



NYSTEACHS

NEW YORK STATE TECHNICAL AND EDUCATION
ASSISTANCE CENTER FOR HOMELESS STUDENTS

What's New? A Review of Recent Resources



Presented by the New York State Technical and Education Assistance Center for Homeless Students (NYS-TEACHS)

November 2019

About Us: NYS-TEACHS

- New York State Technical and Education Assistance Center for Homeless Students (**NYS-TEACHS**) is funded by the New York State Education Department and housed at Advocates for Children of New York.
- NYS-TEACHS provides technical assistance on homeless education issues. Services include:
 - **Infoline (800-388-2014)**
 - Website (www.nysteachs.org)
 - Webinars, Annual Workshops, and On-Site Trainings
 - Outreach Materials



NYSTEACHS

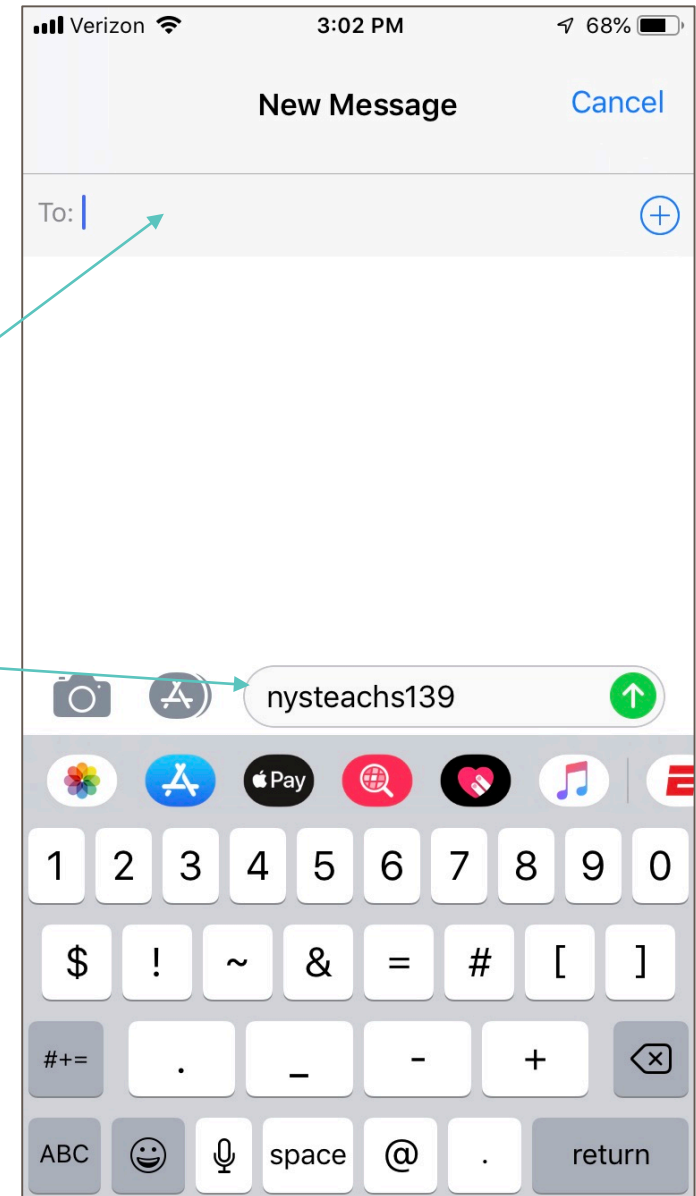
NEW YORK STATE TECHNICAL AND EDUCATION
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New Engagement Tool

Poll Everywhere

To join today's session,
text "nysteachs139" to 22333

- Any phone works. It doesn't need to be a smart phone.
- "nysteachs139" can be upper or lower case.
- You'll get a text that you've successfully joined our session.



Text your one word to 22333

In ONE word, what is the most challenging "topic" of the McKinney-Vento Act for you?

For example:
Eligibility,
Transportation,
School-Selection,
Enrollment, Title-I,
etc.

