

# End-of-Year Planning (NYC)

Presented by:

*New York State Technical and Education Assistance Center for Homeless Students (NYS-TEACHS)*  
*New York City Department of Education's Students in Temporary Housing Team*



**NYSTEACHS**

NEW YORK STATE TECHNICAL AND EDUCATION  
ASSISTANCE CENTER FOR HOMELESS STUDENTS

**NYC**

Department of  
Education

Chancellor Richard A. Carranza

**COMMUNITY  
SCHOOLS**

# Goals

After this session, participants will:

1

**Reach out to students and families** about current needs and continued McKinney-Vento eligibility.

2

**Create a summer plan** to maintain communication with families and support students over the summer months.

3

**Begin planning for SY22 programs** to support students in temporary housing.

# About DOE's STH Team and NYS-TEACHS

- **NYC DOE Students in Temporary Housing (STH) Team**

- Unit within the Office of Community Schools
- Borough-based STH Regional Managers
- Provide technical assistance and work directly with schools and students
- Provide services that students are entitled to under the McKinney Vento Act and Chancellor's Regulation A-780

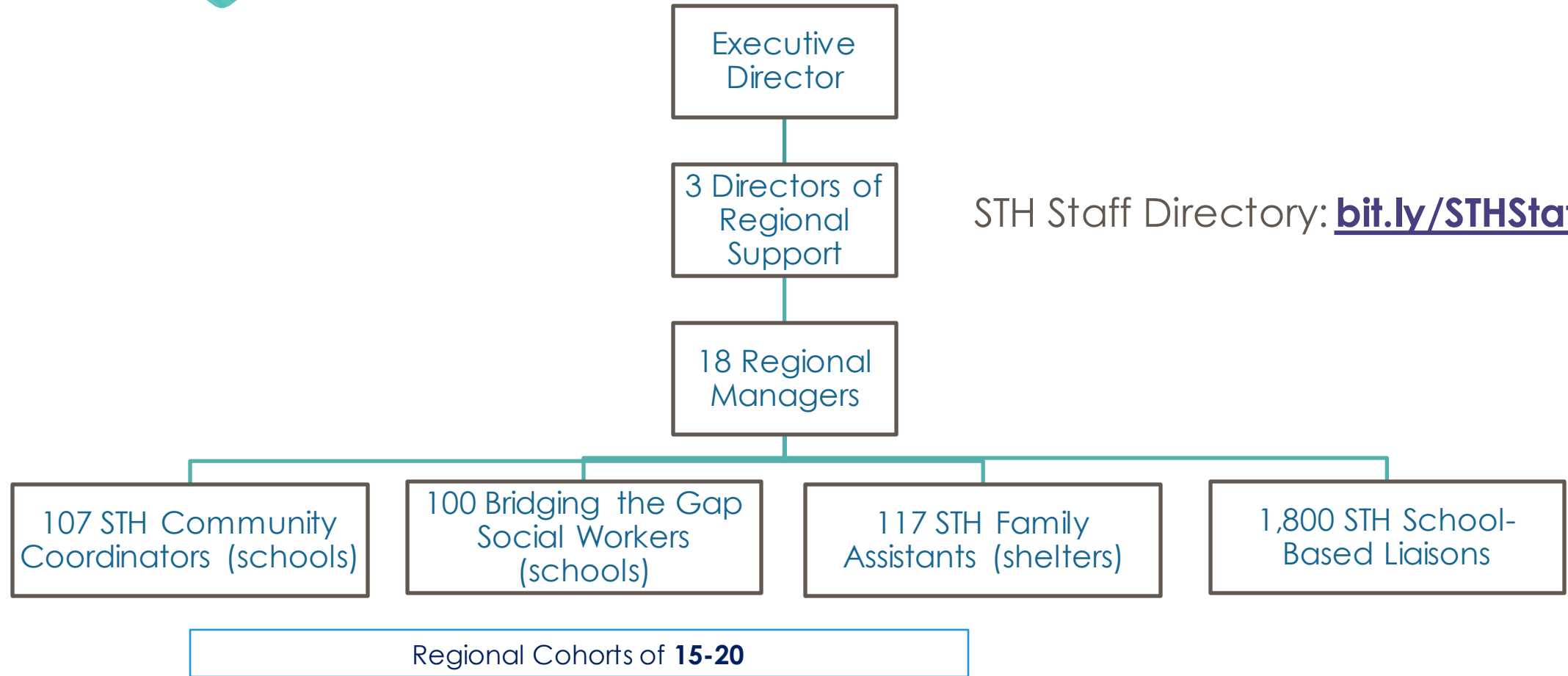


- **NYS-TEACHS**

- Funded by the State Education Department; housed at Advocates for Children
- Provide technical assistance on homeless education issues
- Infoline (800-388-2014), Website, Trainings



# STH Team Structure



# Webinar Agenda



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**Eligibility, Outreach, and Identification**

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**Planning Title I, Part A Programs**

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**Resources for Students and Families**

# Poll

**How does your school's identification of students in temporary housing in SY21 compare with last year?**

- a. There are more identified STH this year.
- b. There are fewer identified STH this year.
- c. It's about the same.
- d. I'm not sure.
- e. I do not work for a school.

