This annotated Petition includes notes to help guide parents and McKinney-Vento
liaisons in filling out the form Petition. The text in bright blue and the text in the red
boxes were added by NYS-TEACHS and are not part of the form. To download a
blank copy of the Petition see
(pdf version) for a pdf version and a Work version.

Revised October 2016

NOTE: As of October 1, 2016, pursuant to the McKinney-Vento Homeless Assistance Act as amended by the Every Student Succeeds Act of 2015 (ESSA), parents, guardians and youth are no longer required to request a temporary stay in McKinney-Vento related appeals to the Commissioner and *school districts must immediately enroll and transport such homeless student, or continue enrollment and transportation in the school and district where the parent, guardian, or youth is seeking enrollment until all available appeals are final (42 U.S.C. §11432(g)(3)(E)(i); 42 U.S.C. §11432(g)(4)(A)).*

FORM NOTICE OF PETITION FOR AN APPEAL INVOLVING A HOMELESS CHILD AND YOUTH

STATE OF NEW YORK		
STATE EDUCATION DEPA	ARTMENT	
		X
In the Matter of	Parent, guardian, or unaccompanied y	outh's name
on behalf of	Student's name	
a homeless child or	youth, from action of the Be	oard of
Education of the	School district's name	School
District ("responder	nt") regarding the provision	of education
and related service	S.	
		X

NOTICE:

The respondent is hereby required to appear in this appeal and to answer the allegations contained in the petition. Your answer must conform with the provisions of the regulations of the Commissioner of Education relating to appeals before the Commissioner of Education, copies of which are available at www.counsel.nysed.gov or from the Office of Counsel New York State Education

Department, State Education New York Building, Albany, 12234.

If an answer is not served and filed in accordance with the provisions of such rules, the statements contained in the petition will be deemed to be true statements, and a decision will be rendered thereon by the Commissioner.

Please take notice that such rules require that an answer to the petition must be served upon the petitioner, or if he be represented by counsel, upon his counsel, or if the petitioner so elects, the respondent shall serve the answer upon the local educational agency liaison for homeless children and youth, within 20 days after the service of the appeal, and that a copy of such answer must, within five days after such service be filed with the Office of Counsel, New York State Education Department, State Education Building, Albany, New York 12234.

PETITION FOR AN APPEAL INVOLVING A HOMELESS CHILD AND YOUTH

	OF NEW YORK			
SIAIE	EDUCATION	JEPAR I MEN I		x
In the	Matter of	Parent, guardian, or	unaccompanied youth's name	
(other	wise known Student'	as "petitioner")		PETITION
youth,			, a homeless child or f Education of the	
	School distric	t's name	School District	
("resp	ondent") re	egarding the prov	ision of education and	
relate	d services			
1.	My name is		an, or unaccompanied youth's name of the following stat	·
eck this box if unaccompanied uth is filing the	OR	I am a homeless	child or youth.	
peal.		My relationship Write the a	Student's na	
check this box and hks if the parent o llt is filing the appo he student.	r another	is	mother, father, grandparent, etc.	·
3.	Stude	ent's name (c	child's/youth's name) is	a "homeless child" as
	defined by	\$100.2(x) of the	Regulations of the Comm	nissioner of Education
4.	Stude	ent's name (c	child's/youth's name) is	over 3 and under 21
	years of ac	ge and has not re	ceived a high school di	ploma.

