NYSTEACHS
NEW YORK STATE TECHNICAL AND EDUCATION ASSISTANCE CENTER FOR HOMELESS STUDENTS

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McKinney-Vento Data Collection and Reporting

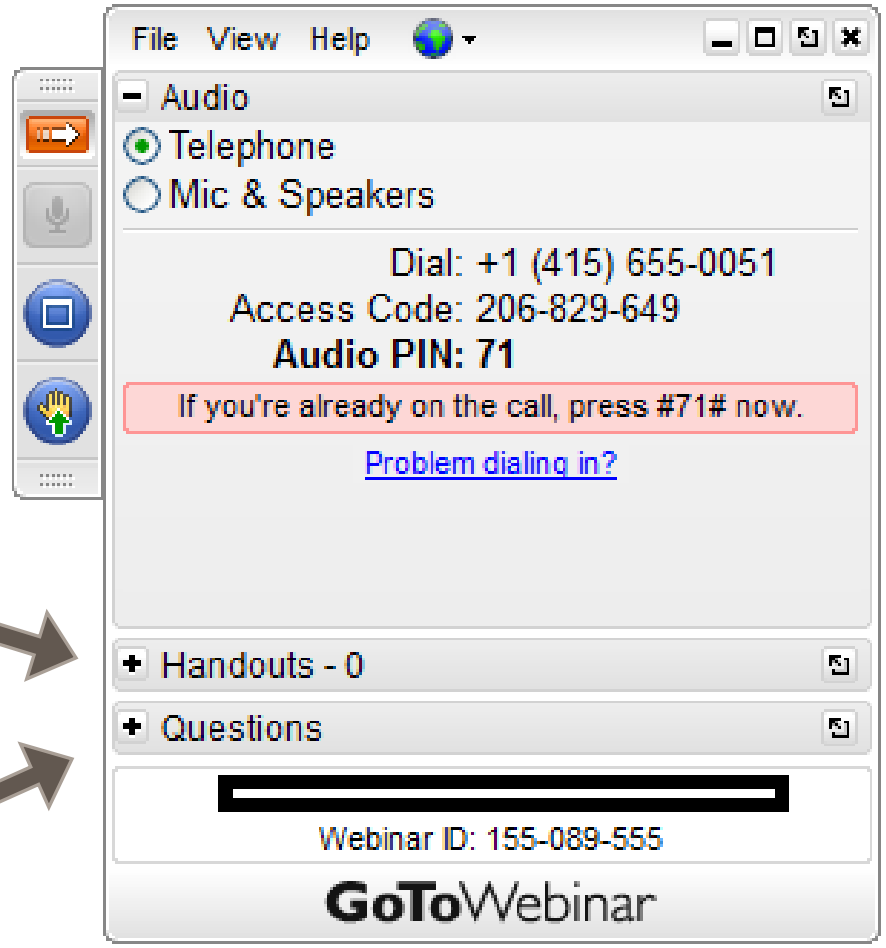
Presented by: Office of Information and Reporting Services, NYSED &
New York State Technical and Education Assistance Center for Homeless Students (NYS-TEACHS)

Housekeeping: Using the Control Panel

SHOW/HIDE your control panel using the orange arrow

HANDOUTS are available for download from the control panel

Ask QUESTIONS by typing them into the "Questions" box. Be sure to click "send."



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About Us: NYS-TEACHS

- New York State Technical and Education Assistance Center for Homeless Students
- Funded by the New York State Education Department and housed at Advocates for Children of New York
- Provide technical assistance on homeless education issues. Our services include:
  - Infoline (800-388-2014)
  - Website (www.nysteachs.org)
  - Trainings
  - Outreach Materials

NYSTEACHS
NEW YORK STATE TECHNICAL AND EDUCATION ASSISTANCE CENTER FOR HOMELESS STUDENTS

About Us: NYSED's IRS

Office of Information and Reporting Services

- Student Information Repository System (SIRS)
- BEDS Institutional Master File (IMF)
- BEDS Personnel Master File (PMF)
- Violent and Disruptive Incident Reporting (VADIR)
- SEDREF- State Education Department Reference File
- Special Education Data Collection (PD series)
- Web Form Data Manager