# Who is covered by the McKinney-Vento Act?

Children and youth who lack a fixed, regular, and adequate nighttime residence, including those:

- 66%** • **Sharing the housing of others due to loss of housing, economic hardship or a similar reason**
- 29%** • **Living in emergency or transitional shelters**
  - Living in motels, hotels, trailer parks, camping grounds *due to the lack of alternative adequate accommodations*
  - Abandoned in hospitals
  - Living in a public or private place not designed for sleeping
  - Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, etc.
  - Migratory living in circumstances described above



# Housing Questionnaire

Required for *all students*

- At **enrollment** *and*
- Each **change of address**

Best Practice: **At least once/year**

## NYSED-approved model form

**NOTE TO SCHOOLS/LEAS:** Please assist students and families filling out this form. The form should be included at the top page of registration materials that the district shares with families. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet.

### HOUSING QUESTIONNAIRE

Name of LEA: \_\_\_\_\_

Name of School: \_\_\_\_\_

Name of Student: \_\_\_\_\_

Last First Middle

Gender: ☐ Male ☐ Female Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Grade: \_\_\_\_ ID#: \_\_\_\_  
Month Day Year (preschool-12) (optional)

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one box.)

- ☐ In a shelter  
☐ With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")  
☐ In a hotel/motel  
☐ In a car, park, bus, train, or campsite  
☐ Other temporary living situation (Please describe): \_\_\_\_\_

## NYC DOE form



Chancellor's Regulation A-101  
Attachment No. 6  
Page 1 of 1

### HOUSING QUESTIONNAIRE

Parent/Guardian/Student:

This form is intended to address the McKinney-Vento Act 42 U.S.C. 11435, and must be completed for each student. **The information you provide is confidential.** Your child will not be discriminated against based upon the information provided.

Please complete the following questions regarding the student's housing in order to help determine services the student may be eligible to receive.

**Note to Schools/Temporary Housing Liaisons:** Please assist students and families in filling out this form. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet. The district cannot disclose housing status information without parental consent.

Student Name			
Last	First	Middle	
OSIS #	Date of Birth (MM/DD/YY)	Gender	School

Please identify the student's current living arrangements. Please check one box:

Check (V)	Housing Questionnaire Choice	School Use Only ATS Code
<input type="checkbox"/>	<b>Doubled Up</b> With another family or other person because of loss of housing or as a result of economic hardship	D
<input type="checkbox"/>	<b>Shelter</b> Emergency or transitional shelter	S
<input type="checkbox"/>	<b>Hotel/Motel</b> Living in what is NOT an emergency or transitional shelter and involves payment	H
<input type="checkbox"/>	<b>Other Temporary Living Situation</b> Trailer park, campground, car, park, public places, abandoned building, street, or any other inadequate living space	T
<input type="checkbox"/>	<b>Permanent Housing</b> Student who is living in a fixed, regular, and adequate housing situation	P

If the student is NOT living in permanent housing, also indicate if the below applies:

	School Use Only
<input type="checkbox"/> <b>Unaccompanied Youth</b> Youth who is not in the physical custody of a parent or guardian	Enter "Y" if applicable

Parent/Guardian (print)

Parent/Guardian Signature

Date



# Poll

**Has your school/program connected with all known students/ families in temporary housing within the past few months?**

- a. Yes
- b. Almost all
- c. Less than half
- d. Not tracking this

# Updating ATS with Student Housing Status and Address information

Housing Status and Address information should be updated using [Remote ATS](#)

- We strongly recommend schools also review the Address Report (RADR) to identify students who reported being homeless and update their current housing status (including address and contact information) using Remote ATS.
- Please update any incorrect housing status codes using the BLOU function in ATS, and confirm and verify the final report by marking “X” on the ATS “SIGN” screen.



## [Reaching Students in Temporary Housing \(STH\) during Covid-19 School Closures Guide](#)

This guide provides helpful tips for connecting with families who are fully remote/participating in hybrid instruction.

# Updating ATS with Student Housing Status and Address information, cont'd.

## Who can run a RATH Report?

- *Anyone at your school who has ATS access!*
  - School secretaries
  - STH staff (Community Coordinator, Bridging the Gap Social Workers)
- Here is the link to [Remote ATS](#)
- Having trouble? Email your [STH Regional Managers](#), if you need additional assistance.