Session Agenda



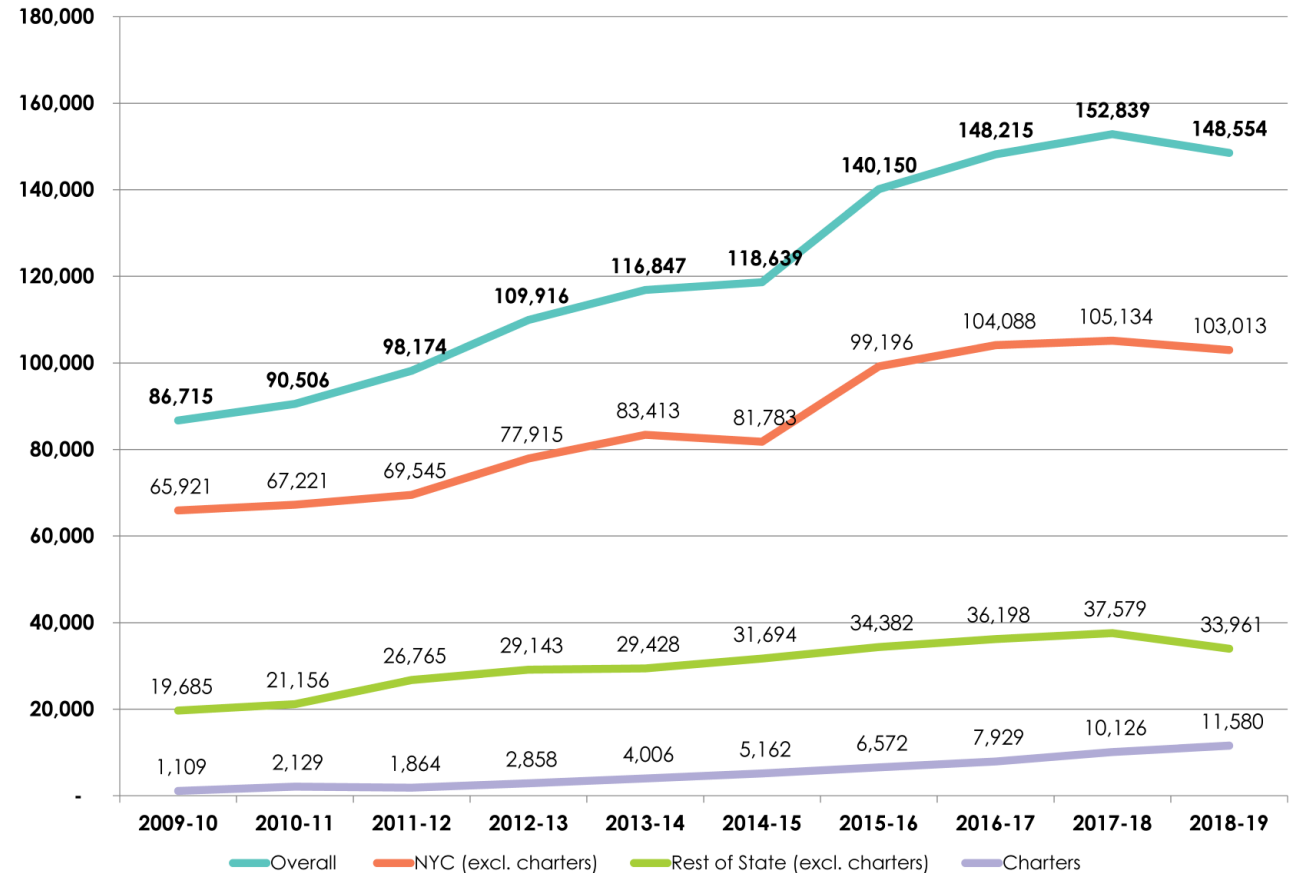
**A tour of the
new and
noteworthy!**

- New Homeless Data
- Immunizations
- Lessons Learned from the YRBS
- Supporting School Selection
- High Schoolers & College Access
- Title I, Part A
- Early Childhood
- Additional Resources

2018-19 Data on Student Homelessness

- 3% statewide decrease
- 10% decrease excluding NYC
- Possible contributing factor: change in data collection mechanism

Students in Temporary Housing, New York State



Homeless Enrollment

- Check your district's data here:
<https://nysteachs.org/topic-resource/data-on-student-homelessness-nys/>