Poll

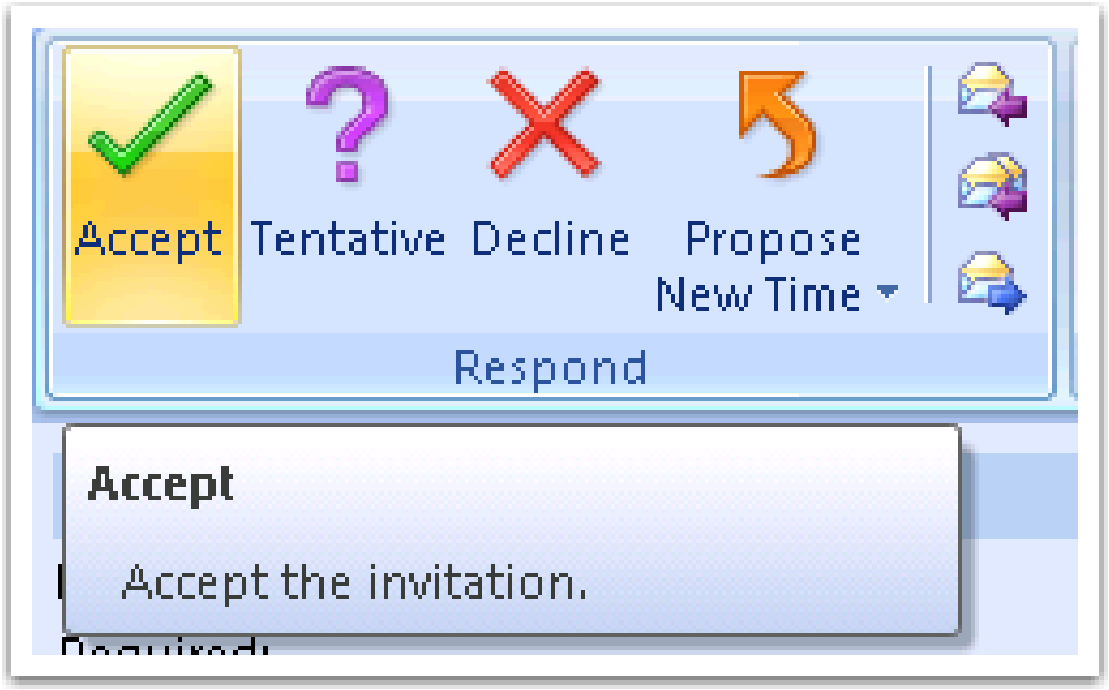
Is there a collaborative process in place between your district's Data Coordinator + MV Liaison to review data on students experiencing homelessness?

A. Yes
B. No
C. Not sure
D. MV Liaison is the Data Coordinator

Why are data collection processes important?

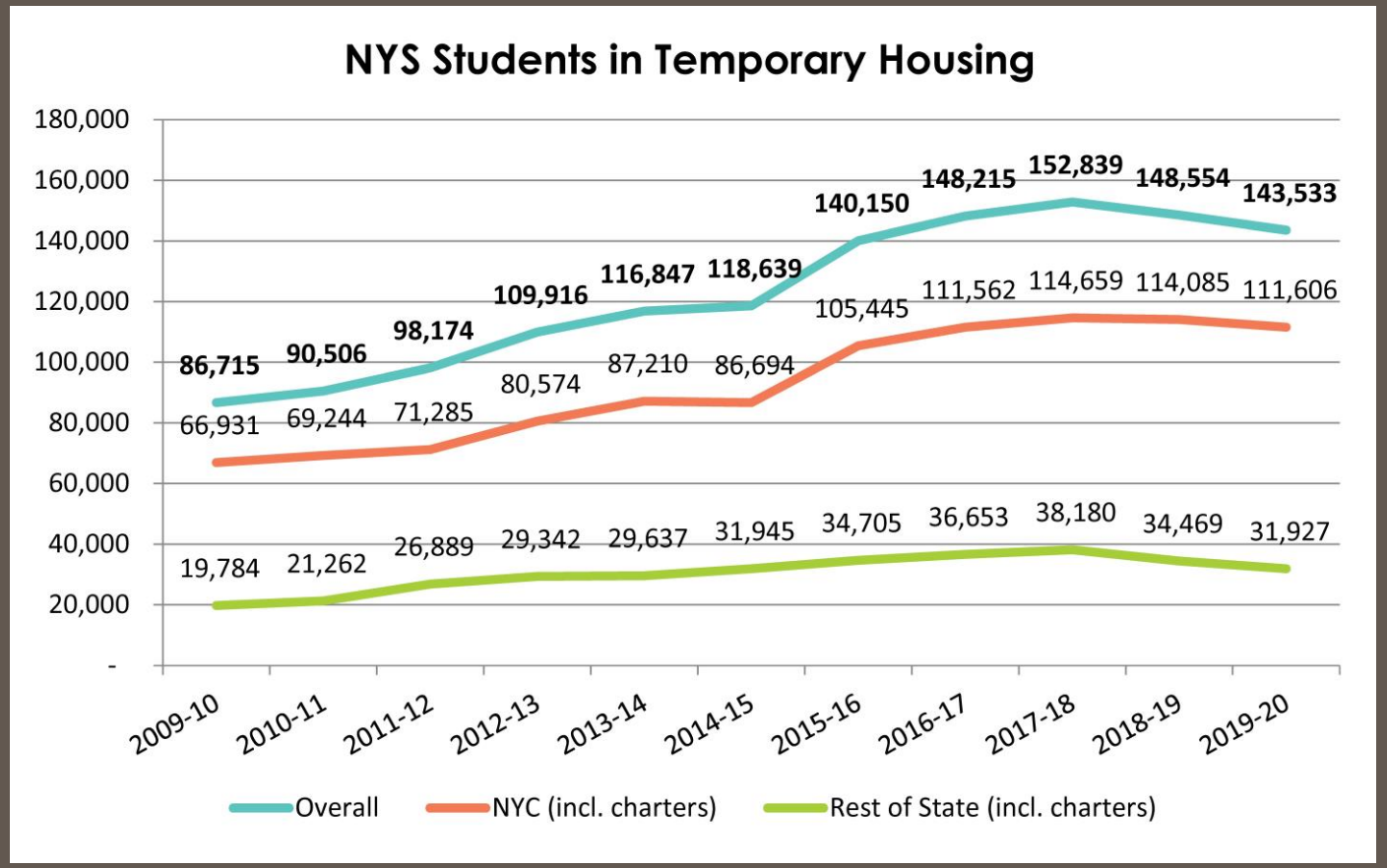
Data pulled out are only as good as data put in.