### Temporary Housing Address Report (RATH)

ATS - New York City Public Schools (Fri 10/18/19 16:43:12)															
Temporary Housing Address Report (RATH)															
Last Name	First Name	Student Id	Sex	Grade	Grade Level	Official Class	Temp Res Flg	Housing Status	House Number	Street Name	Apartment Number	Zip Code	Res Boro	Res District	Phone Number
SMITH	John	111111111	M	150	05	501	Y	S	111	FIRST AVENUE	1J	11234	K	22	() -
DOE	Jane	222222222	M	180	08	802		D	333	AVENUE H	3K	11210	K	22	() -
HICKEY	Mike	113113113	F	140	04	401	Y	S	1213	FLATBUSH AVENUE	1J	11234	K	22	() -
CHRISTISON	Corrine	114114114	M	180	08	801	Y	S	222	GLENWOOD ROAD	3K	11234	K	22	() -

# Outreach and Checking in

## *Who should STH school-based liaisons and MV liaisons reach out to?*

- Students **living in temporary housing** identified in the RATH report:
  - Students in shelter
  - Students who are temporarily sharing housing of others
  - High schools should pay particular attention to **homeless unaccompanied youth**
- Students **who have a history of moving often or who have recently indicated a change in address.**



# Conversation Tools and Approaches

## CHECKING IN

- Be clear about who you are and why you are calling. Share that the purpose of the conversation is to find out how best to support the family during this challenging situation. If you haven't spoken with the parent or student before, explain your role. Try to schedule check-in conversations when you have blocks of uninterrupted time. This will allow for open conversations without time constraints. However, **if you have limited availability communicate this prior to starting the conversation** to avoid students and families feeling rushed.
- Take a strengths-based approach that takes into account the difficulty of the situation and the resilience of the student/family.
- Alert students and families of any limitations which might compromise their privacy if you are working remotely.
- Ask open-ended questions, giving time for parents and students to share. Remember

"I'm the McKinney-Vento liaison for the school district. I'm reaching out to all parents and students in temporary housing to check-in and to find out how I can best support you."

"We miss seeing Alex every day and appreciate everything you are doing to make sure he keeps up with school."

"Before we get started, I want to let you know that I am currently working at home with my kids who you may hear in the background. Is it okay if they are in the room while we talk?"

"How are you doing?"

## Remote & Hybrid Check-In Checklist

liaisons to reflect on school protocols and narratives that reinforce racial bias and inequity. Even small intentional changes, such as in our semantics, can have positive effects on family relationships and ultimately, the well-being and success of students.

We created the following tip sheet to help McKinney-Vento liaisons and other school staff reflect on their own communication styles, race, and how institutional racism impacts students and families.

### SCENARIO

A family lost their housing and is temporarily living in your district. The parents decide to enroll their children in your district instead of continuing in their district of origin.

### PROBLEMATIC APPROACH

"The liaison in your district of origin should have encouraged you to continue enrollment there. It would not be in your best interest to enroll here."

### WHY IS IT PROBLEMATIC?

Assumes the family hasn't considered what is in the best interest of their child. The statement may be interpreted as unwelcoming or exclusionary. Family may feel they have been turned away from enrolling locally.

### HOW DOES THIS INTERSECT WITH RACE?

Depending on the circumstance, pressuring a family to return to their district of origin can enforce school segregation. New York has the most segregated schools in the country. Black and Latino students often end up in intensely segregated schools with very low percentages of white students.

### ANTI-RACIST APPROACH

"The federal McKinney-Vento Act asks liaisons to start off with the assumption that it is in a student's best interest to stay enrolled in the same school for stability. But this isn't the case for all students and may not be the case for your children. Would

## Communications Guide: Anti-Racist Approaches to Conversations



## Webinar: Culturally Responsive Practices to Support Students in Temporary Housing

## McKinney-Vento Quick Tip Series TIPS FOR NAVIGATING CHALLENGING CONVERSATIONS

The McKinney-Vento Homeless Education Act is a federal law that protects the educational rights of students in temporary housing. It defines "homeless children and youths" as any student who lacks a fixed, regular, and adequate nighttime residence.



Conversations about a family's housing situation can be tense, uncomfortable, or invasive. This tip sheet provides trauma-sensitive strategies and conversation starters for some of the most common conversations you will encounter with students, families, and district administration.

