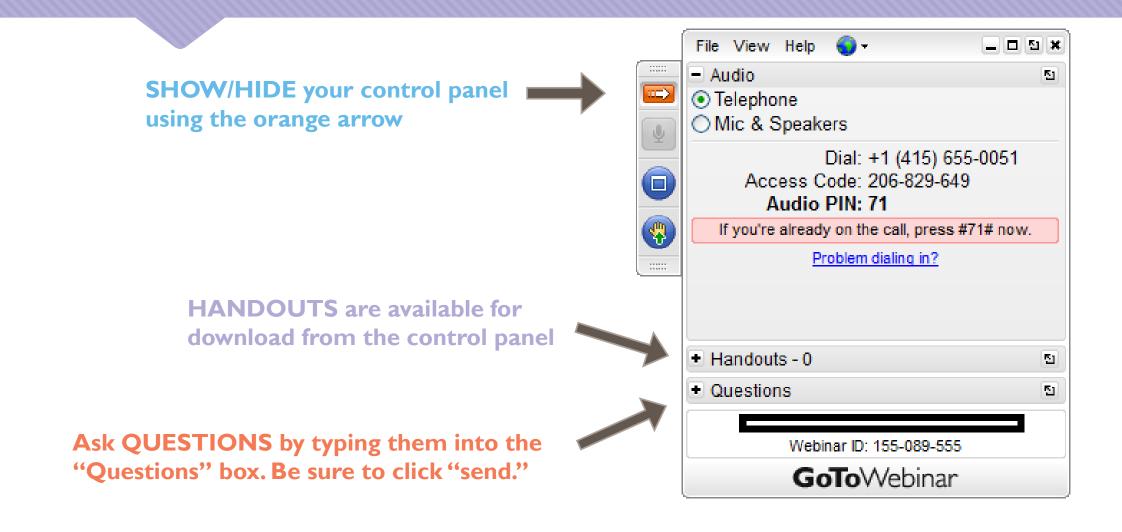


Transportation for Students in Temporary Housing



Presented by the New York State Technical and Education Assistance Center for Homeless Students (NYS-TEACHS)

Housekeeping: Using the Control Panel



SESSION SURVEY

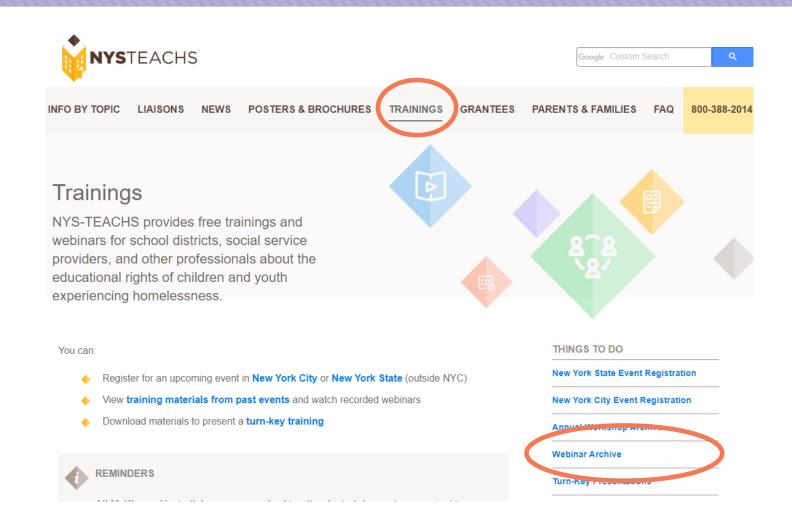
 A short survey will pop up on your screen after you exit the session

• The same survey will also be included in the follow-up email one hour later

** You only need to complete the survey one time. **

Recording







Transportation for Students in Temporary Housing



Presented by the New York State Technical and Education Assistance Center for Homeless Students (NYS-TEACHS)

NYS-TEACHS

- New York State Technical and Education Assistance Center for Homeless Students
- Funded by the New York State Education Department and housed at Advocates for Children of New York
- We provide technical assistance on homeless education issues. Our services include:
 - Infoline (800-388-2014)
 - Website (www.nysteachs.org)
 - Events currently all web-based
 - Outreach Materials



Poll

What is your role?