Students Identified as Homeless 2018-19		Source: SIRS		10/28/2019	
<i>s = suppressed (1-4 students identified as homeless)*</i>					
<i>*Additional cells may be suppressed, since totals are included.</i>					
Totals		2018-2019			
NYC, including Charter Schools in NYC		114,085			
Rest of State, including Charter Schools in ROS		34,469			
		148,554			
NYC (not incl Charters)		103,013			
Rest of State (not incl Charters)		33,961			
Charter Schools Statewide		11,580			
		148,554			
Grade Level data includes all school districts, city school districts, and charter schools in New York State					
◊ PS = Preschoolers receiving CPSE services					
◊ PRE-K = PreK programs					
◊ KG = Kindergarten					
◊ UG = Ungraded					
◊ GD = General Education Development (GED) Program					
Note about Un-duplication of Data					

Homelessness Rate



○ Total Enrollment and Student Homelessness Data

- Number of Students Exp Homelessness / Number of Enrolled Students [Full Year]
- Mean Rate outside NYC is 2%

Comparison to Poverty Data



○ Local Poverty Rates & Student Homelessness

- Approx. 10% of children in poverty will experience homelessness in any given year.
- Use to determine whether more outreach/awareness efforts may be needed
- Benchmark, not a quota

Homeless Data Collection: Review of Changes

**Program Service Code 8262 -
Homeless Student Status**

**New
SY19**

**Program Service Code 0892 -
Homeless Student Served with Title I
Set-Aside**

Text your answer to 22333

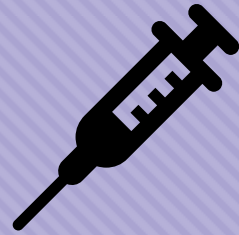
Have you shared MV-related data with your district or community to raise awareness and/or increase support?

- A. Yes
- B. No

Point-in-Time (PIT) Count

- **What is it?**
 - Count of people, including children and youth, experiencing homelessness on a single night in the last 10 days in January
- **Why is it important to make sure youth experiencing homelessness are included?**
 - Youth counts can provide communities with valuable information about the number and characteristics of youth experiencing homelessness, including information about over-represented groups for whom specialized services might be needed.
 - Youth counts can be used to track changes in the size or composition of the population of youth experiencing homelessness.
 - Youth counts can be used to inform services and funding
- **Helpful Resources**
 - [Chapin Hall's Conducting a Youth Count: A Toolkit](#)
 - [HUD's Youth Count! Resources](#)
 - And don't forget [NCHE's Brief](#), updated Dec 18
- To find your [local Continuum of Care](#), click on "Contact a CoC"

Do the changes in the Public Health Law about IMMUNIZATIONS affect students in temporary housing?



Recent changes to Public Health Law Section 2164 **do not alter the rights of students in temporary housing**, unless they were pursuing religious exemptions to immunization requirements.

Remember:

- **Immediate enrollment**, even without immunization records
- **Responsibility of the enrolling district** to get records, including immunization records
- **Liaison must help** student get missing immunizations

Resources:

- Dept of Health, State Ed, Office of Children and Family Services: [Vaccination Reqs Applicable to All Students](#)
- Dept of Health: [Additional FAQs about School Vaccination Reqs](#)