Date enrollment or transportation was

	tran	sportation was				
5.	On	requested	(date),	Student's nan	ne	_(child's/youth's
	name) ma	de a request	for			
	(Check a	pplicable bo	oxes)			
Check all the	[]	enrollment	in a school	or a school	program	,
boxes that apply.	7 []	transportat	cion,			
арріу.	[]	other (plea	ase specify]			
			School d	listrict's name		charl District
		to the			Date en	chool District. rollment or rtation was
6.	The abov	e request wa	as denied by	respondent on		y the district (date).
	(Atta	ch copy of o	denial if ava	ilable) 🦱	parent or copy of t	copy of any letter the district gave the ryouth about the dispute (for example, a he written explanation about why the elieves that the student is not homeless)
7.	Please c	heck and com	plete all tha	at apply:	district b	elieves that the student is not nomeless)
	The name	d child/yout	th is a homele	ess child beca	use he/	she lacks a fixed,
	regular,	and adequat	e nighttime :	residence and		If the parent or youth checks the shared housing box, they have to describe the
	[]	is sharing	the housing o	of other perso	ons due	housing loss in #11.
				nomic hardship	or a	If the parent or youth checks the shared housing box, they must list the names
Check the		similar rea		ss and relatio	onship	addresses, and relationships of all the people with whom the student is
box on					_ /	currently sharing housing here.
this page or the	/	_		m the child/yo		If the dispute is about enrollment o transportation for the <i>remainder of the</i>
next that		sharing hou	sing. (Attaci	h additional s	sheets	school year after a student has become
describes the student's	\mathbb{N}	if necessar	cy.)			permanently housed, they should include information about the people whom the student previously shared
housing	//					housing with.
situation.	17					
	[]	is living i	n motels, ho	tels, trailer	parks o	r camping grounds due
		to the lack	of alternat:	ive adequate a	accommod	dations.
	[] w	as abandoned	l in a hospit	al.		

Check the box on this page or the previous page that describes the student's housing situation.

]	is	awaiting	foster	care	placement	(prior	to	December	10,	2016).	
1												
[]	is	a migrato	ory chi	ld.							
[]	oth	her (plea:	se spec	ify)							

The named child/youth has a primary nighttime location that is:

[] a supervised, publicly or privately operated shelter designed to provide temporary living accommodations, such as a shelter operated or approved by the State or local department of social services or residential programs for runaway and homeless youth.

List name and address of shelter (The name and address of the shelter is not required if child's/youth's primary nighttime location is a domestic violence shelter):

If you check the shelter box, list the name and address of the shelter. You don't need to include the address if it is a domestic violence (DV) shelter.

[] a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation, such as a car, park, public space, abandoned building, substandard housing, bus or train stations or similar settings.

8. Describe child's/youth's current living arrangements indicated above:

(Attach any relevant documents and add additional pages as necessary.)

This is where the parent or youth describes the temporary housing situation and attaches any evidence that shows why it's a temporary housing situation (for example, pictures of the current housing, written statements describing the situation, etc.). It is not enough just to write that the housing is temporary, the parent or youth must prove why. For examples of evidence to include, see _______

NOTE: This is the ONLY chance to include evidence about the student's housing situation. There isn't an investiga र्षिकेंn, and the parent or youth can't send in more evidence later.