Meet with your district's Data Coordinator to talk about:



- **How** homeless data are entered into the district's student management system
- **Who** is responsible for entering and updating data on student homelessness
- **When** to run key reports within the district and verify data for state and federal reporting purposes.

Students Experiencing Homelessness in New York State



SIRS data, unduplicated

Public Data on Students Experiencing Homelessness

- **NYS-TEACHS (NYSED's Technical Assistance Center)**
  - Excel files with homeless identification data by LEA
  - Comparison of homeless identification with poverty rates
- **New York State Education Dept**
  - Files with ELA, Math, Science, and NYSESLAT scores by homeless status
  - Files with homeless students enrolled
  - Files with graduation rates of students experiencing homelessness
  - Some information also available on school and district enrollment pages
- **U.S. Department of Education, *EdFacts Data*** (See ED*Facts* Data Files toward bottom of the page)
  - CSV files with data by LEA
- **U.S. Department of Education, CSPR Reports**
  - PDF files for each state
- **U.S. Department of Education, *Ed Data Express***
  - Data tool/data visualization site
  - State-Level and LEA-level data

Watch Recording:
Exploring Publicly Available Data on Students Experiencing Homelessness

Student Information Repository System (SIRS)
AKA the Data Warehouse

11

SIRS: Pre-K – Grade 12 students

1. Student Demographics

- student name and id,
- gender,
- race/ethnicity,
- date of birth,
- home language,
- indicators for immigrant, neglected or delinquent
- **Primary nighttime residence code**

2. Enrollment

- starting and ending dates for each school
- the reason enrollment ended (graduated, dropped out, etc.)

3. Programs

- disability classification,
- LEP identification and programs,
- funding sources (Title I,III, X),
- CTE,
- free/reduced lunch,
- universal preK,
- **homeless status**
- **homeless unaccompanied youth status**
- **Homeless and served with Title I set-aside funds**

SIRS: PreK-Grade 12 students & teachers

4. Assessment

- NYS assessments (Regents, 3-8 ELA and mathematics, 4 and 8 science)
- NYSAA
- NYSESLAT
- approved alternatives for Regents credit

5. Special Education

- Services received

6. Staff Student Course

- start and end dates of course enrollment,
- # of actual and intended instructional minutes
- Name of teacher providing instruction for students enrolled in courses that end with a NYS assessment

7. Staff

- information about teachers and administrators

Poll

ALL students identified as homeless must have:

Check all that apply:

A. Program Service Code 8262 (Homeless Status)

B. Primary Nighttime Residence Code

C. Program Service Code 8272 (Homeless Unaccompanied Youth Status)

D. Program Service Code 0892 (Served with Title I, Part A set-asides)

SIRS Codes Needed for *ALL* Students Experiencing Homelessness

Program Service Code 8262 - Homeless Student Status

- Entry Date: Date student became homeless
- Exit Date: Date student became permanently housed and is no longer homeless

Homeless Primary Nighttime Residence

- Programs_Fact Table, Field 23
- **S** = Shelters **T** = Transitional Housing
- **H** = Hotels/motels **D** = Doubled-up (with another family)
- **U** = Unsheltered (car, parks, campgrounds, temporary trailer, or abandoned buildings)

SIRS Codes Needed for *Some* Students Experiencing Homelessness

Title I Part A: Homeless Student Served with Set-Aside Funds

- **Program Service Code 0892**
- Homeless students should receive code if they received services paid for with Title I, Part A set-aside funds

Unaccompanied Youth Status

- **Program Service Code 8272**
- Not in the physical custody of a parent or legal guardian
- Homeless under McKinney-Vento

Poll

In SIRS, what should the district of residence be for a student identified as homeless?

Choose one:

A. The student's district of origin

B. The student's designated district of attendance

C. The student's district of current location

D. None – leave blank

Data Verification in SIRS

How does a district verify that homeless data are correct?

L2RPT (Level 2 Report) is the State Education Department's verification reporting system

- **Reasonableness Report**
  - Shows counts of students reported for programs, demographics, enrollment for two years with **difference** and **rate change** to help districts identify reporting errors.
  - Homeless status appears under *Programs* category; Primary Nighttime Residence appears under *Demographic* category.
  - Homeless Unaccompanied Youth status appears under *Programs* category.
- **BEDS Day Enrollment Report** shows indicator for students reported with homeless flag on student detail report.