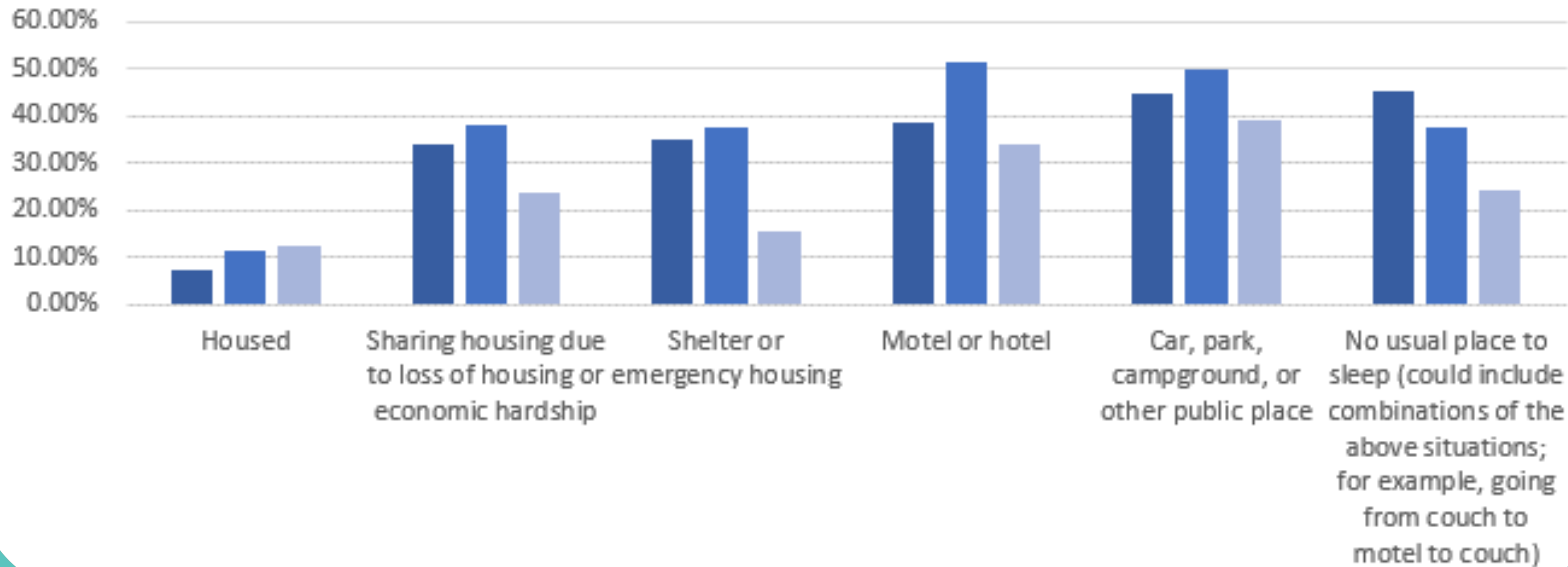
Lessons Learned from the Youth Risk Behavior Survey

SchoolHouse Connection analyzed YRBS data, comparing **high school students experiencing homelessness** and those not experiencing homelessness.

The report includes **action steps for schools**.

- **Part I:** Prevalence, Identification, and Action Steps for Schools
- **Part II:** Racial and Ethnic Equity: Disproportionality and Action Steps for Schools
- **Part III:** Sexual Orientation Equity: Disproportionality and Action Steps for Schools
- **Part IV:** Vulnerability of Different Homeless Situations
- **Part V:** Missing School Due to Safety Concerns
- **Part VI:** Suicide
- **Part VII:** Bullying
- **Part VIII:** Dating Violence

Vulnerability of Different Living Situations



- Struggles with mental health and substance abuse were significantly higher among students reporting homelessness
- Risks were comparable across various types of homelessness

Bullying



LIKELIHOOD TO BE BULLIED ON SCHOOL PROPERTY

High school students not experiencing homelessness



2.59 TIMES

High school students experiencing homelessness



34.0%
of homeless high school students reported being bullied.

Data: Risk and Resilience: Differences in Risk Factors and Health Outcomes Between Homeless and Non-Homeless Students in 2017 YRBS Data
Read the full paper: <http://bit.ly/SHC-YRBS2018>

- Never stigmatize or segregate students experiencing homelessness
- Provide training to staff and students
- Take a proactive approach

Text your answer to 22333

In a couple of words,
name a program or
initiative that works well
for engaging high school
students.



Helpful Resources

Interview Checklists for Supporting School Selection

- [Interview Checklists for Parents and Unaccompanied Youth](#) were published by ***SchoolHouse Connection***.
- Checklists include three important steps for such conversations:
 1. Explain the rights and significance of school selection
 2. Help the parents/guardians or unaccompanied youth consider their options
 3. Ensure continuity of instruction in the current school or a smooth transition to the new school



Helpful Resources

Partnering to Support Educational Success for Runaway & Homeless Youth

National Center for Homeless Education
Brief: Partnering to Support Educational Success for Runaway & Homeless Youth



National Center for Homeless Education
Supporting the Education of Children and Youth Experiencing Homelessness
<https://nche.edu>



BEST PRACTICES IN INTERAGENCY COLLABORATION BRIEF SERIES

Partnering to Support Educational Success for Runaway and Homeless Youth

This NCFE brief

- provides an overview of the Education for Homeless Children and Youth and Runaway and Homeless Youth programs,
- reviews McKinney-Vento Act and Runaway and Homeless Youth Act requirements related to cross-systems collaboration, and
- suggests cross-systems collaboration strategies to support the education of runaway and homeless youth.

