



NYSTEACHS

NEW YORK STATE TECHNICAL AND EDUCATION
ASSISTANCE CENTER FOR HOMELESS STUDENTS

Supporting Students Using Title I, Part A Set-Aside Funds



February 11, 2020

Presented by New York State Technical and Education Assistance Center for Homeless Students (NYS-TEACHS)

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INFO BY TOPIC LIAISONS NEWS POSTERS & BROCHURES **TRAININGS** GRANTEES PARENTS & FAMILIES FAQ 800-388-2014

Trainings

NYS-TEACHS provides free trainings and webinars for school districts, social service providers, and other professionals about the educational rights of children and youth experiencing homelessness.

You can:

- ◆ Register for an upcoming event in [New York City](#) or [New York State](#) (outside NYC)
- ◆ View [training materials from past events](#) and watch recorded webinars
- ◆ Download materials to present a [turn-key training](#)

THINGS TO DO

[New York State Event Registration](#)

[New York City Event Registration](#)

[Annual Workshop Archive](#)

[Webinar Archive](#)

[Turn-Key Presentations](#)

 REMINDERS



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About Us: NYS-TEACHS

- New York State Technical and Education Assistance Center for Homeless Students (**NYS-TEACHS**) is funded by the New York State Education Department and housed at Advocates for Children of New York.
- NYS-TEACHS provides technical assistance on homeless education issues. Services include:
 - Infoline (800-388-2014)
 - Website (www.nysteachs.org)
 - Web-based Events
 - Outreach Materials



NYSTEACHS

NEW YORK STATE TECHNICAL AND EDUCATION
ASSISTANCE CENTER FOR HOMELESS STUDENTS

Goals

Participants will understand:

- How **McKinney-Vento and Title I programs should work together** to assess and meet needs of students experiencing homelessness;
- General principles regarding **how to properly use Title I, Part A set-aside funds** to support students experiencing homelessness;
- **Next steps to take** in building an effective Title I program.



Poll

**Where do you
work?**

- A. School District
- B. Charter School
- C. Other Education Agency
- D. Other Service Provider/Agency

Agenda

About McKinney-Vento and Title I

Allowable Uses of Title I, Part A Set-Aside Funding

Assessing Student Needs & Determining Set-Aside Amount

Data Collection

About McKinney-Vento and Title I

Title I & McKinney-Vento

Title I, Part A of the ESEA

- Purpose is to provide all children with a high-quality education, regardless of community wealth
- \$ distributed to LEAs with high numbers of students from low-income households
- Funds school-wide and targeted academic programs to help students meet challenging academic standards
- Reauthorized by ESSA
- Requires coordination with McKinney-Vento Act



McKinney-Vento Act

- Purpose is to ensure students experiencing homelessness have access to the same free and appropriate public education as their permanently housed peers
- Requires states and LEAs to remove barriers for students experiencing homelessness and provide key services and supports
- Reauthorized by ESSA
- Requires coordination with Title I, Part A