- A.School/District McKinney-Vento Liaison
- B. Transportation Dept Staff
- C.Other School/District professional
- D.Other agency/organization

Goals

Participants will:

- Learn when and how to provide transportation to school for students experiencing homelessness.
- 2. Reflect on how transportation can benefit school stability and family collaboration.
- Identify key info and resources to share with colleagues and families.

Ava is staying temporarily with relatives



Outcomes for Students in Temporary Housing: Stability is key

Academic Outcomes

School stability affects academic achievement

Social/Emotional Outcomes

 Stable relationships can help mitigate "toxic" effects of stress caused by loss of housing



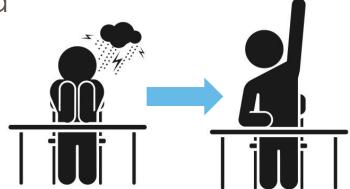
Transportation plays a major part in ensuring school stability!

Working with Youth and Families

Trauma-sensitive strategies should be used by all school personnel, *including* school bus drivers and other transportation department staff.

Provide a welcoming environment. Use a trauma-sensitive lens.

- Provide a safe and comforting environment
- O Be empathetic
- Avoid blame or shame
- Focus on partnership, not control or authority
- O Focus on student and family strengths



McKinney-Vento Act, New Guidance and Resources

The McKinney-Vento Act is still in effect. For new guidance related to the COVID-19 pandemic and education, look to NYSED and NYS-TEACHS.

Federal Law: McKinney-Vento Act
New York State Education Law Section 3209
NYS Commissioner's Regulations Section100.2(x)

COVID-19 Updates:

- NYSED's Coronavirus Guidance and News
- NYS-TEACHS COVID-19 Newsfeed
- NYSED's Pupil Transportation Newsfeed



Who is covered by the McKinney-Vento Act?

Children and youth who lack a fixed, regular, and adequate nighttime residence, including those:

 Sharing the housing of others due to loss of housing, economic hardship or a similar reason

Living in emergency or transitional shelters

- Living in motels, hotels, trailer parks, camping grounds due to the lack of alternative adequate accommodations
- Abandoned in hospitals
- Living in a public or private place not designed for sleeping
- O Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, etc.
- Migratory living in circumstances described above

Poll

Students are entitled to transportation to their school of origin through the remainder of the school year in which they move from temporary to permanent housing.

- a. True
- b. False

3 Key Transportation Rules for Students in Temporary Housing

- Students experiencing homelessness, including preschoolers, are entitled to transportation to school of origin.
- Students who move into permanent housing are entitled to transportation through the remainder of the school year and an additional year if it is the child's terminal grade in the school.
- O Students who enroll locally are entitled to comparable transportation as their permanently housed peers receive, and elimination of barriers to enroll in and attend school.



Poll

In most cases, the school district where the student is enrolled is responsible for providing transportation.

a. True

b. False

District of Attendance is Usually Responsible for Providing Transportation



School attended when last permanently housed (School of Origin)



School most recently attended (Also a **School of Origin**)



School serving area where student is temporarily living (New Local School)

Student attends a SCHOOL OF ORIGIN

- School District of Origin transports student to and from school
- Up to 50 miles
- Note: Applies to beyond 50 miles if in student's best interest according to State Ed Dep't Commissioner (State Education Law § 3209)

School District of Origin

Up to 50 miles each way





Ava's Temporary Address school attended
when last
permanently
housed
OR
School most
recently attended

Student TRANSFERS to a LOCAL SCHOOL

- Student entitled to comparable transportation as other students in local district
- Elimination of barriers to enroll in and attend school