INTRODUCTION

Education is important for all young people, but may be an especially critical need for runaway and homeless youth. Research by Chapin Hall at the University of Chicago found that young people who lack a high school diploma are at a 140% higher risk of experiencing homelessness than their peers who complete high school (Martin, Dwanley, & Samuels, 2017, p. 12). Further, educational attainment beyond high school is associated with increased employability, income levels, and ability to afford housing. People with higher levels of education have lower levels of unemployment (U.S. Department of Labor [DOL], 2018) and higher lifetime earnings (Social Security Administration [SSA], 2015). A higher

McKinney-Vento Definition of Homeless 42 U.S.C. § 9434(2)

The term "homeless children and youth"—

- A. means individuals who lack a fixed, regular, and adequate nighttime residence...; and
- B. includes —
 - i. children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
 - ii. children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping

Reminder: College Access Checklist

- Recently updated (Oct 2019)
- Includes information about:
 - Identification and college prep
 - College applications
 - Financial aid
 - Supporting students in college

McKinney-Vento Liaison Checklist: Supporting College Access



The following checklist is designed to help school districts and liaisons meet their obligations under the federal McKinney-Vento Act, which requires that:

- Liaisons ensure that school personnel working with students who are homeless **receive professional development**;
- School districts ensure that youth who are homeless don't face barriers to accessing academic and **extracurricular activities** and are provided with transportation if needed;
- School districts award full or **partial credit for coursework** satisfactorily completed at a prior school;
- School districts ensure that youths who are homeless **receive college counseling**;
- Liaisons ensure that unaccompanied youth who are homeless are told that they can apply for federal financial aid as independent students and are given **verification of their independent student status for purposes of the FAFSA**; and
- Liaisons ensure that youth are referred to **housing services**.



ACTION	THIS HAPPENS IN MY DISTRICT	DO or DELEGATE	TIMELINE	NEXT STEPS
SECTION 1: Identification and College Prep				
(1) Provide training to high school guidance counselors and college counselors about their role in identifying students experiencing homelessness and supporting them access college.	Yes _____ No _____ Unsure _____	Do _____ Delegate _____ *if delegate, who?	Ongoing	
(2) Ensure that students who are MV eligible: <ul style="list-style-type: none"> • have course schedules that put them on track to graduate, • have access to summer school if needed, • are provided with partial credit for 	Yes _____ No _____ Unsure _____	Do _____ Delegate _____ *if delegate, who?	Ongoing	

College Access Resources from NCHE and SchoolHouse Connection

College and Career Counseling for Students Experiencing Homelessness: Promising Practices for Secondary School Counselors,
from NCHE

The FAFSA: Four Things You Can Do to Help Homeless Youth,
from SchoolHouse Connection

Pathways to Partnership: Higher Education,
from SchoolHouse Connection

Tips for Helping Homeless Youth Succeed in College,
from SchoolHouse Connection

Text your answer to 22333

What does your LEA primarily use its Title I, Part A set-asides for?

*Respond with **ONE-word answers** – you can answer several times!*

If you don't know, type "IDK"