-				
_				
0.	Prior to	becoming homeless,	Student's name	(child's/youth's name)
V	was attendin	g, or entitled to atte	end, the	School district's name
S	School Distr	ict on a tuition-free	basis.	
1.	Describe	the circumstances caus	ing child/yout	h to become homeless:
	(Attach any	relevant documents and	l add additiona.	l pages if necessary.)
1				
•	rent or youth		sing of others" i	n #7 above, they include deta
ice ne y	rent or youth about how the vouth left hom	checked "sharing the housey lost their housing (for exe, etc.) here. For examples a chance to include evidence	sing of others" is ample, attach and of evidence, see _	n #7 above, they include deta eviction letter, a statement des
ice ie y	rent or youth about how the vouth left hom	checked "sharing the housey lost their housing (for exe, etc.) here. For examples	sing of others" is ample, attach and of evidence, see _	n #7 above, they include deta eviction letter, a statement des
ce e y Th	rent or youth about how the youth left hom is is the ONLY tion, and the p	checked "sharing the housey lost their housing (for exe, etc.) here. For examples chance to include evidence parent or youth can't send	sing of others" is ample, attach and of evidence, seee about the studence in more evidence	n #7 above, they include deta eviction letter, a statement des
ce le y Th iga	rent or youth about how the youth left hom is is the ONLY tion, and the p	checked "sharing the housey lost their housing (for exe, etc.) here. For examples of chance to include evidence parent or youth can't send	sing of others" is ample, attach and of evidence, seee about the stude in more evidence(child	n #7 above, they include deta eviction letter, a statement des nt's housing situation. There is later.
ce le y Th iga	rent or youth about how the youth left hom ris is the ONLY tion, and the particular homeless, h	checked "sharing the house ey lost their housing (for exe, etc.) here. For examples a chance to include evidence parent or youth can't send Student's name e/she has attended the	sing of others" is ample, attach and of evidence, seee about the stude in more evidence(child following schools grant for the stude of	n #7 above, they include deta eviction letter, a statement desent's housing situation. There is later. 's/youth's name) became
ce le y Th iga	rent or youth about how the youth left hom is is the ONLY tion, and the parties of the left homeless, have appeared to the left homeless, have appeared to the left homeless, have appeared to the left homeless.	checked "sharing the house ey lost their housing (for exe, etc.) here. For examples a chance to include evidence parent or youth can't send Student's name e/she has attended the	sing of others" is ample, attach and of evidence, seee about the stude in more evidence(child following school endance at each	n #7 above, they include deta eviction letter, a statement desent's housing situation. There is later. 's/youth's name) became bool districts. (If known, a school district listed.
Thiga	rent or youth about how the youth left hom is is the ONLY tion, and the parties of the left homeless, have appeared to the left homeless, have appeared to the left homeless, have appeared to the left homeless.	checked "sharing the house ey lost their housing (for exe, etc.) here. For examples a chance to include evidence parent or youth can't send Student's name e/she has attended the proximate dates of attended.	sing of others" is ample, attach and of evidence, seee about the stude in more evidence(child following school endance at each	n #7 above, they include deta eviction letter, a statement desent's housing situation. There is later. 's/youth's name) became bool districts. (If known, a school district listed.
ce le y Th iga	rent or youth about how the youth left hom is is the ONLY tion, and the parties of the left homeless, have appeared to the left homeless, have appeared to the left homeless, have appeared to the left homeless.	checked "sharing the house ey lost their housing (for exe, etc.) here. For examples a chance to include evidence parent or youth can't send Student's name e/she has attended the proximate dates of attended.	sing of others" is ample, attach and of evidence, seee about the stude in more evidence(child following school endance at each	n #7 above, they include deta eviction letter, a statement desent's housing situation. There is later. 's/youth's name) became bool districts. (If known, a school district listed.
Thinga	rent or youth about how the youth left hom is is the ONLY tion, and the particle homeless, he list the application.	checked "sharing the house ey lost their housing (for exe, etc.) here. For examples a chance to include evidence parent or youth can't send Student's name e/she has attended the proximate dates of attended.	sing of others" is ample, attach and of evidence, see endout the stude in more evidence (child following school endance at each after they became he	n #7 above, they include deta eviction letter, a statement desent's housing situation. There is later. 's/youth's name) became bool districts. (If known, a school district listed.
Thinga	rent or youth about how the youth left hom is is the ONLY tion, and the particle homeless, he list the application.	checked "sharing the house ey lost their housing (for exe, etc.) here. For examples chance to include evidence parent or youth can't send Student's name e/she has attended the proximate dates of attended district(s) the student attended	sing of others" is ample, attach and of evidence, see endout the stude in more evidence (child following school endance at each after they became he	n #7 above, they include deta eviction letter, a statement desent's housing situation. There is later. 's/youth's name) became bool districts. (If known, a school district listed.