THE CHALLENGE	WHY IT'S CHALLENGING	TRAUMA-SENSITIVE STRATEGIES AND CONVERSATION STARTERS
When asked about a current address or living situation, the family gives only vague or generalized answers.	This is challenging because liaisons and/or district staff need specific housing information in order to make an informed decision about McKinney-Vento eligibility. Vague answers may be misinterpreted as a "false story," leading someone to make an incorrect determination. Additionally, a family may feel under attack or become upset as a result of numerous clarifications.	If you need more information from a family about their housing situation, first <b>explain WHY you need housing details</b> before you ask any additional questions. You may also want to: <ul style="list-style-type: none"> <li>Invite the family to speak with you in a private setting. Avoid talking at the front desk or registration counter.</li> <li>Explain your position/role and intentions. For example, "I am the McKinney-Vento liaison and my job is to connect students in temporary housing with educational supports and services."</li> <li>Be clear about the goal of the conversation. Make clear that you are not trying to get them in trouble, but</li> </ul>

## Tips for Navigating Challenging Conversations

# Next Steps

## Before the end of the June:

- Review the Housing Questionnaire ([available here](#)) and [NCHE's Determining Eligibility Brief](#)
- Share resources with other school staff (especially teachers/those most connected to remote student attendance)
- Follow up with all students in temporary housing. Make sure all students have up-to-date housing code in ATS



## Planning for next year:

- Make a plan with your Principal for distributing and following up on Housing Questionnaires in the new year
- Schedule or plan for an internal school training on McKinney-Vento eligibility and services
- Make an outreach plan that includes multiple methods for reaching out to students and families

# Webinar Agenda

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**Eligibility, Outreach, and Identification**



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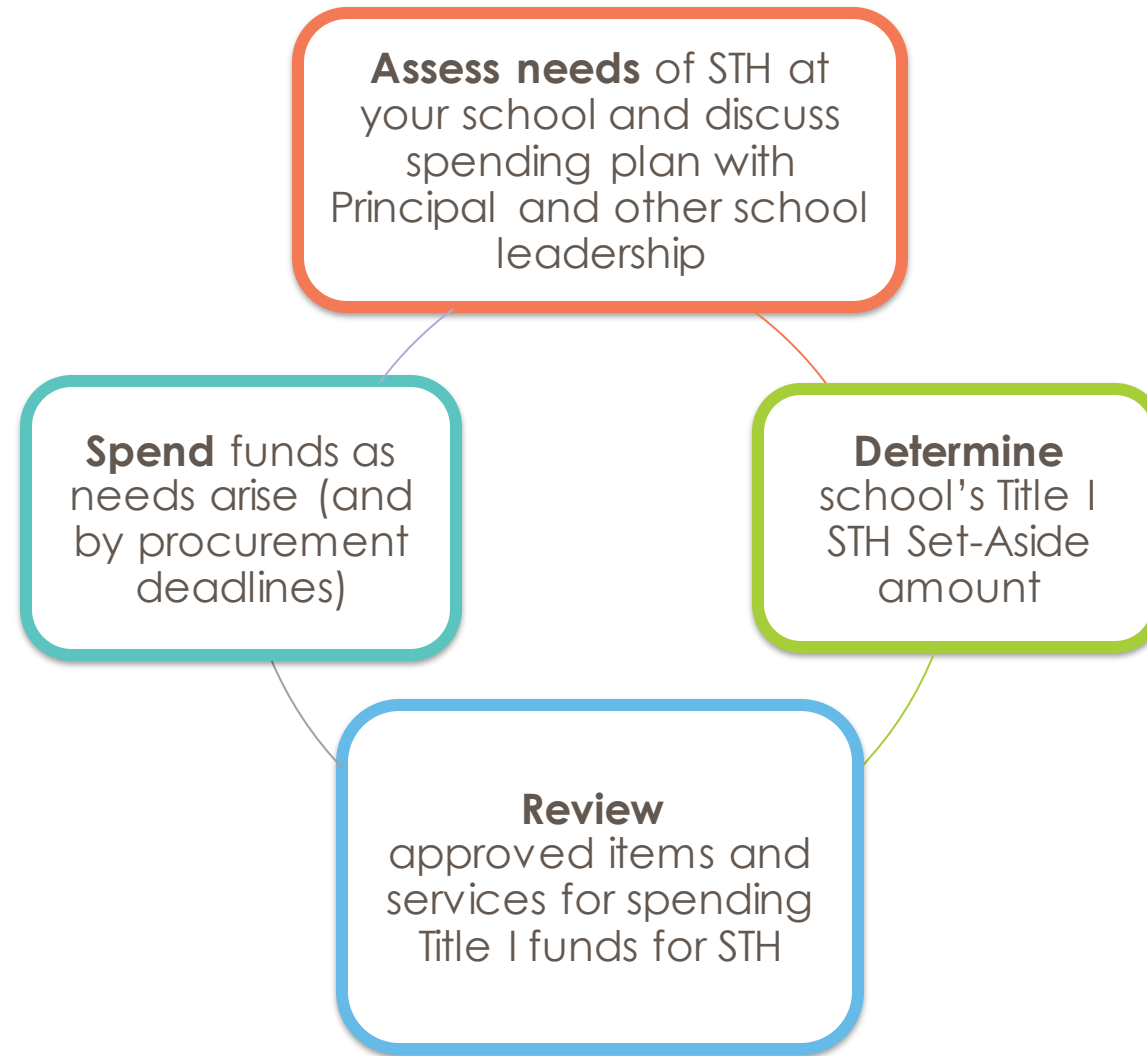
**Planning Title I, Part A Programs**