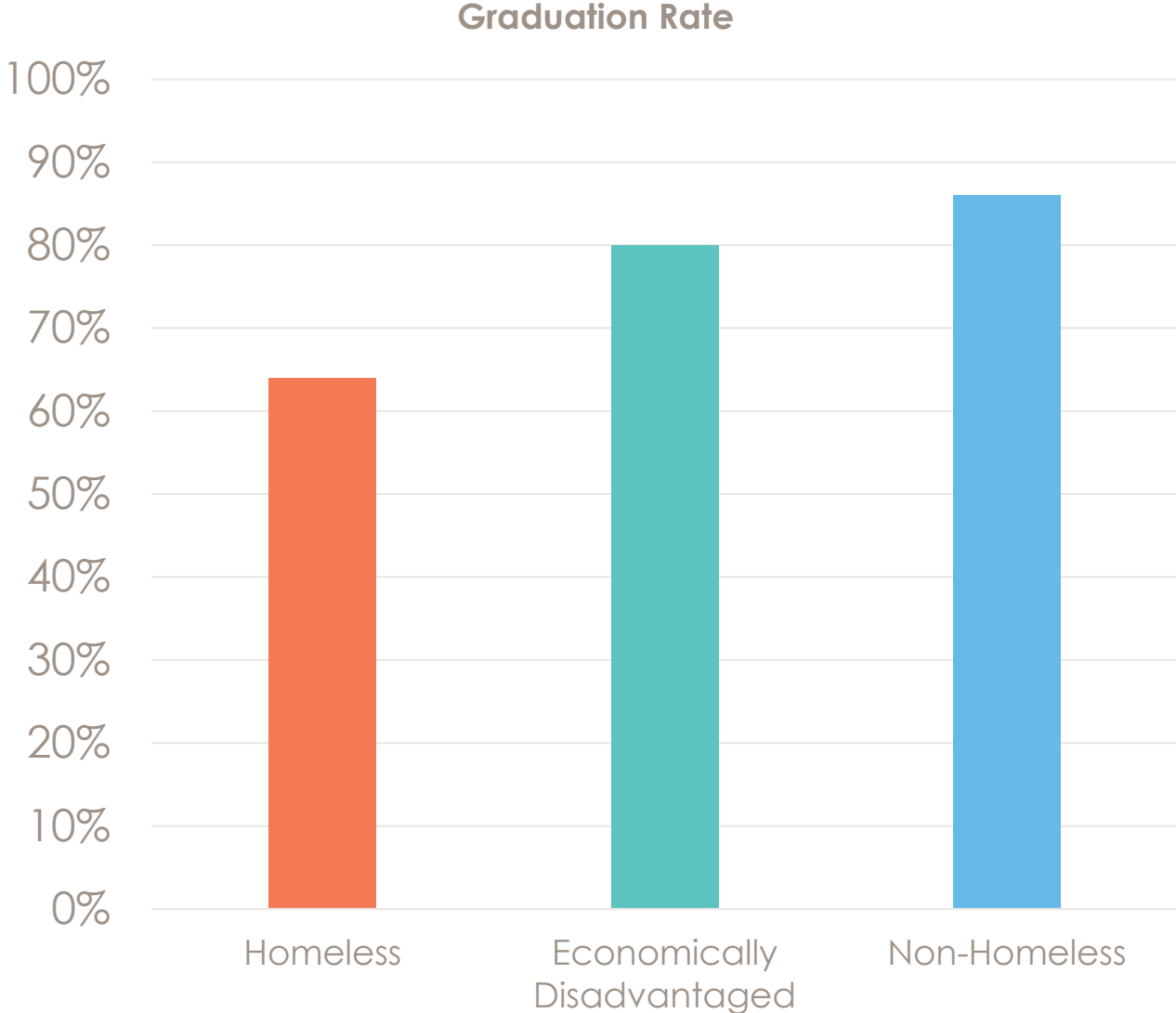
Who is covered under the McKinney-Vento Act?

Children and youth who **lack a fixed, regular, and adequate nighttime residence**, including those:

- **Sharing the housing of others due to loss of housing, economic hardship or a similar reason**
- **Living in emergency or transitional shelters**
- Living in motels, hotels, trailer parks, camping grounds due to the lack of alternative adequate accommodations
- Abandoned in hospitals
- Living in a public or private place not designed for sleeping
- Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, etc.
- Migratory living in circumstances described above

Graduation Rate of Students Who Experienced Homelessness

2016 4-Year August Cohort Data from NYSED



Poll

Students in temporary housing attending non-Title I schools do not qualify to receive Title I services.

- a.True
- b.False

Automatic Eligibility

Students experiencing homelessness are automatically eligible for Title I, Part A services. Even if:

- Student attends a non-Title I school (in an LEA receiving Title I funds)
- Student doesn't meet the academic standards required of other children for Title I eligibility

Remainder of the School Year

If a child experiencing homelessness becomes permanently housed during a school year, are they eligible to receive Title I, Part A set-aside services for the remainder of the year?

Yes. A child who becomes permanently housed during a school year **continues to remain eligible** for Title I, Part A services for the remainder of the year.

