.*)?
- Column E asks you to **reflect on the results (INSIGHT)**

Baseline Reporting Program Deadline: **Due on June 30, 2022**

- This year, please comment on Year 3 in the insight/reflection section.



			IMPACT	INSIGHT
Define Your Activity 	Set a Meaningful Outcome 		Collect and Review the Data 	Reflect on What the Data is Telling You 
Below are the <u>activities</u> from your SY19-20 Individual Program Summary	Below are the <u>outcomes</u> from your SY19-20 Individual Program Summary	Actual # of Students Served	What were the RESULTS?	activity? What were the biggest successes and/or challenges ? What will you change, continue, and/or expand

End of Year Reporting: Deadlines and Guidelines

Baseline Reporting

Program Deadline: **Due on June 30, 2022**

Please complete the chart below for each activity. A representative of the Grantee LEA, or Lead LEA of a consortium, should complete the chart.

Activities (Column A) and **Outcomes** (Column B) have been pre-populated for you based on your Individual Program Summary. If you do not have YR 2, complete to the best of your ability

If your activities and/or outcomes have changed, please include them as "new activities" at the bottom of the chart.

Please complete columns C, D, and E:

- Column C asks for the **actual # of students served** this year for each activity. For activities that did not directly serve students (*i.e. staff trainings*), write N/A.
- Column D asks you to **report results (IMPACT)**. What does the data say (*i.e. attendance, grades, surveys, etc.*)?
- Column E asks you to **reflect on the results (INSIGHT)**



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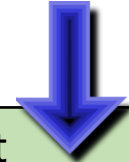
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End of Year Reporting: Deadlines and Guidelines

Baseline Reporting Program Deadline: **Due on June 30, 2022**

- This year, please comment on Year 3 in the insight/reflection section.



			Impact	Insight
Define Your Activity 	Set a Meaningful Outcome 	Actual # of Students Served	Collect and Retrieve Data 	Reflect on What the Data is Telling You 
Below are the activities from your SY21-22 Individual Program Summary	Below are the outcomes from your SY21-22 Individual Program Summary		What were your results?	What INSIGHT have you gained about your program or activity? What were the biggest successes and/or challenges? What will you change, continue, and/or expand



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End of Year Reporting: Deadlines and Guidelines (cont.)

Consolidated State Performance Report (CSPR) 2021-2022

Due on June 30, 2022 (US Department of Education required)

NOTE: Responses to the following questions should include young children in temporary housing who are enrolled **AND NOT ENROLLED** in any school district.

Please report on children who received **direct or indirect services** using McKinney-Vento grant funds.



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Consolidated State Performance Report (CSPR) 2021-2022

CSPR Data- 2021-22

NOTE: Responses to the following questions should include young children in temporary housing who are enrolled **AND NOT ENROLLED** in any school district.

Below, please report on children who received **direct or indirect services** using McKinney-Vento grant funds.

- *Examples of **direct services** might include participation in home-visiting programs, early childhood reading programs, non-district Head Start or Early Head Start programs, or other programs funded in part with McKinney-Vento grant funds.*
- *Examples of **indirect services** might include referrals or case management services provided by a staff member whose position is supported through McKinney-Vento grant funds.*

<p>Please provide the number of homeless children ages birth through 2 who were served by your McKinney-Vento grant during the 2021-2022 school year.</p>	
<p>Please provide the total number* of homeless children ages 3-5 (not enrolled in Kindergarten) who were served by your LEA's McKinney-Vento grant during the 2021-2022 school year.</p> <p>*This includes:</p> <ol style="list-style-type: none"> 1. Children who received services funded through the grant and were enrolled in your LEA/school district (e.g., enrolled in pre-K and/or receiving preschool special education services) and 2. Children who received services funded through the grant and were NOT enrolled in any LEA/school district. 	



Consolidated State Performance Report (CSPR) 2021-2022

CSPR Data 2021-2022

NOTE: Responses to the following questions should include young children in temporary housing who are enrolled **AND NOT ENROLLED** in any school district. Below, please report on children who received direct or indirect services using McKinney-Vento grant funds.

- Examples of direct services might include participation in home-visiting programs, early childhood reading programs, non-district Head Start or Early Head Start programs, or other programs funded in part with McKinney-Vento grant funds.
- Examples of indirect services might include referrals or case management services provided by a staff member whose position is supported through McKinney-Vento grant funds.



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Consolidated State Performance Report (CSPR) 2021-2022

<p>Please provide the number of homeless children ages birth through 2 who were served by your McKinney-Vento grant during the 2021-22 school year.</p>	
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Grant Budgets and MWBE

Year 3 of MV Grant: July 1, 2021-June 30, 2022

FS-10A:

- Amendments as needed must be submitted by May 20, 2022.
- Carryover from Year 2 to Year 3 allowed (because of COVID)

MWBE:

- If the LEA is utilizing carryover for supplies and materials, additional MWBE paperwork required, including the Calculation Worksheet and Utilization Plan.