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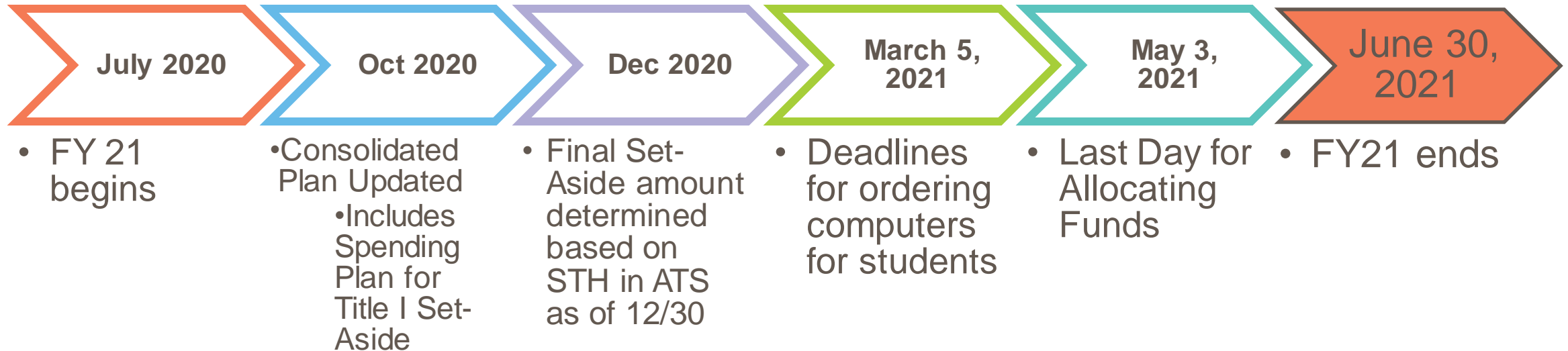
**Resources for Students and Families**



# Supporting Students in Temporary Housing: Title I Process



# Timeline of Title I Funds & Consolidated Plan



[FY 2021 School Key End Dates Calendar](#)

# Title I Connections and Reflections

## Connect with your school's Principal or Title I Coordinator

- Reflect on Title I spending for STH in SY21: What worked? What could be improved?
- Some questions include:
  - Were budgets flexible to account for varying needs of STH, both before and during remote instruction?
  - Was my school able to accurately determine the needs of our students in temporary housing?
  - Did we spend all the money assigned to us?
  - What could be improved for next year?



# For Reference: Key Documents

## FY21 Title I School Allocation Memo



Department of Education  
Division of Finance  
52 Chambers Street, New York, NY, 10007



[School Allocation Home](#) | [School Allocation Memorandums FY 2021 by Category](#) | [School Allocation FY 2021 by Numbers](#)

**SCHOOL ALLOCATION MEMORANDUM NO. 08, FY 2021**

*Revised July 13, 2020*

## SY21 Consolidated Plan

**5 Describe the services provided to the STH population with Title I Set-Aside funds or other appropriate Allocation Categories. Please refer to the Title I, Part A Set-Aside for STH Frequently Asked Questions document on the STH website.**

# Poll

Did you use your school's Title I set-aside to provide COVID-19-specific resources to STH this year?

- a. Yes
- b. No
- c. Uncertain

# Assessing & Reflecting On Needs At Your School

Data Source	Where to find?	Why it matters
# STH at your school STH demographics such as: <ul style="list-style-type: none"><li>- MLLs</li><li>- Housing Type</li></ul>	ATS (RATH report) Insight Tool  <a href="#"><u>ATS Tutorial here</u></a>	For Title I schools, set-aside amounts are determined by how many STH are in your school.  Need to know who you are supporting and what intersectional needs they may have.
Attendance Graduation Targets Grades	Insight Tool Teachers	Set-aside funds are aimed at helping students progress academically. You should know which STH need additional support.
Needs of Students and Families as observed by School Staff	Email or Survey to staff Check-ins with staff	School staff spend a lot of time with students. They often observe manifest needs of students.