Title I, Part A Set-Asides



All LEAs receiving Title I funds must reserve funding (called a Title I, Part A set-aside) to support students experiencing homelessness



Title I set-aside funds **can be used to provide services and supports beyond what typically may be offered to other students**

Allowable Uses of Title I, Part A Set-Aside Funding

Title I Set-Aside Spending Guidelines

1

Services must be reasonable and necessary to assist students experiencing homelessness to **take advantage of educational opportunities**

2

Funds must be used only as a **last resort when funds or services are not available** from other public or private sources.

Examples of Permissible Uses of Title I, Part A Set-Aside Funds (1/2)

- Academic programs and educational support services
 - Student fees necessary to participate in education program, extra-curricular activities
 - Extended learning time, tutoring
- Basic/emergency supplies
 - Personal school supplies
 - Food
 - Clothing and shoes needed to attend school
- Immunizations, mental and physical health services
- Extended library hours/after school programs
- Counseling services

Examples of Permissible Uses of Title I, Part A Set-Aside Funds (2/2)

- Parental involvement
- Intervention programs
- Outreach efforts to identify the students in temporary housing and assist them
- Data collection to assess the needs/progress of students in temporary housing
- Remote learning devices (computer/tablet) and/or internet access not funded through other sources

Poll

Can districts use Title I, Part A set-aside funds to pay for transportation costs?

A. No

B. Yes

Title I, Part A for Transportation Costs

May districts use Title I, Part A set-aside funds to pay for transportation costs?

Districts may use Title I, Part A set-aside funds to **defray the excess costs of transporting homeless students** to and from their schools of origin.

What is the excess cost of transportation for a student experiencing homelessness?

Excess cost is the **difference** between what the LEA normally spends and the cost of transporting a student experiencing homelessness.

- Title I funds cannot be used for expenses reimbursed by State transportation aid.

Liaison Salary

May Title I, Part A set-aside funds be used to fund the local liaison position?

Yes. Set-Aside funds **may be used to fund all or part of the McKinney-Vento liaison's salary**, even if that person has no Title I duties.

Examples of Unallowable Uses of Funds



Rent or payment for temporary living spaces



Class rings



Driver's test fees



Prom attire

Information about COVID-19 and Carryover Funds

If districts were unable to spend their Title I funding in SY19-20 due to school closures, will they be allowed to carry over funds into SY20-21?

Yes. **LEAs may carry over up to 100% of 2019-20 Title I, Part A funds to use during the 2020- 21 school year** to meet new identified needs without submitting a waiver request to NYSED.

For more information, please see:

- [Guidance on Federal Funds Impacted by COVID-19 \(Page 2\)](#)
- [Flexibility in the Use of Funds Associated with Approved 2019-20 Consolidated Applications for ESSA-Funded Programs During District and School Closures due to COVID-19 \(Page 2\)](#)

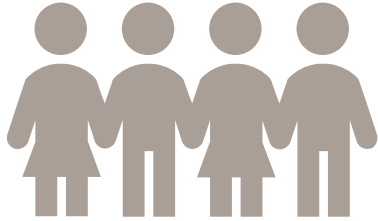
Assessing Student Needs & Determining Set-Aside Amount

Needs Assessment Tools

- Title I Office, McKinney-Vento Program, and other relevant offices should work together to determine needs of students experiencing homelessness:
 - **What supports, goods, or services are needed by students experiencing homelessness in the community?**
 - **How many students experiencing homelessness attend the school/district?**
- Some Needs Assessment Tools:
 - NCHE's [LEA Informal Needs Assessment Tool](#) (for McKinney-Vento Programs in general, includes Title I)
 - [Sample Title I, Part A Needs Assessment](#) from the state of Washington
 - NYS-TEACHS' [Check-In Checklist](#) (for students who are remote or in hybrid instructional programs)



Data for Supporting Students Experiencing Homelessness



Publicly Available Data

- [# of Students Identified as Homeless by District](#)
- [Homelessness & Local Poverty Rates](#)
- [Graduation Rates](#)
- [Unaccompanied Youth, English Language Learners, Students with Disabilities, Migrant Students](#)

Ideas for Supporting Students during COVID-19

Increase liaison capacity

Provide academic coaching and in-person learning options, when possible

Offer early childhood programs for young children

Enhance outreach and communication

Increase college counseling and social work services

Make systems and processes more “McKinney-Vento friendly”

Help meet rising mental health needs



Center
EQUITY
and
access to
supports


Reminder: Referral Templates

NYS-TEACHS Referral Templates


- **Four templates:** General Referrals, Housing Referrals, Health Referrals, Youth Referrals
- **COVID-19 Reminder:** Reach out to all referrals to confirm services, availability, protocols
- More referral resources [here](#)

HEALTH AND WELLNESS REFERRALS

Every school district must have a McKinney-Vento Liaison to help students in temporary housing.