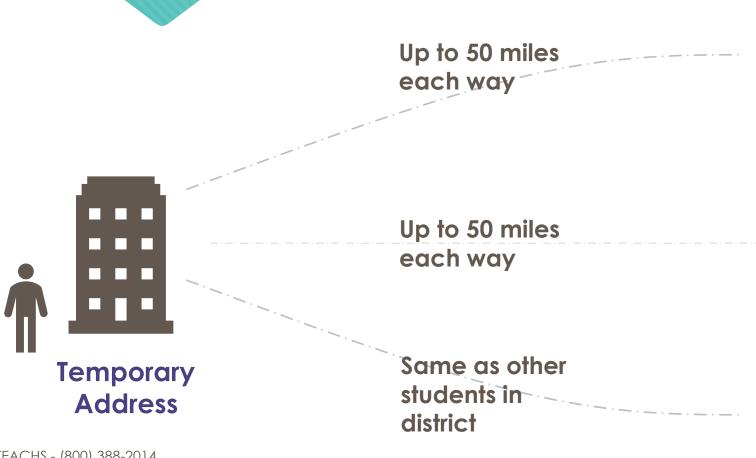
Mike's Temporary Address

New Local School



School serving area where student is temporarily living

Designated District of Attendance is Responsible for Providing Transportation





Last permanently housed



Most recently attended



New local school

Poll

Which district will transport Ava to school?

Ava is living in temporary housing in **District B** and is continuing school in **District A**.

- a. District A
- b. District B
- c. District A, after District B enrolls the student and sends a STAC form to District B.

Poll

How will Mike get to school?

- Last permanently housed in District A.
- Stayed briefly in District B
- Mike is now living in temporary housing in **District C**, where he is enrolling in the local school.

- a. District A will transport Mike from house in District C to school in District C.
- b. District B will transport Mike from house in District C to school in District C.
- c. Mike will use same transportation as permanently housed children in District C use.

Timeline: <u>Three business days</u> to set up transportation



When is the Department of Social Services (DSS) responsible for transportation?

Department of social services placed the family in emergency housing outside of the school district where the student goes to school



Student is eligible for Emergency Assistance for Families (EAF)

Poll

Where DSS is responsible for transportation and asks the designated school district to arrange it, DSS must reimburse the school district.

a.True

b.False

Obligations of the Local Department of Social Services

- LDSS responsible for transporting students who meet criteria (LDSS placed in temporary housing outside the school district where student is enrolled + student EAF-eligible), including:
 - Students with individualized education programs (IEPs), including specialized transportation services
 - O Preschool students
- If LDSS requests that the designated school district of attendance provide or arrange for this transportation, LDSS must fully and promptly reimburse the school district for the cost as determined by the school district.
 - O District does not receive transportation aid for student, bills LDSS for entire cost of transportation.
 - Sample DSS transportation protocol

Modes of Transportation

- Yellow bus
- Approved van / taxi services
- Reimburse for gas/mileage
- Share bus route with neighboring school district or BOCES

- Provide bus/train passes (e.g. MetroNorth, LIRR, MetroCard)
- Other types of transportation approved by district's transportation department

O How do you decide?

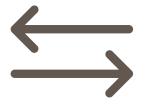
- Where possible should be comparable mode of transportation per McKinney-Vento
- Mode of transportation can't pose barrier to continued enrollment



Tips for Providing Transportation

1. Set up meetings and collaborate with local McKinney-Vento Liaisons and transportation directors. 2. Use technology to streamline processes of requesting transportation and finding bus routes.

4. Explore flexible bus routes that can be implemented easily, based on known temporary housing locations.





3. Develop shared forms



5. Plan for unforeseen circumstances.

Tips for Providing Transportation

6. Identify a transportation point person for students in temporary housing.

7. Train bus drivers and dispatchers on McKinney-Vento eligibility.

9. Allow parents to accompany young children on public transportation.





8. Abide by safety standards.



10. Develop systems that allow parents/youth to drive themselves to school if they are willing and able.

Collaboration btw MV Liaison + School Transportation Director

Who should be make MV eligibility decisions?

MV Liaison makes eligibility determinations.
 Transportation staff, like other school staff, are important eyes and ears.

Best practices:

- District should involve transportation director at earliest point in eligibility and school selection process.
- O District should review MV determinations at the end of each year so that Transportation Directors have time to plan for fall routes.

O Remember:

- No limit to homelessness time-frame if student continues to meet MV definition.
- Districts must make MV eligibility decisions on a case-by-case basis.