Title I, Part A Set-Asides



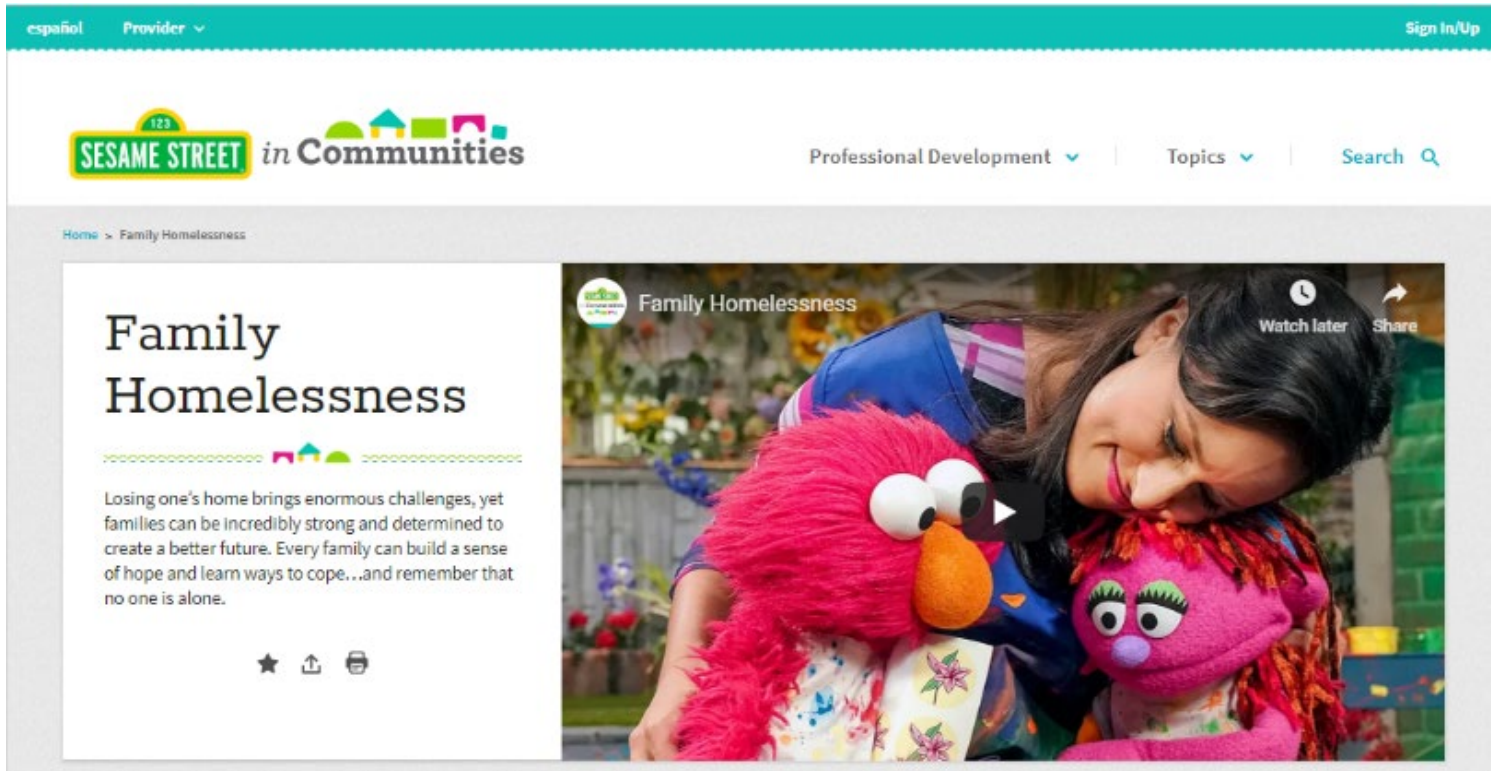
TITLE I, Part A: Homeless Set-aside Guidance on Allowable and Unallowable Expenditures

Title I, Part A funds may be used to provide a wide variety of services to homeless students. In addition to providing services to assist homeless students in meeting the State's challenging academic standards, Title I, Part A funds may be used to provide services to homeless children and youths, including those in Title I schools, that may not ordinarily be provided to other Title I students. For example, to help homeless students effectively take advantage of educational opportunities, an LEA may use Title I, Part A funds to provide, where appropriate, items or services including, but not limited to:

Allowable Expenditures	Unallowable Expenditures
<ul style="list-style-type: none"> • Items of clothing and shoes necessary for participation in classes • Student fees that are necessary to participate in the general education program • Personal school supplies such as backpacks and notebooks • The acquisition of birth certificates • Immunizations • Food • Medical and dental services • Eyeglasses and hearing aids • Counseling services related to homeless issues that are impeding learning • Outreach services • Extended learning time (before and after school, Saturday, summer) • Extra-curricular activity fees • Tutoring services, especially in shelters or other locations where homeless students are residing • Parental involvement 	<ul style="list-style-type: none"> • Rent or temporary lodgings • Class ring • Cost of drivers' test fees • Prom gowns or tuxedos <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Note: Two principles govern the use of Title I, Part A funds to provide services to homeless students.</p> <p>First, the services must be reasonable and necessary to assist homeless students to take advantage of educational opportunities.</p> <p>Second, Title I, Part A funds must be used only as a last resort when funds or services are not available from other public or private sources, such as public health clinics, or local discretionary funds (sometimes provided by the PTA) used to provide similar services for economically disadvantaged students.</p> </div>

- **Title I, Part A: Homeless Set-Aside Guidance on Allowable and Unallowable Expenditures,**
December 2019 NYSED
Guidance
- **Title I, Part A Set-Aside for Homeless Students: New Data Collection Procedures Program Service Code 0892,** May 2019
NYSED Field Memo

Family Homelessness on Sesame Street



The screenshot shows the 'Sesame Street in Communities' website. The header includes 'español', 'Provider', and 'Sign In/Up'. The main navigation has 'Professional Development', 'Topics', and 'Search'. The page title is 'Home > Family Homelessness'. The video player features a thumbnail of a woman hugging two pink Muppet characters. The video title is 'Family Homelessness' and it includes 'Watch later' and 'Share' buttons. Below the video, there is a text block with the title 'Family Homelessness' and a paragraph: 'Losing one's home brings enormous challenges, yet families can be incredibly strong and determined to create a better future. Every family can build a sense of hope and learn ways to cope...and remember that no one is alone.' There are also icons for a star, a share button, and a download button.

- [Sesame Street in Communities](#) has created resources in English and Spanish to assist families experiencing homelessness and the providers working with such families.
- [SchoolHouse Connection](#) has created complementary resources for use by early childhood education programs, district McKinney-Vento liaisons, housing providers, youth, and the general public.

What types of early childhood ed programs are available in my community?

[Early Care and Education Services in New York State for Young Children Experiencing Homelessness \(Feb 2019\)](#)

Includes:

- Ages served
- Info about Pre-K, Head Start & Early HS, Child Care, Early Intervention and Preschool Special Education Services
- Eligibility and relevant information for children who are homeless
- Website/Contact Info



Helpful Resources





Helpful Resources

Resources for Continued Professional Development

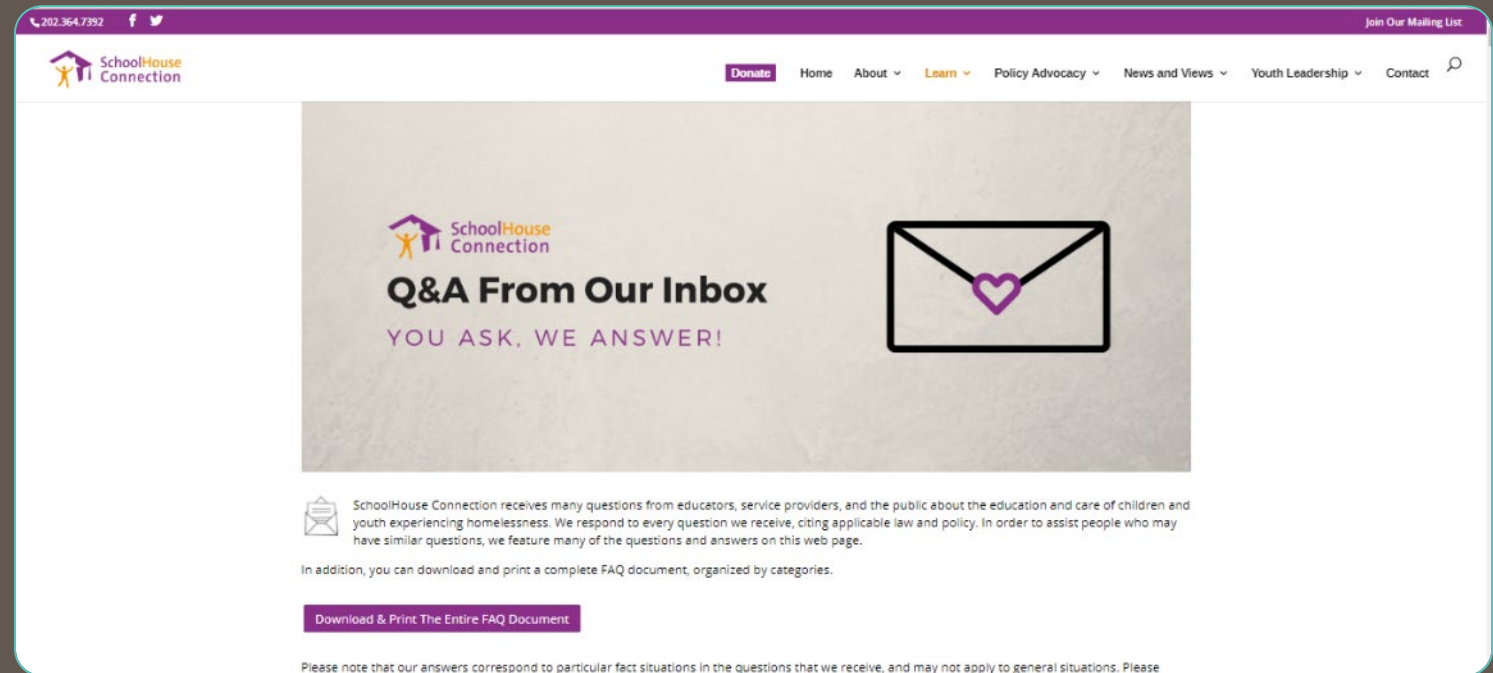
List of resources for **continued professional development** on **child homelessness** compiled by *SchoolHouse Connection*