G	UARDIAN	S, COMPLETE PARAGE	RAPHS 15 - 19. OTHERWIS	SE, GO TO PARAGRAP	н 20.
5.	The nan	ne of the person supporting	ng the student (name of	appropriate	Overtions 15
	individ	dual(s)) is/are pro	oviding support for St	udent's name	Questions 15- filled out when
		s/youth's name). Name of person who is ac			student is an unaccompanie youth.
6.		as a parent for the stude	ent (name of appro	priate individual	If the student
	exercis	ses control over _	Student's name 'S	(child's/youth's	an unaccompa youth, skip to
	name)ac	ctivities and beha	avior.		youth, ship to
7.	Stude	ent's name 's (c	child's/youth's name)pa	rent(s) has surre	endered
			_		
	~~~~+	al can+mal arram	Student's names / ab	1 1 d/ a nama) + a	
	_	al control over_ e of the adult who is carin		nild's name) to	
8.	The name	e of the adult who is carin for the student		dual), if applic	ents/legal
s where s to	Description Descri	e of the adult who is carin for the student  ribe the nature of s, such as the las  unaccompanied youth il, including why the yethe situation. NOTE:	(appropriate indivi	dual), if applicationship with parents or legal guardiane. The youth can us	ents/legal acts, etc. ans should be se additional
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grammer and serious se	Descriuardian  here the din deta describe ation, an	e of the adult who is carin for the student  ribe the nature of s, such as the las  unaccompanied youth il, including why the ye the situation. NOTE:  d the youth can't send	(appropriate indiving child's/youth's related to contact, frequency as the contact, frequency as	dual), if applicationship with part and nature of contagrants or legal guardiane. The youth can us include evidence. The	ans should be se additional ere isn't an
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s which seems to seem to seem to seem to seem to seem to seems to seem to seems to seem to	The name  Description  Descript	unaccompanied youth it, including why the ye the situation. NOTE: d the youth can't sende e check and comple	(appropriate indiving child's/youth's related to contact, frequency as the contact, frequency as	dual), if applicationship with part and nature of contains arents or legal guardiane. The youth can us include evidence. The ag statements:  s name) is curren	ents/legal acts, etc.  ans should be se additional ere isn't an

20. (Check one box.)

[ ] I am [ ] I am not designating the liaison for homeless children and youth of the respondent school district to receive and hold correspondence regarding this appeal.

The parent or youth can decide if they want the district's McKinney-Vento liaison to get mail about the appeal on their behalf. If they want to get mail directly and don't want mail about the appeal to go to the liaison, they should check "I am not designating the liaison..." and should write the address where they would like the paperwork to be sent in #21 below.

	the	liaison	is	designated,	list	the	liaison's	address.)
Write the address where the parent or youth wants mail about the appeal to be sent to.	Write	the address who	ere the	parent or youth wan	ts mail abo	ut the app	eal to be sent to.	

The following section is where the parent or youth describes what they want from the school district. If they want continued enrollment, they fill out number 1. If they want transportation services, they fill out number 2. If there are other requests, they may fill out 3 and 4. The parent or youth should fill out as many of the following paragraphs (#1-4) as they would like to.

WHEREFORE, I respectfully request: (Complete all that apply)
1. A determination thatStudent's name (child's/youth's name)
is a homeless child entitled to attend the School district's name School
District without the payment of tuition.
2. A determination that Student's name (child's/youth's name)
is a homeless child entitled to transportation provided by the
School district's name School District.
3. Such other relief as the Commissioner deems just and proper.
4. Other (please specify)
DATE. Date the parent or youth filed out the Petition was completed

List your name, address and phone number <b>OR</b> the name, address	and phone
number of the homeless liaison.	If the parent or youth designated the liaison to get mail about the
NAME:	appeal in #20, write the name of
ADDRESS:	the liaison and their contact information from #21.
	If the parent or youth wants to get mail directly about the appeal, write the name of the
PHONE:	parent or youth and their contact information.

ATTACH ANY SUPPORTING AFFIDAVITS AND EXHIBITS.

NOTE: This is the ONLY chance to include evidence. The parent or youth can't send in more evidence after they hand in the Petition. The parent or youth should include all their evidence with this form and should include statements describing the evidence. For examples of evidence, see https://www.nysteachs.org/_files/ugd/10c789_5e1f6b50ad134926be01dc 3cf379c96b.pdf. The State Education Department does not do an investigation. It decides the appeal based on the evidence the parent or youth includes with the Petition and the evidence the school district includes with its Amswer.

### STATEMENT OF PETITIONER

### FOR AN APPEAL INVOLVING A HOMELESS CHILD OR YOUTH

NOTE: THE FOLLOWING STATEMENT MUST BE COMPLETED AND SUBMITTED WITH THE NOTICE OF PETITION AND PETITION INVOLVING A HOMELESS CHILD OR YOUTH

The parent, guardian, or unaccompanied youth's name (name of petitioner) states that he/she is the petitioner in this proceeding and is the parent or guardian of a homeless child or youth or is an unaccompanied youth as defined by \$100.2(x) of the regulations of the Commissioner of Education; that he/she has read the annexed petition and any supporting affidavits or exhibits and knows the contents thereof; that the same is true to his/her knowledge except as to the matters therein stated to be alleged upon information and belief, and as to those matters he/she believes it to be true and further acknowledges that he/she is aware of the fact that, pursuant to Penal Law \$175.30, a person who knowingly offers a false instrument for filing to a public official or public servant is guilty of Offering a False Instrument for Filing in the 2nd Degree, a Class A Misdemeanor.

The parent, guardian, or unaccompanied youth's signature				
Petitioner's	Signature			
Date				