LOCAL HEALTH CLINICS & IMMUNIZATIONS



Or call the NYS Vaccines for Children Program at **1-800-543-7468** for info about other providers.

HEALTH INSURANCE & HELP WITH MEDICAL BILLS

New York State of Health
Learn about Medicaid, Child Health Plus, and Marketplace Plans
nystateofhealth.ny.gov/

Looking for a health insurance plan or help with medical bills? Try *Community Health Advocates*: 888-614-5400 or visit communityhealthadvocates.org


MENTAL & EMOTIONAL WELLNESS

NYS Office of Mental Health: Browse through mental health listings across the state. Visit my.omh.ny.gov/bi/pd/.

If you are in crisis, please seek help immediately. Call **1-800-273-TALK (8255)** to reach a 24-hour crisis center, call 911, or go to

VISION

Help with eye screenings & glasses



Strategies for Determining the T1 Set-Aside Amount

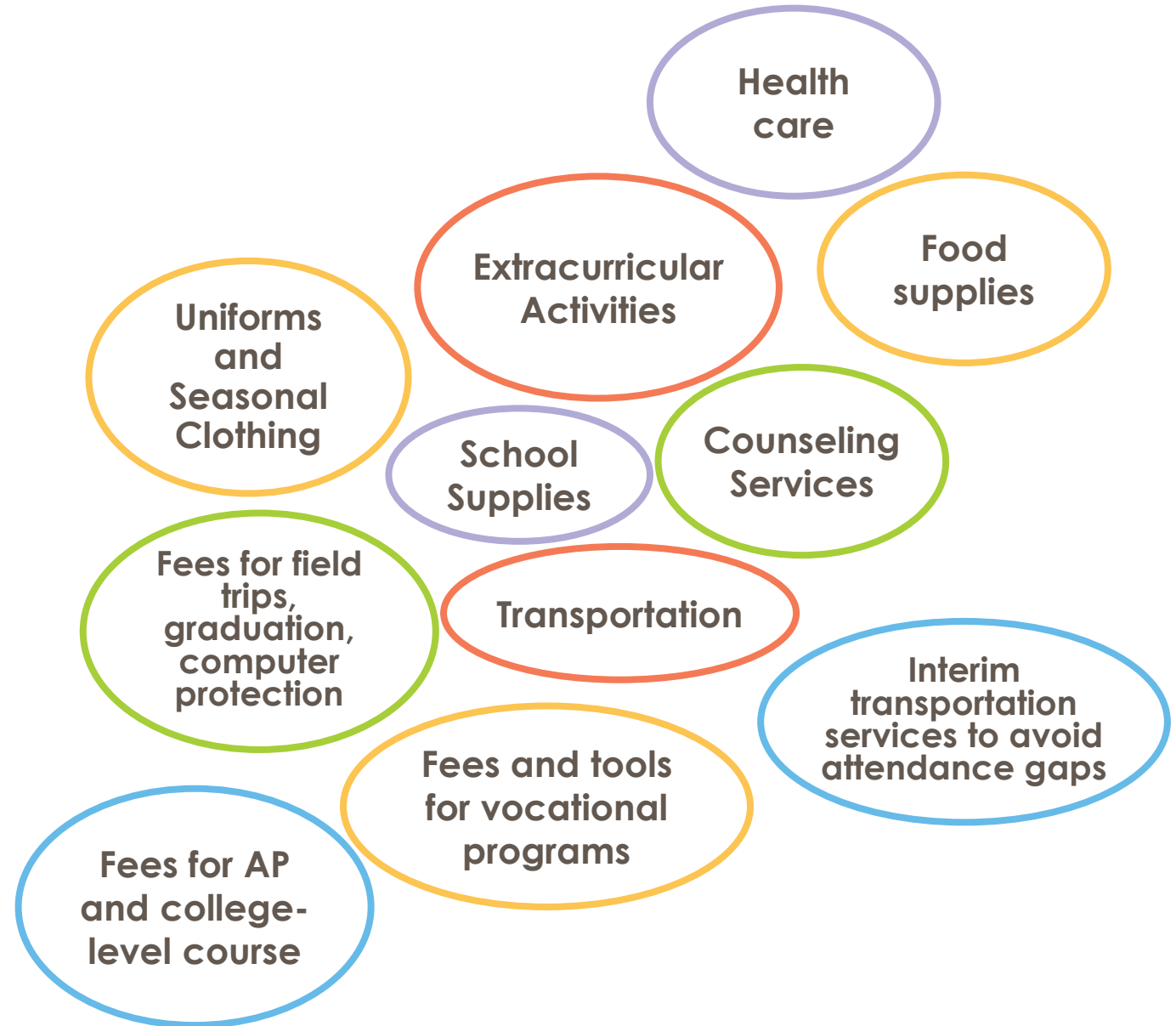
Needs Assessment / Adjustment of previous set-aside