Transportation to (pre)school of origin

State law defines **preschool** as publicly funded:



Pre-k programs administered by a local educational agency (LEA) or NYSED



Head Start programs administered by an IFA



Preschool services under the Individuals with Disabilities Act (IDEA) administered by an LEA

- School of origin protections, including transportation, are available for preschoolers
- Preschoolers are entitled to transportation to school of origin even if transportation is not provided to
 permanently housed children who attend the same program.
- SED Memo, 2/28/17: <u>Information on Transportation of Prekindergarten Students under Four Years of Age</u>

What About Transportation to...?

Extra-Curricular Activities

Districts (or DSS, if applicable) must provide transportation if:

- Student is participating or would like to participate in an extracurricular activity,
- The student meets relevant eligibility criteria, and
- Lack of transportation poses a barrier to participation.

Education Law §3209(4)(f); 8 NYCRR §100.2(x)(6)(vi).

Summer School

Districts must provide transportation if:

- Student has been recommended to participate in summer school, and
- Lack of transportation poses a barrier to participation.

Education Law §3209(4)(e); 8 NYCRR §100.2(x)(6)(v).

Poll

Which of the following funding sources can be used for transportation costs for students in temporary housing?

- a. State Transportation Aid
- b. RHY Reimbursement for students in Runaway & Homeless Youth shelters
- c. Title I, Part A for excess costs associated with transportation of students who are homeless
- d. All of the above

Transportation Funding Sources

State Aid

RHY Reimbursement

Title I, Part A

*DSS is responsible for transportation when family was placed in emergency housing outside District of Origin + student is EAF-eligible

State Aid: Transportation Aid Ratios

Allowable District's District's State **Transportation Transportation** Aid for **Expenses Aid Ratio Transportation AVERAGE: 60%** Max: 90% Min: 6.5 %

District Transportation Aid Ratios: http://www.p12.nysed.gov/schoolbus/BusinessOfficial/htm/transportation_aid_ratios.html

What if the student is staying at a Runaway and Homeless Youth (RHY) facility?



NYS Education	Department	RHY A TRA	INSPORTATION PE	ROGRAM			
AGENCY NAME		SCHOOL DISTRICT			MONTH/YEAR_		
PROGRAM NAME		OF PROGRAM			COUNTY/BOROUGH		
(1) CHECK NUMBER	PAYEE NAME	YOUTH (USE INITIALS)	DESTINATION SCHOOL/DISTRICT	NUMBER OF DAYS	COST	SERVICE PERIOD	GROSS AMOUNT OF CHECK
(2) CHECK DATE	TYPE OF TRANSPORTATION (PUBLIC, YELLOW BUS, TAXI, AGENCY)	#OF YOUTH	# OF MILES ONE- WAY	OR ROUND TRIPS	AND BASIS	FROM TO	AMOUNT CHARGED TO SED
(1)							
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Title I, Part A Set-Aside \$



- O Districts may use Title I, Part A set-aside funds to defray the excess costs of transporting homeless students to and from their school of origin.
- O What is the excess cost of transportation for a student experiencing homelessness?
 - Difference between what LEA normally spends and cost of transporting student who is homeless.

USDE Non-Regulatory Guidance, Questions J-7, J-8

Transportation for Remainder of the School Year

- Student can stay enrolled in the same school for remainder of school year after becoming permanently housed and receive transportation to their school of origin.
 - + 1 additional year if child's terminal year in the school.
- Remainder of SY transportation provided by the district of attendance, even if student was previously transported by LDSS.
 - O District of attendance may bill the new district of residence for the transportation costs left over after receiving State Aid.



What if the student attends a Charter School?

- A school district of attendance must be designated on the student's STAC-202 Form.
 - Underlying public school district, not the charter school itself.
 - May be District of Origin or District of Current Location.
 - Responsible for transportation and other services (e.g. special education services).
- Designated district is responsible for transportation:
 - O District of Origin Up to 50 miles each way.
 - District of Current Location Same as provided for permanently housed students (e.g. 15 miles)

Recap: Transportation to School of Origin

Becomes permanently housed The school year is over. Does student have **one** more year in their school building?