Poll

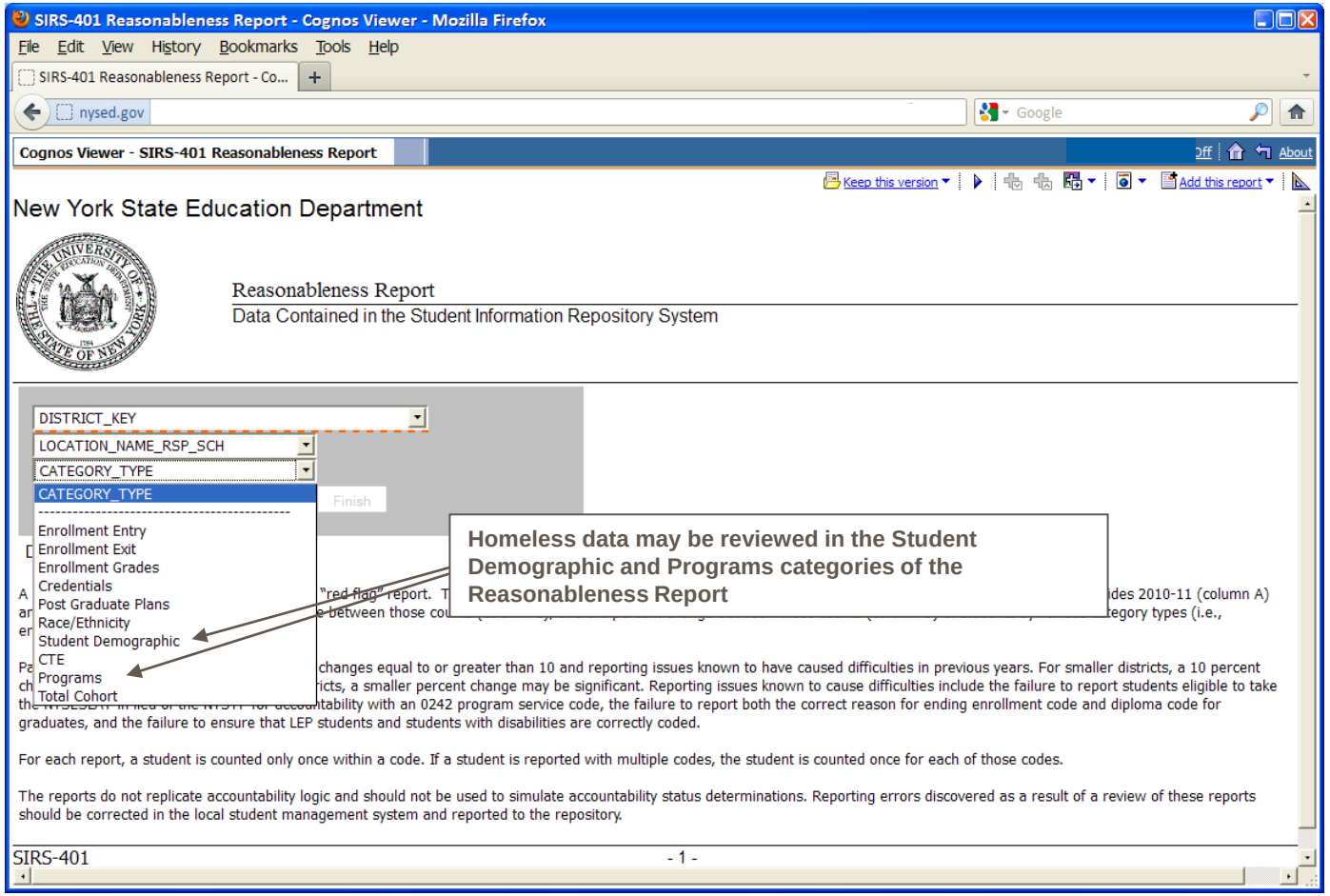
The Level 2 Reasonableness Report may alert your LEA to problems with data entry/management.

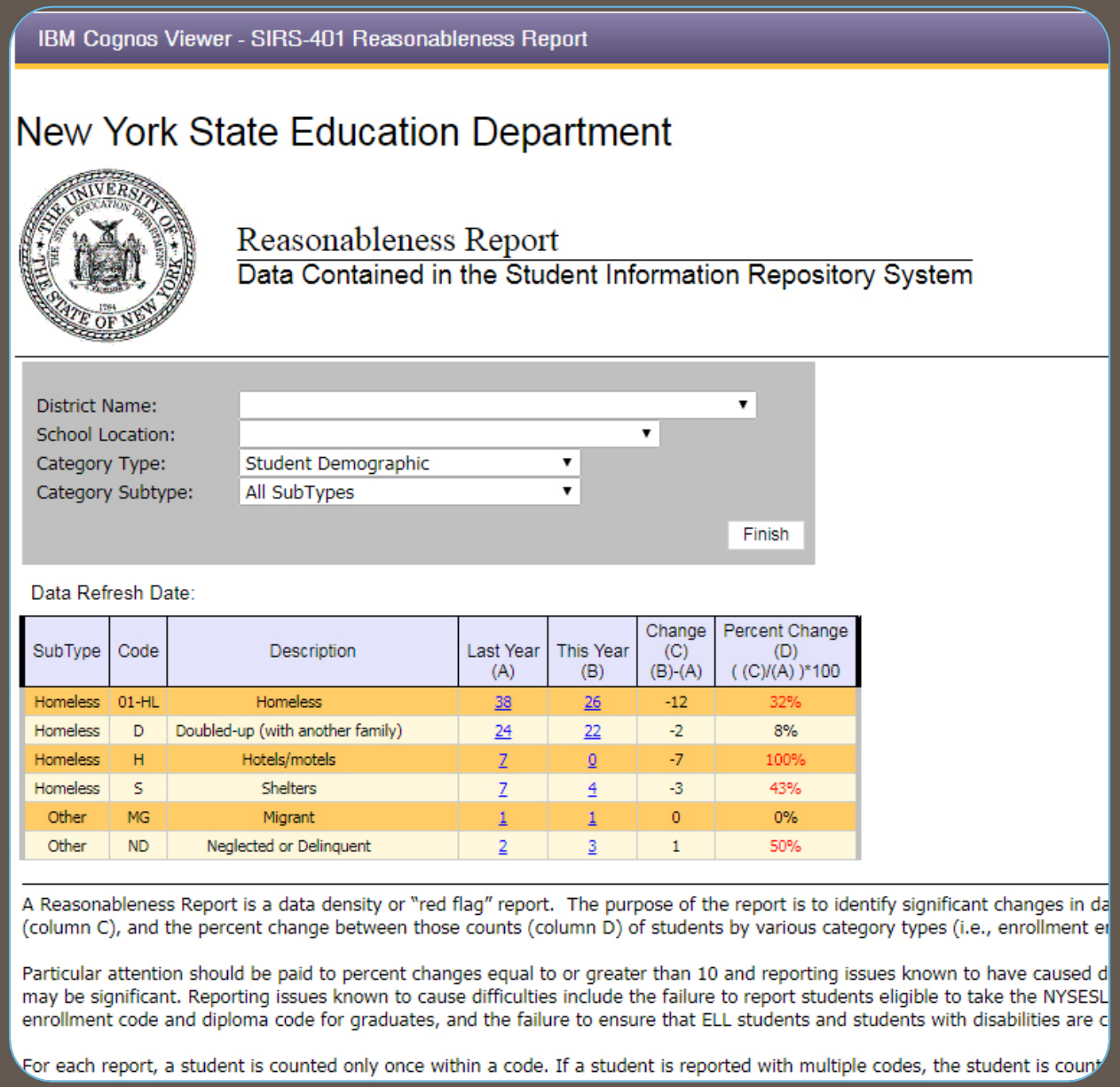
True or False?