MV students x T1 per pupil allocation

= MV Grant

% based on district's poverty or T1A allocation

New York Liaisons: Uses of Title I Set-Aside Funds



Open-Ended

What are the biggest challenges you face in supporting students with Title I, Part A set-aside funds?

Challenges



Building trusting relationships with students and families



Working with administrators to center needs of students in temporary housing and budget effectively



Accessing funds throughout the year

- Tablets, laptops, internet access not accessible through other sources
- Meals for students and families
- Outreach and parent engagement
- School supplies for remote learning, such as clipboards, manipulatives, moveable desks

Services for Remote Instruction / COVID-19

Collaboration Tips

- Invite Title I administrators to Homeless Education trainings and vice versa
- Work together to develop local plans for serving students experiencing homelessness
- Encourage regular interaction between district Title I Administrators and Local Liaisons
- Share information, materials, and relevant data throughout the year



Data Collection

Data Collection

Program Service Code 8262 - Homeless Student Status

Replaced Homeless Indicator

- **Entry Date:** Date student became homeless
- **Exit Date:** Date student became permanently housed and is no longer homeless

Homeless Primary Nighttime Residence

Programs_Fact Table, Field 23

- **S = Shelters** **T = Transitional Housing**
- **H = Hotels/motels** **D = Doubled-up (with another family)**
- **U = Unsheltered (car, parks, campgrounds, temporary trailer, or abandoned buildings)**



Title I: Part A: Homeless Student Served with Set-Aside Funds

Program Service Code 0892

- **New in SY19**
- **All homeless students eligible for such services but should only receive code if they receive services paid for with set-aside funds**

Unaccompanied Youth Status

Program Service Code 8272

- **Not in the physical custody of a parent or legal guardian**
- **Homeless under McKinney-Vento**

Data Collection

**Program
Service Code
0892**

Students identified as homeless +
Received Title I, Part A set-aside services

[NYSED Field Memo: Title I, Part A Set-Aside for Homeless Students: New Data Collection Procedures, Program Service Code 0892](#)

Key Resources

- U.S. DOE: [Education for Homeless Children and Youths Program Non-Regulatory Guidance](#)
 - Section M (page 39)
- NYSED: [Title I, Part A: Homeless Set-Aside / Guidance on Allowable and Unallowable Expenditures](#)
- National Center for Homeless Education (NCHE): [Serving Students Experiencing Homelessness Under Title I, Part A](#)
- SchoolHouse Connection: [A Closer Look at ESSA, Title I Part A, and Students Experiencing Homelessness](#)

Next Steps

1. Read NCHE's [Title I Brief](#)
2. Set up regular Title I Coordinator – McKinney-Vento Liaison meetings
3. Build on your district/school's structure for assessing student needs

NYS-TEACHS

800-388-2014

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Website: www.nysteachs.org



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