Duration of student's homelessness

Who is responsible for transporting?

- DSS if DSS placed student outside of designated district + student EAFeligible
- If DSS not responsible, designated district of attendance

Remainder of the school year

+ Additional year if terminal grade

Who is responsible for transporting?

- Designated district of attendance
- District of attendance may bill the new district of residence for the transportation costs left over after receiving State Aid.

RESOURCE SPOTLIGHT

<u>Transportation Guide</u> <u>for Students in</u> <u>Temporary Housing</u>



- Housing situation
- Transportation requirements
- Responsible Agency
- Funding Sources
- Legal Authority

Housing Situation	Transportation	Responsibility	Funding Sources	Legal Authority
Temporarily Housed <u>Within</u> the School District	Student is entitled to transportation to their school of origin¹, including public preschool (e.g., pre-k), even if the student is temporarily housed in a different school zone. If the student transfers to a local school zoned for where they are temporarily residing, they are entitled to transportation comparable to permanently housed students, unless the lack of transportation poses a barrier to the student's attendance in school.	The school district where the student is enrolled is responsible for transportation.	State transportation aid ² (claimed by district where student is enrolled) AND If the student attends the school of origin, Title I, Part A set-aside funds for expenses not reimbursed by State transportation aid	20 U.S.C. § 6313(c)(3)(C)(ii)(II); 42 U.S.C. § 11432(g)(1)(J)(iii)(I); 42 U.S.C. § 11432 (g)(4)(A); N.Y. Education Law § 3209(4)(d); N.Y. Education Law § 3209(4)(d); N.Y. Education Law § 3209(6)(b); N.Y. Education Law § 3622-a(1); 8 N.Y.C.R.R. § 100.2(x)(6)(iii)-(iv).
Temporarily Housed <u>Outside</u> of the School District, but not in Department of Social Services Emergency Housing Placement	Student is entitled to transportation to and from the school of origin, including public preschool (e.g., pre-k), up to 50 miles one way, unless the commissioner certifies that a distance greater than 50 miles is in the best interest of the student. Parent may also be entitled to transportation if student cannot travel alone.	The school district where the student is enrolled is responsible for transportation.	State transportation aid (claimed by district where student is enrolled) AND Title I, Part A set-aside funds for expenses not reimbursed by State transportation aid	20 U.S.C. § 63 13(c)(3)(C)(ii)(II); 42 U.S.C. § 11432(g)(1)(J)(iii); N.Y. Education Law § 3202-4(I); N.Y. Education Law § 3622-4(I); 8 N.Y.C.R.R. § 100.2(x)(6)(iv).
Temporarily Housed <u>Outside</u> of the School District in a <u>Department of</u> <u>Social Services</u> (DSS) <u>Emergency</u> Housing Placement	Student is entitled to transportation to and from the school of origin, including public school (e.g., pre-k), up to 50 miles one way, unless the commissioner certifies that a distance greater than 50 miles is in the best interest of the student. Parent may also be entitled to transportation if student cannot travel alone.	The local department of social services (DSS) is responsible for transportation if it places a student in emergency housing outside of the school district and the student is eligible for Emergency Assistance for Families (EAF). This includes children who attend pre-k and students who attend school at a BOCES. If DSS requests that the school district must transport and the DSS must promptly reimburse the school district. If student is not eligible for EAF or if DSS places the family in emergency housing within the school district, the school district is responsible for transportation.	If school district transports, DSS reimburses the school district. School district cannot claim State transportation aid for expenses reimbursed by DSS. DSS receives federal Temporary Assistance for Needy Families (TANF) funding for transportation expenses.	42 U.S.C. § 11432(g)(1)(j)(iii); N.Y. Education Law § 3209(4)(a).
Temporarily Housed <u>Outside</u> of the School District in a Runaway and Homeless Youth (<u>RHY</u>) Program	Student is entitled to transportation to and from the school of origin, including public school (e.g., pre-k), up to 50 miles one way, unless the commissioner certifies that a distance greater than 50 miles is in the best interest of the student. Parent may also be entitled to transportation if student cannot travel alone.	The school district where the student is enrolled is responsible for transportation.	Full reimbursement from the New York State Education Department using the <u>RHY Transportation</u> Reimbursement Form.	42 U.S.C. § 11432(g)(1)(j)(iii); N.Y. Education Law § 3209(4)(b); 8 N.Y.C.R.R. § 100.2(x)(6)(iv).
Temporarily Housed in a Neighboring State	Student is entitled to transportation to and from the school of origin, including public school (e.g., pre-k).	If the NY school district where the student is enrolled and the school district in the other state cannot agree to a method of assigning responsibilities and costs, the responsibilities and costs are split equally.	State transportation aid AND Title I, Part A set-aside funds for expenses not reimbursed by State transportation aid	20 U.S.C. § 6313(c)(3)(C)(ii)(II); 42 U.S.C. § 11432(g)(1)(J)(iii)(II); N.Y. Education Law § 3209(4)(g); N.Y. Education Law § 3622-a(1).