# Assessing Needs: Other Informed Stakeholders

Consider having similar conversations with other informed stakeholders as you are having with school staff. They can provide valuable insight into the needs of families and students.

Examples of External Stakeholders includes,

- At the Shelter: DOE Family Assistants + Shelter providers, caseworkers
- STH Regional Managers
- District or community education groups, possibly ones that provide programming at your school
- Community service providers that service your students and families

**NOTE:** Think about leveraging external partnerships for donations, referrals and more to meet needs that arise



# Sample Questions & Surveys for Staff and Other Stakeholders

## Asset & Needs Assessment Tool

This tool will show you how well and how much your school and community are doing in providing support to students and families.

- Afterschool programs, mental health services, family empowerment activities currently at your school
- Community mapping for programs and services available in the neighborhood

Source: Office of Community Schools

- *What school supplies do students need?*
- *Have you heard any comments about food, housing employment from parents/guardians?*
- *Are you providing students anything from your classroom or out-of-pocket?*
- *What are some of the barriers in providing supports for STH?*

*For external partners: Are there currently any programs or services you can provide for our students in temporary housing?*

# End-of-Year Survey: Students and Families

You can ask students and families directly **about the year** and about **summer needs**. This can look like:

- **Informal check-ins** when students/families come to pick up food or other supplies
- **Teacher Conferences or other scheduled meetings**
- **Broad, anonymous survey** that asks families about their ongoing and general needs

**Note:** When asking families to share about their needs, be prepared to provide referrals! Needed supports may or may not be linked to Title I spending.

- Links and templates for creating a local list of referrals available [here](#), [here](#), and [here](#).

# Next Steps

## Before the end of the June:

- Use allocated Title I set-aside funds to support students in temporary housing.
- Gather feedback from staff, students, and relevant stakeholders on how student/family needs were met this year. Tips:
  - Consider how this ties in with other end-of-year surveys/data collection you might be doing
  - Gather notes and reflections from families in one document, organized by topic (feedback should be anonymous, unless you have permission to share). Anecdotal data is better than starting from scratch, especially if there is staff turnover.



## Planning for next year:

- Debrief uses of Title I funding to support STH with Principal
- Plan for needs assessments and Title I program planning in the new year.

# Webinar Agenda

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**Eligibility, Outreach, and Identification**

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**Planning Title I, Part A Programs**



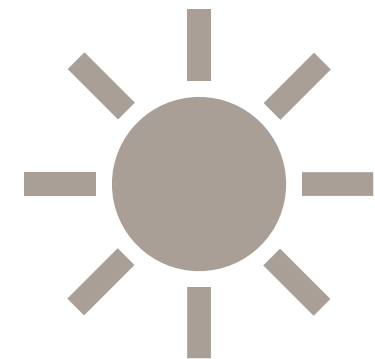
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**Resources for Students and Families**

# Summer Rising (K-8)

- Summer Rising will be available throughout the City to every New York City student, including students with disabilities.
- All programs will be run by local school leaders and trusted community-based organizations.
- Summer Rising programs are full day and in-person experiences.
- Summer programs will offer academic support, arts, recreation, and social-emotional support.
- Breakfast, lunch, and a snack will be served to each student.
- **Students can choose a location different from their regular school.**
- ***Summer Rising takes the place of traditional summer school.***

[Registration](#)



# Summer Rising High School

- Will provide all high school students the chance to make up previously failed courses, complete courses in progress, and participate in academic acceleration.
- Emerging Leaders SYEP