A. True

B. False

L2RPT Reasonableness Report





IBM Cognos Viewer - SIRS-401 Reasonableness Report

New York State Education Department

Reasonableness Report

Data Contained in the Student Information Repository System

District Name:

School Location:

Category Type: Student Demographic

Category Subtype: All SubTypes

Finish

Data Refresh Date:

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Homeless	01-HL	Homeless	38	26	-12	32%
Homeless	D	Doubled-up (with another family)	24	22	-2	8%
Homeless	H	Hotels/motels	7	0	-7	100%
Homeless	S	Shelters	7	4	-3	43%
Other	MG	Migrant	1	1	0	0%
Other	ND	Neglected or Delinquent	2	3	1	50%

A Reasonableness Report is a data density or "red flag" report. The purpose of the report is to identify significant changes in da
(column C), and the percent change between those counts (column D) of students by various category types (i.e., enrollment e

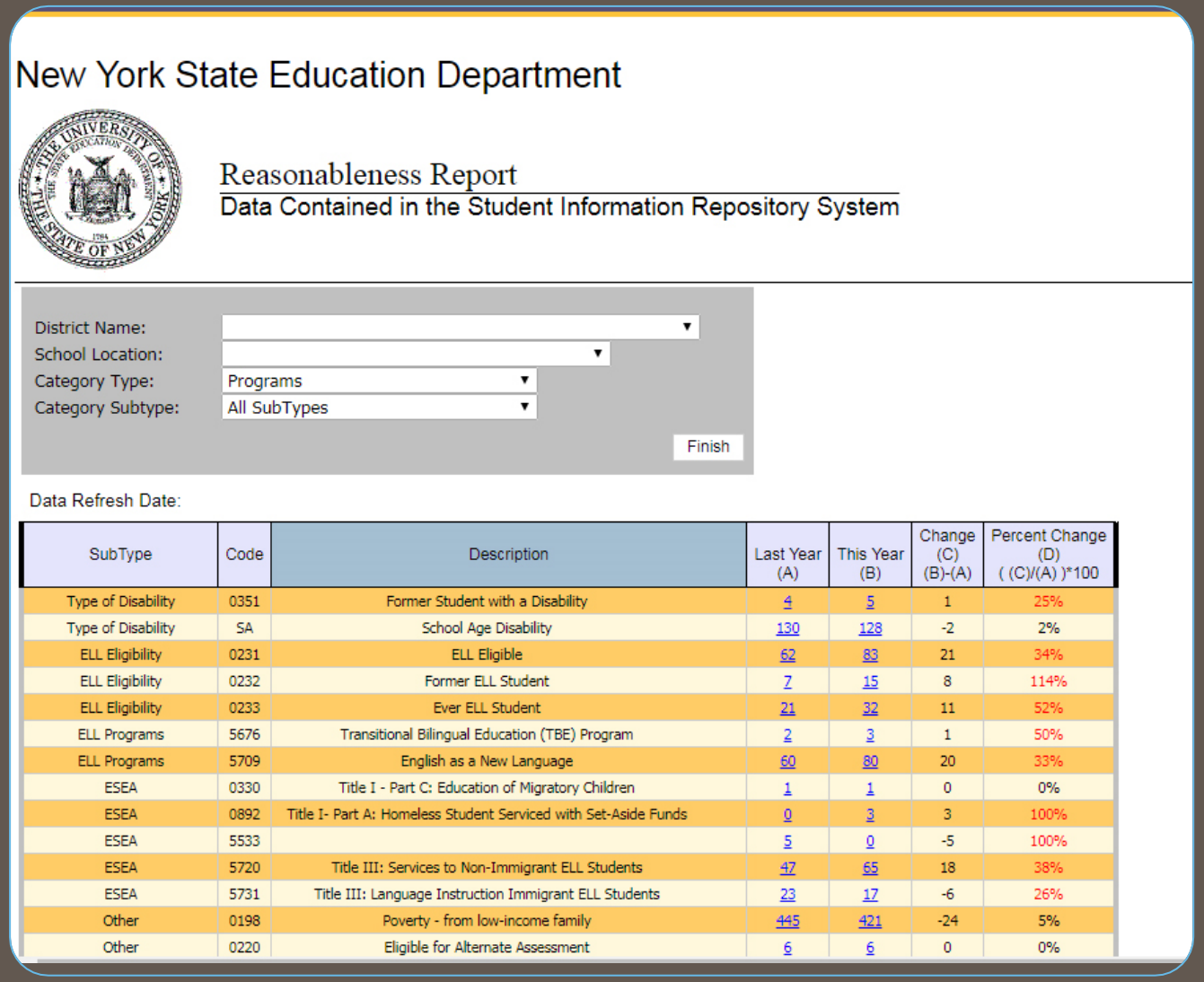
Particular attention should be paid to percent changes equal to or greater than 10 and reporting issues known to have caused d
may be significant. Reporting issues known to cause difficulties include the failure to report students eligible to take the NYSESL
enrollment code and diploma code for graduates, and the failure to ensure that ELL students and students with disabilities are c