Tips for Transportation Directors

O Prepare

- Ensure that all transportation staff are familiar with McKinney-Vento eligibility and procedures
- O Regularly communicate with the district's McKinney-Vento liaison about students identified as homeless and develop communication protocol for expediting transportation
- O Educate transportation staff about the importance of transportation in ensuring school stability and how that impacts the academic success and social emotional well-being of students experiencing homelessness
- Share details about possible commute times with liaison to share with parents so that parents can make better informed decisions about school selection
- Know your district's transportation aid ratio so that you can effectively communicate with district leadership about the net cost of transporting students experiencing homelessness

Support

- Do not disclose homeless situations of students to their peers, but do share housing information of students with the district's McKinney-Vento liaison
- Incorporate trauma sensitivity with parents and youth

O Act

- Investigate all possibilities for funding (Title I, RHY, State Aid)
- O Look into using special education and/or magnet school buses



NYS-TEACHS Check-In Checklist





CHECK-IN CHECKLIST: Connecting with Families During Hybrid and Remote Instruction

Whether your students are returning to school in-person, remotely, or a combination of both, liaisons play a critical role in helping students and families experiencing homelessness meet their **basic needs** (e.g., food), **education-related needs** (e.g., remote learning tools), and **social-emotional needs** (e.g., supportive connections).

One obstacle liaisons may face this year is maintaining consistent communication and connection with the students and families that they work with. This "Check-in Checklist" provides strategies liaisons can use in their outreach to families and youth, making sure that they are connected to school.



OUTREACH



Make a plan to regularly connect with ALL parents and unaccompanied youth in temporary housing.

- Ideally, all parents and unaccompanied youth in temporary housing should receive at
 regular individualized calls during this time to check in on how they are doing and make
 sure they are connected with any needed supports from the school (e.g., help with remote
 learning, accessing grab and go meals) and from the community (e.g., referral for food
 pantry, housing assistance, benefits). If that is not possible, prioritize individual outreach to
 your most highly mobile families and unaccompanied youth, first.
- Consider who else in the school/district is already doing this outreach and who might be available to help you. In most districts, the McKinney-Vento liaison is taking the lead on outreach to families in temporary housing, but in some districts this is more than a one-person job, and liaisons are enlisting the help of others (e.g., teachers, counselors, student advisors, coaches, and other school or district staff), especially those with whom the student or family has a relationship. Remember to coordinate your calls with any that other staff may be making. Most parents, for example, don't want calls from three different people from their child's school in one week asking how they're doing. If possible, try to make sure that the same person is checking in with the same family. It's all about relationships!

Key Takeaways: Transportation

- O When a student attends a school of origin, the school district of origin is responsible for providing transportation up to 50 miles to/from school.
- O Transportation must be arranged by district or responsible agency within 3 business days.
- O If a family is placed by DSS in emergency housing outside the district of attendance and the student is EAF-eligible, DSS is responsible for transportation.
- O A student who moves into permanent housing is entitled to transportation to and from their school of origin for the remainder of the academic year.
- O Transportation expenses for students in temporary housing are aidable up to 50 miles each way.

NYS-TEACHS

800-388-2014

Email: info@nysteachs.org

Website: www.nysteachs.org