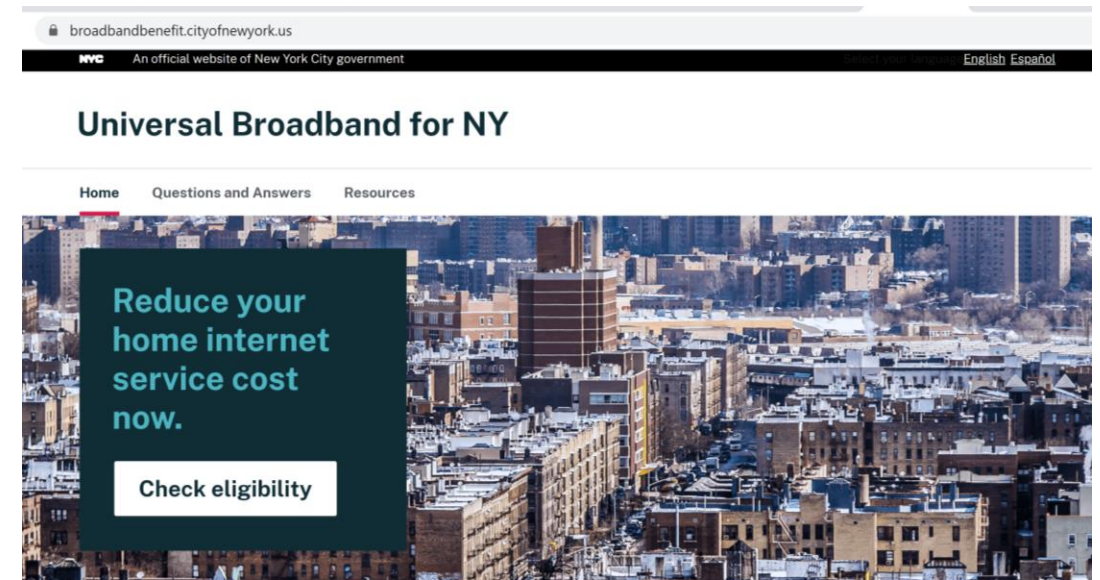
# Emergency Broadband Benefit Program

Share with families!



- FCC program provides a temporary discount on monthly broadband (internet) bills for qualifying low-income households.
- Eligible households can receive up to \$50/month + 1-time device discount

[For more information: Universal Broadband for NY website](https://broadbandbenefit.cityofnewyork.us)



## Emergency Benefit

Starting on May 12, 2021, qualified New York City residents can receive a temporary discount on current or a new monthly broadband subscription.



# Housing Support: Eviction Prevention

- Evictions in NYS are suspended through August 2021 for tenants who “have endured COVID-19-related hardship.” See also: Fact Sheet.
- For information about housing court in NYC, contact Housing Court Answers at (212) 962-4795.
- For information about COVID-19 and tenants, visit 311 webpage or call 311.
- Homebase services are available by phone.

# Housing Support: Section 8

- People living in **Section 8 or public/NYCHA housing** can request rent reduction based on loss of income. Families can call Customer Contact Center (718-707-7771) or use NYCHA's online self-service portal.
- 15,000 NYC households will receive Section 8 vouchers. People must apply during the May 17 – May 28 window to enter lottery for the waitlist.
  - Encourage all eligible families to apply!
  - Families in shelter who get onto the waitlist will be prioritized to receive vouchers.

# Citywide Housing & Homelessness Referrals

## Homebase: *Homelessness Prevention*

- **Offices are closed, but services available over the phone**
- Services to prevent eviction
- Assistance obtaining public benefits
- Emergency rental assistance
- Education and job placement assistance & more

## PATH Center: *Family shelter point of entry*

- **Open**
- 151 East 151st Street / Bronx, NY
- PATH is open 24 hours per day, including weekends and holidays.
- Main Phone # 718-503-6400

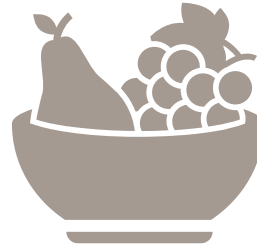
## Family Justice Centers: *Resources for domestic violence survivors*

- **Offices are closed but services available over the phone:**  
**Bronx** 718-508-1220; **Brooklyn** 718-250-5113; **Manhattan** 212-602-2800;  
**Queens** 718-575-4545; **Staten Island** 718-697-4300
- NYC's Domestic Violence Hotline: **1-800-621-HOPE**

## RHY Drop-In Centers: *Services for runaway/homeless youth*

- **Call first to verify times of operation and intake.**
- For young people ages 14 to 24
- Food, clothing, showers, laundry and case management services are available.

## Additional Food and Nutrition Support



- **Food Bank NYC**: free meals, groceries and SNAP support
- **NYC Food Hub**: information about free groceries and meals around the city as well as about financial help for restaurant workers.
- **Invisible Hands**: Volunteers are delivering groceries, medication and other necessities to elderly and otherwise at-risk residents for free.

# Mental Health Resources

- **NYC-Well**
  - Provides **mental health support** and will connect you with someone who will listen and help 24/7
  - Text "WELL" to 65173, call 1-888-NYC-WELL (692-9355)
- **Resources** from the *National Child Traumatic Stress Network*
- **Resources** from the *National Association of School Psychologists*
- Children's Health Fund: **Healthy and Ready to Learn**

# Public Benefits

## Temporary Assistance for Needy Families (TANF) and Supplemental Nutrition Assistance Program (SNAP) (formerly food stamps)

- Applications and recertification for temporary assistance (TA, including cash assistance) done **over the phone or [online](#)**.
- SNAP benefits can be used for online groceries from Amazon, Walmart, and ShopRite. Apply [here](#).
- **LSNYC offers free help** with applications for SNAP, PA rent arrears and utilities. **Call 917-661-4500, or**
- **Call 311 for more info** about how to apply.