For each report, a student is counted only once within a code. If a student is reported with multiple codes, the student is coun

L2RPT Reasonableness Report

Demographic Category

Note: Program Code 8262 is viewable in this report.



New York State Education Department

Reasonableness Report

Data Contained in the Student Information Repository System

District Name:
School Location:
Category Type: Programs
Category Subtype: All SubTypes

Finish

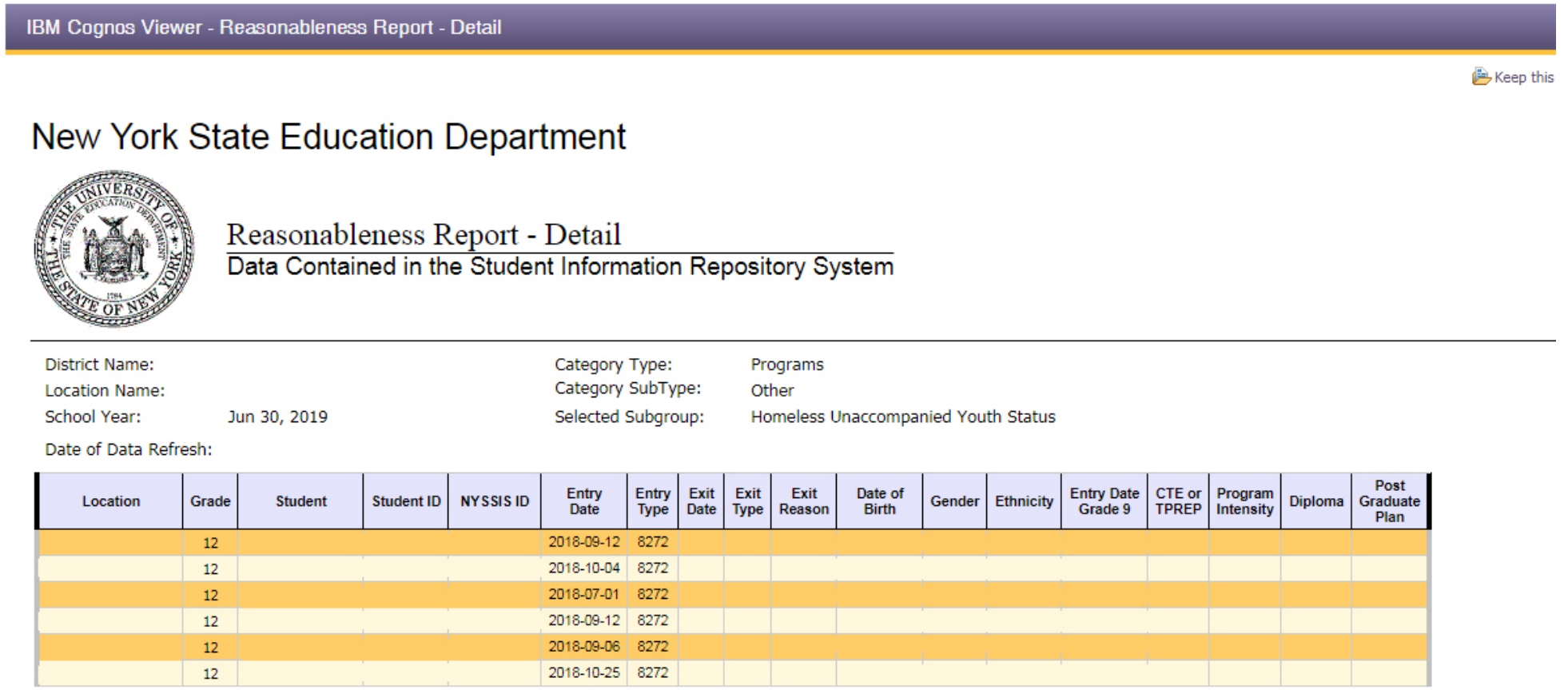
Data Refresh Date:

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Type of Disability	0351	Former Student with a Disability	4	5	1	25%
Type of Disability	SA	School Age Disability	130	128	-2	2%
ELL Eligibility	0231	ELL Eligible	62	83	21	34%
ELL Eligibility	0232	Former ELL Student	7	15	8	114%
ELL Eligibility	0233	Ever ELL Student	21	32	11	52%
ELL Programs	5676	Transitional Bilingual Education (TBE) Program	2	3	1	50%
ELL Programs	5709	English as a New Language	60	80	20	33%
ESEA	0330	Title I - Part C: Education of Migratory Children	1	1	0	0%
ESEA	0892	Title I- Part A: Homeless Student Serviced with Set-Aside Funds	0	3	3	100%
ESEA	5533		5	0	-5	100%
ESEA	5720	Title III: Services to Non-Immigrant ELL Students	47	65	18	38%
ESEA	5731	Title III: Language Instruction Immigrant ELL Students	23	17	-6	26%
Other	0198	Poverty - from low-income family	445	421	-24	5%
Other	0220	Eligible for Alternate Assessment	6	6	0	0%