FS10F-long form: Final expenditure report for Year 3

- Due 90 days after the end of the grant year ends. (Typically, the Finance, Budget Director of LEA completes and submits to NYSED Grants Finance)



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Additional Resources

- ❖ ARP Homeless Funds I and II (Federal Funding)
- ❖ 2022-2025 McKinney-Vento Grant



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ARP Homeless Funds I and II (Federal Funding)

American Rescue Plan (ARP Act) Homeless Children and Youth (HCY)

<http://www.nysed.gov/federal-education-covid-response-funding/american-rescue-plan-arp-act-homeless-children-and-youth>

Summary & Background

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). The ARP Act included an unprecedented \$800 million nationwide to support the specific and urgent needs of homeless children and youth in recognition of the extraordinary impact of the pandemic on students experiencing homelessness. Through the ARP Elementary and Secondary School Emergency Relief – Homeless Children and Youth (ARP-HCY) Fund, resources are being made available to identify homeless children and youth, provide wraparound services in light of the impact of the COVID-19 pandemic, and provide assistance needed to enable homeless children and youth to attend school and participate fully in school activities, including in-person instruction and summer learning and enrichment programs.



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ARP Homeless Funds I and II (Federal Funding)

ARP HCY I: All current (19-22) EHCY subgrantees received grants to supplement previous awards.

ARP HCY II: Allocational grants, based on a formula that uses the LEA's allocation under Title I, Part A (Title I) of the Elementary and Secondary Education Act of 1965 (ESEA) and the number of identified homeless children and youth in either 2018-19 or 2019-20, whichever was greater. Those applications were due April 29, 2022.

For more information on allowable uses of these funds, please visit: Office of Elementary and Secondary Education ARP HCY site:

<https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-secondary-school-emergency-relief-homeless-children-youth-arp-hcy/>



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2022-2025 McKinney-Vento Grant

The grant is available to eligible LEAs every three years through a competitive application process administered by the New York State Education Department (NYSED). <https://www.nysteachs.org/grantees>

The 2022-2025 McKinney-Vento Grant Program Informational Webinar was held on April 7, 2022. The recording can be found at: <https://www.nysteachs.org/grantees>. The RFP is posted at: <https://www.p12.nysed.gov/funding/2022-25-nysed-mckinney-vento-grant/home.html>

The application deadline is May 19, 2022.



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Upcoming Professional Learning Opportunities and Guidance

- ❖ Professional Learning Opportunities – NYS TEACHS
- ❖ NYSED Guidance Documents



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Professional Learning Opportunities

NYS TEACHS has provided webinars on the following topics:

- **Back to School with McKinney-Vento**
- **Supporting Students in Temporary Housing: Identification & Eligibility**
- **McKinney-Vento Liaisons: Roles & Responsibilities**
- **McKinney-Vento: Transportation for NYS (Outside of NYC)**
- **McKinney-Vento Act: Supporting Students with Enrollment & School Selection**
- **McKinney-Vento Act: Meeting the Needs of Unaccompanied Homeless Youth**
- **Becoming Trauma – Informed (3 Part series)**
- **Supporting Young Children Experiencing Homelessness**
- **Helping Students Experiencing Homelessness Transition to Post-Secondary Education**
- **Understanding the STAC-202 Policy**
- **Navigating the Dispute Resolution Process**



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Register for Training: <https://www.nysteachs.org/register-for-trainings>



Upcoming Professional Learning Opportunities

NYS TEACHS has planned for the following webinars:

- May 12th **Working with Parents Experiencing Homelessness**
- June 2nd **Planning/Assessing Your School's McKinney-Vento Program**
- June 9th **End of Year Planning**
- June 14th **MV Grantee Celebration** 12:00 – 1:00pm
- June 15th **Supporting Students with Disabilities Experiencing Temporary Housing**

Trainings: <https://www.nysteachs.org/professional-learning>



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NYSED Guidance

Educational Services for Recently Arrived Evacuees, Refugees, Immigrants and/ or Unaccompanied Children April 2022

http://www.nysed.gov/common/nysed/files/educational-services-for-recently-arrived-evacuees-refugees-immigrants_-003-002.pdf

This memo is to inform Local Education Agencies (LEAs) of the educational rights of students who are evacuees who may be living in temporary housing. With many Afghan evacuees being resettled in the United States in recent months, there may be some confusion about the services these students are eligible to receive under Title VI, subtitle B of the McKinney-Vento Homeless Assistance Act (McKinney-Vento Act). These services are available to all students who meet the statute's definition of "homeless children and youths," regardless of their citizenship, immigration, refugee, or evacuee status



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NYSED Guidance

Summer School Memo 2022 – will be released to the field on May 12th through the P-20 Newsletter.

This guidance provides an overview of key protections and strategies that LEAs may use to ensure children and youth experiencing homelessness have an equal opportunity to succeed and thrive during available summer programming. Specifically, this memo reviews two central protections for students in temporary housing: (a) access to summer school, and (b) removal of barriers to summer school. This memo also provides reminders about how LEAs can appoint a summer liaison and where to find additional information on access to summer school and removal of barriers to summer school.



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Contacts



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NYS TEACHS Website <https://nysteachs.org>



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McKinney-Vento Grantee Celebration

It's Time to Celebrate Your Accomplishments!

Who: 2019-2022 McKinney-Vento Grantees

When: Tuesday, June 14, 2022 12:00 – 1:00pm

Where: Online Zoom Meeting

What to Bring:

3 Proud Moments

2 Challenges

1 Idea to Explore Further



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