# Tips for Sharing Referral Information

- Give contact information to the parent/youth, not an external agency
  - Remember: you **cannot** share student info with an outside agency without express permission!
- Be proactive, but not presumptuous
  - Consider a *Needs Assessment*
  - Share a list of referrals
- Follow up after you give referrals and demonstrate willingness to engage further






# Referral Templates

## NYS-TEACHS Referral Templates

- **Four templates:** General Referrals, Housing Referrals, Health Referrals, Youth Referrals
- **COVID-19 Reminder:** Reach out to all referrals to confirm services, availability, protocols







### GENERAL REFERRALS

Every school district must have a McKinney-Vento Liaison to help students in temporary housing.



Local Department of Social Services  
Shelter and housing, cash assistance,  
rental assistance, SNAP/food stamps

➔ **Apply for benefits:** [mybenefits.ny.gov/mybenefits/HomePage](https://mybenefits.ny.gov/mybenefits/HomePage)



Agency Name & Contact Information	LEGAL HELP & EVICTION PREVENTION	HOUSING & SHELTER	FOOD RESOURCES	FAMILY PROGRAMS & SERVICES	CHILD CARE & PRESCHOOL	OTHER (DESCRIBED BELOW)
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Next Steps

## Before the end of the June:

- Share resources with families through broad outreach **and** targeted referrals.
  - Make sure families are aware of the Section 8 lottery, which closes May 28!

## Planning for next year:

- Begin compiling referrals in a template for distribution if you have not already done so.



STH Regional Managers	Districts	Contact
Rebekha Askew	Bronx (D 7, 8, 9)	<a href="mailto:RAskew2@schools.nyc.gov">RAskew2@schools.nyc.gov</a> 718-828-2644 (o)   917-951-9576 (m)
Brittany Taylor	Bronx (D 8, 11)	<a href="mailto:BTaylor19@schools.nyc.gov">BTaylor19@schools.nyc.gov</a> 718-828-4950 (o)
Shaquieta Boyd	Bronx (D 9)	<a href="mailto:SBoyd5@schools.nyc.gov">SBoyd5@schools.nyc.gov</a> 718-741-7049 (o)
Stephanie Dyer	Bronx (D 10, 12)	<a href="mailto:SDyer@schools.nyc.gov">SDyer@schools.nyc.gov</a> 718-741-7783 (o)   646-584-2973 (m)
Wayne Harris	Brooklyn (D 14, 15, 16, 19, 32)	<a href="mailto:WHarris22@schools.nyc.gov">WHarris22@schools.nyc.gov</a> 718-935-3562 (o)   917-861-4809 (m)
Charlene Mitchell	Brooklyn (D 17 )	<a href="mailto:CMitchell4@schools.nyc.gov">CMitchell4@schools.nyc.gov</a> 718-758-7722 (o)   929- 232-0132 (m)
Rahul Patel	Brooklyn (D 13, 23)	<a href="mailto:rpatel9@schools.nyc.gov">rpatel9@schools.nyc.gov</a> (718) 295-4105 (o)
Fahmeeda Saleem	Brooklyn (D 18, 20, 21, 22) Staten Island (D 31)	<a href="mailto:fsaleem@schools.nyc.gov">fsaleem@schools.nyc.gov</a> (718) 758-7635 (o)
Iris Gersten	Manhattan (D 2, 3)	<a href="mailto:LGersten@schools.nyc.gov">LGersten@schools.nyc.gov</a> 917-339-1718 (o)   646-784-5802 (m)
Rakeyah Evans	Manhattan (D 5, 6)	<a href="mailto:RHameedevans@schools.nyc.gov">RHameedevans@schools.nyc.gov</a> 917-339-1718 (o)
Cecilio Diaz	Manhattan (D1, 4) Queens (D 24, 25, 26, 30)	<a href="mailto:CDiaz@schools.nyc.gov">CDiaz@schools.nyc.gov</a> 917-339-1698 (o)   917-287-2310 (m)
Linda Wilson	Queens (D 27, 28, 29)	<a href="mailto:LWilson33@schools.nyc.gov">LWilson33@schools.nyc.gov</a> 718-391-6849 (o)   347-574-2095 (m)

- [DOE Students in Temporary Housing](#)
- [Bit.ly/STHStaff](https://bit.ly/STHStaff)



## New York State Technical and Education Assistance Center for Homeless Students

Infoline: **800-388-2014**  
Email: [info@nysteachs.org](mailto:info@nysteachs.org)  
Website: [www.nysteachs.org](http://www.nysteachs.org)

## Office of Community Schools Students in Temporary Housing Team

Email: [sthinfo@schools.nyc.gov](mailto:sthinfo@schools.nyc.gov)  
Website:  
<https://www.schools.nyc.gov/school-life/special-situations/students-in-temporary-housing>