L2RPT Reasonableness Report

Programs Category

L2RPT Reasonableness Report - Student Detail



IBM Cognos Viewer - Reasonableness Report - Detail

Keep this

New York State Education Department

Reasonableness Report - Detail

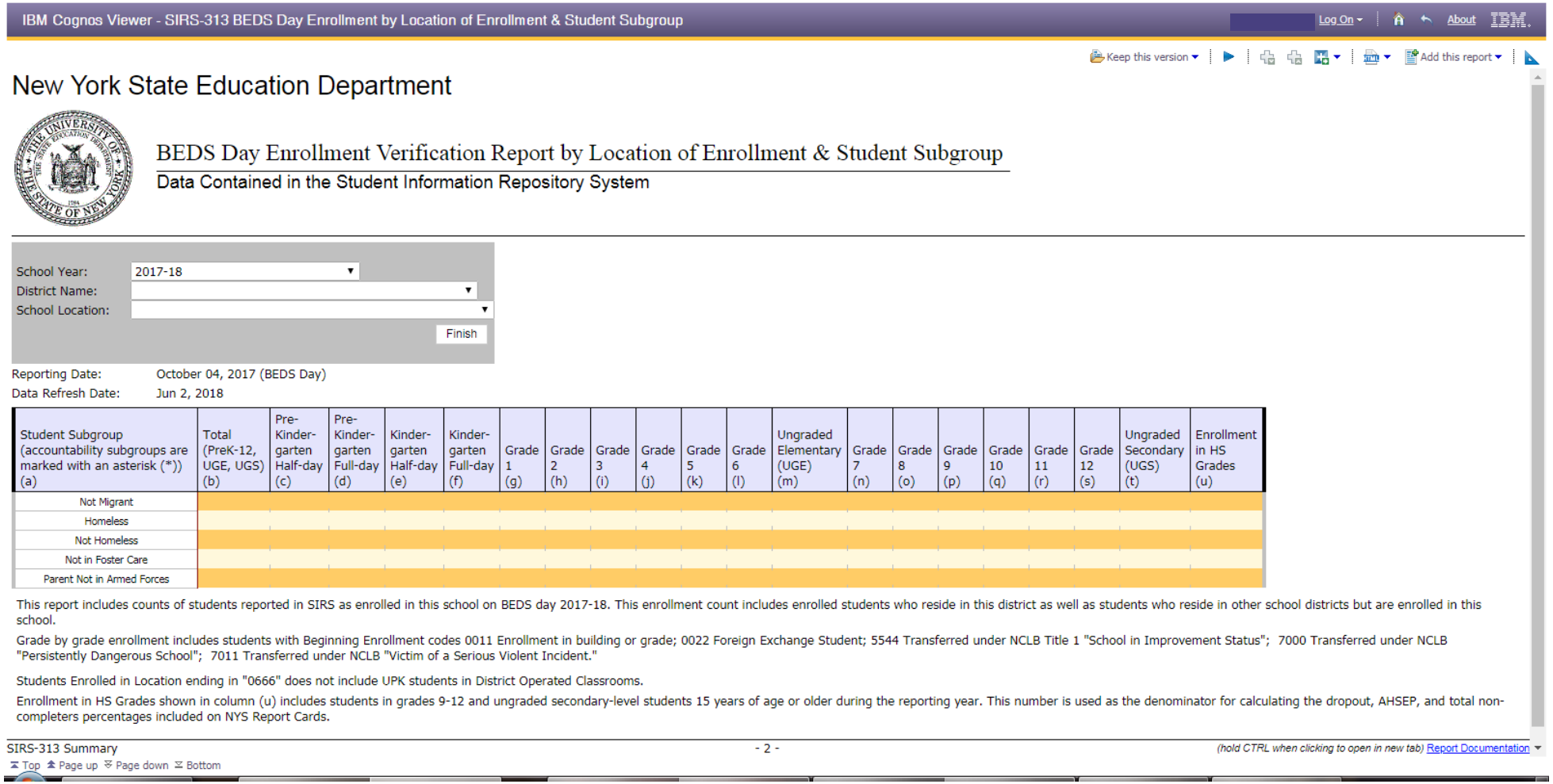
Data Contained in the Student Information Repository System

District Name:
Location Name:
School Year: Jun 30, 2019
Date of Data Refresh:

Category Type: Programs
Category SubType: Other
Selected Subgroup: Homeless Unaccompanied Youth Status

Location	Grade	Student	Student ID	NYSSIS ID	Entry Date	Entry Type	Exit Date	Exit Type	Exit Reason	Date of Birth	Gender	Ethnicity	Entry Date Grade 9	CTE or TPREP	Program Intensity	Diploma	Post Graduate Plan
	12				2018-09-12	8272											
	12				2018-10-04	8272											
	12				2018-07-01	8272											
	12				2018-09-12	8272											
	12				2018-09-06	8272											
	12				2018-10-25	8272											

L2RPT BEDS Enrollment Report



IBM Cognos Viewer - SIRS-313 BEDS Day Enrollment by Location of Enrollment & Student Subgroup