Includes resources in the following categories:

- Research and resources on homelessness and education
- Research and resources on homelessness among infants, toddlers, and preschoolers
- Research and resources on youth homelessness
- Books
- Online trainings

Working with a new liaison or training other key staff? Try NYS-TEACHS' [Top 10 Resources for Liaisons](#)

Q & A from SHC Inbox



The screenshot shows the SchoolHouse Connection website. At the top, there is a purple navigation bar with the phone number 202.364.7392, social media icons for Facebook and Twitter, and a 'Join Our Mailing List' link. Below the navigation bar is a white header with the SchoolHouse Connection logo on the left and a menu with links for 'Donate', 'Home', 'About', 'Learn', 'Policy Advocacy', 'News and Views', 'Youth Leadership', and 'Contact' on the right. The main content area features a large banner with the SchoolHouse Connection logo, the text 'Q&A From Our Inbox' in bold, and 'YOU ASK, WE ANSWER!' below it. To the right of the text is an icon of an envelope with a heart inside. Below the banner, there is a paragraph of text starting with an envelope icon: 'SchoolHouse Connection receives many questions from educators, service providers, and the public about the education and care of children and youth experiencing homelessness. We respond to every question we receive, citing applicable law and policy. In order to assist people who may have similar questions, we feature many of the questions and answers on this web page.' This is followed by another line of text: 'In addition, you can download and print a complete FAQ document, organized by categories.' Below this text is a purple button that says 'Download & Print The Entire FAQ Document'. At the bottom of the page, there is a small disclaimer: 'Please note that our answers correspond to particular fact situations in the questions that we receive, and may not apply to general situations. Please'.

Don't forget! Important resources

Working with a new liaison or training other key staff? Try NYS-TEACHS' [Top 10 Resources for Liaisons](#)

From NYS-TEACHS

- New Resources, E-Alerts, Monthly Trauma Sensitivity Resources: <https://nysteachs.org/news/>
- Compiled list of FAQs on the nysteachs.org site: <https://nysteachs.org/faq/>

From National Center for Homeless Education (NCHE)

- New Resources, Homeless Education in the News, Events: https://nche.ed.gov/new_resources.php

From SchoolHouse Connection

- Featured Research, Guest Perspectives, Newsletters, Press Room, New Resources: <https://www.schoolhouseconnection.org/news-and-updates/>
- SchoolHouse Connection's Q & A *from our Inboxes*: <https://schoolhouseconnection.org/learn/from-our-inboxes/>

Contact Us

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