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New York State Education Department

BEDS Day Enrollment Verification Report by Location of Enrollment & Student Subgroup

Data Contained in the Student Information Repository System

School Year: 2017-18

District Name:

School Location:

Finish

Reporting Date: October 04, 2017 (BEDS Day)

Data Refresh Date: Jun 2, 2018

Student Subgroup (accountability subgroups are marked with an asterisk (*)) (a)	Total (PreK-12, UGE, UGS) (b)	Pre-Kinder-garten Half-day (c)	Pre-Kinder-garten Full-day (d)	Kinder-garten Half-day (e)	Kinder-garten Full-day (f)	Grade 1 (g)	Grade 2 (h)	Grade 3 (i)	Grade 4 (j)	Grade 5 (k)	Grade 6 (l)	Ungraded Elementary (UGE) (m)	Grade 7 (n)	Grade 8 (o)	Grade 9 (p)	Grade 10 (q)	Grade 11 (r)	Grade 12 (s)	Ungraded Secondary (UGS) (t)	Enrollment in HS Grades (u)
Not Migrant																				
Homeless																				
Not Homeless																				
Not in Foster Care																				
Parent Not in Armed Forces																				

This report includes counts of students reported in SIRS as enrolled in this school on BEDS day 2017-18. This enrollment count includes enrolled students who reside in this district as well as students who reside in other school districts but are enrolled in this school.

Grade by grade enrollment includes students with Beginning Enrollment codes 0011 Enrollment in building or grade; 0022 Foreign Exchange Student; 5544 Transferred under NCLB Title 1 "School in Improvement Status"; 7000 Transferred under NCLB "Persistently Dangerous School"; 7011 Transferred under NCLB "Victim of a Serious Violent Incident."

Students Enrolled in Location ending in "0666" does not include UPK students in District Operated Classrooms.

Enrollment in HS Grades shown in column (u) includes students in grades 9-12 and ungraded secondary-level students 15 years of age or older during the reporting year. This number is used as the denominator for calculating the dropout, AHSEP, and total non-completers percentages included on NYS Report Cards.

SIRS-313 Summary - 2 - (hold CTRL when clicking to open in new tab) Report Documentation

Top | Page up | Page down | Bottom

L2RPT BEDS Enrollment Report – Student Detail

IBM Cognos Viewer - SIRS - 313 BEDS DAY Enrollment by Location of Enrollment & Student Subgroup Details

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District Name/Code:
School Location:
School Year: 2017-18
Reporting Date: October 04, 2017 (BEDS Day)
Data Refresh Date: Jun 2, 2018

Selected Column: Total (PreK-12, UGE, UGS)
Student Subgroup: All Students

Student ID (a)	NYSSIS ID (b)	Student (c)	Location Bedscode (d)	Location (e)	District of Residence (f)	District of Residence State ID (g)	Grade (h)	Gender (i)	Ethnicity (j)	Economically Disadvantaged (k)	ELL Eligible (l)	Former ELL (m)	Disability Status (n)	Migrant (o)	Homeless (p)	Enrollment in HS Grades Indicator * (q)	In Foster Care (r)	Parent In Armed Forces (s)
							14	Female	Hispanic or Latino	YES			Multiple Disabilities			Y		
							12	Female	Black or African American							Y		
							09	Female	Multiracial	YES						Y		
							11	Female	White							Y		
							12	Female	White	YES	YES					Y		
							09	Female	White	YES	YES					Y		
							12	Male	Black or African American	YES						Y		
							11	Male	Black or African American	YES						Y		
							12	Male	White				Learning Disability			Y		
							12	Male	White							Y		
							10	Female	Hispanic or Latino							Y		
							12	Male	Hispanic or Latino	YES						Y		
							12	Female	Black or African American	YES	YES					Y		
							10	Male	Black or African American	YES	YES					Y		
							11	Female	Black or African American							Y		

Poll

LEAs receiving McKinney-Vento grants have additional reporting requirements.

True or False?

A. True

B. False

Timeline for Data Reporting

Timeline is approximate and subject to change.

Spring
Verification reports of data reported through SIRS available through L2RPT. Grantee Reports due **June 30, 2021.**

Summer
Data warehouse closes **August 20, 2021**. No changes to 2020-21 school year records will be accepted after the deadline.

Fall
SED sends initial data to US Department of Education. NYS-TEACHS publishes homeless enrollment data.

Review: Data Reporting in SIRS

- Data on students experiencing homelessness are collected in the **Student Information Repository System (SIRS)**
- **All students experiencing homelessness** must receive **Program Service Code 8262 and a Primary Nighttime Residence Code**.
- **Unaccompanied Youth** should receive **Program Service Code 8272**.
- Students served with **Title I, Part A set-asides** should receive **Program Service Code 0892**.
- **Level 2 reports** should be run to ensure data accuracy.

Data Collection Resources

- SIRS Data Entry Guide for Students Experiencing Homelessness (NYS-TEACHS)
- SIRS Manual (NYSED's Information and Reporting Services Office)
- Overview of data collection and reporting of federal data (National Center for Homeless Education)

Next Steps

- **Review data entry procedures** with Data Coordinator, Pupil Accounting personnel, and other relevant staff;
- **Periodically review and update student data** as students move in/out of temporary housing and receive services paid for with Title I, Part A set-aside funds.
- **Run Level 2 reports** to ensure data accuracy before close of the data warehouse over the summer.

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